



DCS - QC CHRONICLER

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2007 Metrobank SOT

QC teacher is one of RP's best

A Quezon City high school teacher won the 2007 Search for Outstanding Teachers (SOT) sponsored by the Metrobank Foundation.

Norma C. Pacaigue, Social Studies Master Teacher 2 of Novaliches High School, has been adjudged one of the Top Ten Outstanding Teachers of the Philippines.

Pacaigue was chosen from among 200 nominees nationwide from elementary, secondary and tertiary levels.

She won the award for her meritorious contributions in the advancement of education as well as in community development.

"I could hardly contain my excitement when I received the news," Pacaigue recalled.

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Norma C. Pacaigue (right) poses with Pres. Gloria M. Arroyo, Sen. Richard Gordon (third from left) and Metrobank Chairman George S.K. Ty (left) and another SOT winner at Malacañang.

405 NEW TEACHER ITEMS TO BE DEPLOYED IN QC

A TOTAL of 405 new permanent teacher items for elementary and secondary public schools in Quezon City will be deployed this school year.

This was disclosed by Elena M Santos, chief of the Personnel Section, in an interview with the *Chronicler* recently.

Based on the current Proposed Allocation of New Teaching Positions of the Department of Education-National Capital Region (DepEd-NCR), QC's 1st District has an allocation of 19 new Teacher 1 items for the elementary and 4 for the secondary; 2nd District, 235 and 108; 3rd District, 16 and 1, and 4th District 14 and 8.

In the elementary level, the deployment will be based upon the discretion of the Division Office while in the secondary level the deployment is specified under DepEd-NCR's allocation report. Turn to page 10

Parents join 'Brigada Eskwela'

THE PARENTS' all-out support to DepEd's Brigada Eskwela Program was evident during the weeklong cleanup of Quezon City's public elementary and high schools.

Education Secretary Jesli A. Lapus spearheaded the cleanup of public schools.

The parents joined the teachers and students in cleaning classrooms and repairing

the facilities at San Francisco HS, Quezon City HS, Don Alejandro Roces Science and Technology HS, Commonwealth HS, Old Balara ES, Sinagtala ES, Goodwill ES, and Toro Hills ES, among others.

Representatives of local government units, business, non-government organizations and even military person-



Sec. Jesli A. Lapus leads this year's 'Brigada Eskwela.'

nel took part in the cleanup of schools. (LAR)

QC team wins nat'l Math Challenge



Gil Kenneth San Miguel receives the cash award from the Metrobank representative.

The tandem of Gil Kenneth San Miguel and Euse-linn Lumaban, students from San Bartolome High School (SBHS), won second place in the 2007 Metrobank MTAP-DepEd Math Challenge at the Metrobank Plaza in Makati City.

The QC-MTAP team defeated eight other teams from different regions. The team was only a point score away from Manila-MTAP team of Percival Byron Bueser and Jonas Ciera, both from Manila Science High School, who bagged the first place.

During the awarding ceremonies at the Metrobank Plaza Auditorium, Sec. Jesli A. Lapus commended the math geniuses.

"We celebrate the achievements of these outstanding students and we hope that this Math Challenge will inspire them for greater laurels in life," Sec. Lapus said.

In both secondary and elementary levels, a total of 340,430 math enthusiasts participated from 17 regions and

176 (94.12%) of the 187 DepEd Divisions were represented.

"This award has proven that QC-MTAP team is one of the best in the Philippines," said Flordelita Male, team coach.

Lourdes E. Barlis, SBHS principal, said that the success of the team can be attributed to the diligence of the winners and the coach as well and the moral support of Ma. Victoria Vega, MTAP adviser, Enya Lim, Math supervisor, and Victoria Q. Fuentes, Schools Division Superintendent.

The QC team received silver medals, plaque for the school and cash prize of Php 30,000 each student-winner while the Manila team got gold medals, plaque for the school and cash prize of 40,000 each winner. (MARVIN L. BUAN)

VQF forms monitoring teams to raise academic standards



Schools Division Superintendent Victoria Q. Fuentes recently organized monitoring teams that will oversee the Division of Quezon City's education system to further improve its academic performance.

In a meeting with education supervisors and section chiefs of the Division Office, the Superintendent said she has thought of creating the teams that can ably reengineer the city's education system with a complement of 97 elementary and 48 secondary schools.

The Superintendent said the monitoring teams are composed of education supervisors and section chiefs whom she directed to conduct on-the-spot observation of classes and evaluation of school facilities and other learning resources.

Fuentes said she wants to raise the level of pupils and students' performance particularly in the annual National Achievement Test (NAT). Although last year's NAT results registered increases in the Mean Percentage Scores in all subject areas for QC, the Superintendent urged the teams to continue to adopt interventions and initiatives to equip pupils and students with skills and competencies they ought to have.

"Our being the biggest division in the region is not an excuse for mediocre performance. With collective efforts, we can raise our academic standards. In fact, last year's results were encouraging," Fuentes said. (LAR)

London invites Cavo, Cacanindin as paper presenters

The London-based Public Administration International invited Assistant Schools Division Superintendents Betty C. Cavo and Rowena A. Cacanindin as paper presenters in the international study program entitled "Putting People First: The Key to Improving Public Services" held at the Thistle Bloomsbury Hotel, London, recently.

Cavo presented the paper on Quezon City Government - An Example of Excellent Pub-

lic Service while Cacanindin presented the paper on the economic agenda of the Philippine government.

In recognition of Hon. Mayor Feliciano R. Belmonte Jr.'s advocacy for effective and efficient public service as documented in the paper presentation, the organizer of this study program awarded Mayor Belmonte a Certificate of Recognition for Good Governance.



Assistant Schools Division Superintendents Rowena A. Cacanindin and Betty C. Cavo at Thistle Bloomsbury Hotel, London.

Task Force Tech-Voc to upgrade TVE Curriculum

SCHOOLS Division Superintendent Victoria Q. Fuentes has created a task force to oversee the implementation of the Strengthened Technical-Vocational Education (TVE) curriculum in the Division of Quezon City.

The creation of the task force came after Education Secretary Jesli A. Lapus' consultative conference with the regional directors and division superintendents on the implementation of the strengthened TVE in secondary schools.

Fuentes urged school principals to formulate strategies and interventions in order to give high school graduates the competencies and skills needed for employment.

The results of last year's National Career Assessment Examinations showed more than 50% of QC graduates can fare better in technical-vocational courses.

To head the task force is Pedro S. Vegim, education supervisor in charge of Technical Livelihood Education (TLE).

The task force will be monitoring the 48 secondary schools of the division to ensure that all these schools are implementing a competency-based TVE curriculum.

Vegim said priority areas to be monitored are electrical technology, machine shop technology, computer technology, ICT and software skills and electronics. (LAR)



Pupils undergo computer training as part of Tech-Voc curriculum.

BSP QC Council to host CL-NCR joint reg'l jamborette

The Boy Scout of the Philippines Quezon City Council will be hosting the first Central Luzon - National Capital Regions joint regional jamborette on April 7-11, 2008 in celebration of its Diamond Jubilee.

According to Jorge J. Galang, QC - council scout executive, the hosting of the joint jamborette is considered as special project in terms of its significance to scouting movement and the great number of scout contingents.

"This inter-regions jamborette is in response to the program of the national council and the DepEd to revitalize scouting in schools," scouter Galang said.

The QC - council is now conducting a fund raising pro-

ject through the film showing of "Batad: Sa Paang Palay" - an independent film which won Best Screenplay, Best Production, Design, Best Actor and 2nd Best Picture / Jury Awards.

In a related development, the Boy Scout of the Philippines will conduct the 2007 National Scout Jamboree on October 23 - 29, 2007 at the Philippine Scouting Center for Asia and Pacific Region, Mt. Makiling, Los Baños, Laguna, in celebration of the centenary of scouting.

Under DECS Memorandum No. 143, s. 1997 and DECS Order No. 54, s. 1993, service credits, awards and citations in trainings attended relative to Boy Scouting are considered in determining employment and promotion. (NDBAGANO)

QC artist bags international award

A STUDENT-ARTIST of Batasan National High School, Quezon City, did the country proud when she bagged the bronze prize in the 14th World Children's Picture Contest in Japan recently.

Dysiree V. Abang, fourth year student, bested about 46,000 entries from 68 countries worldwide with her winning entry which got the nod of the distinguished board of judges.

Asked how she made it in the international contest, Abang said it was all because of her passion for the art, the all-out support of her family, teachers, and the school administration headed by Gil Magbanua, principal.

Nobel Pineda, trainer-coach, said "Abang is a gifted artist but she does not rest on her inborn talent. She does what I told her to draw and it was her constant practice which made

her entry perfect."

Abang received the bronze prize from Ikebata Akio, president of IE-NO-HIKARI.

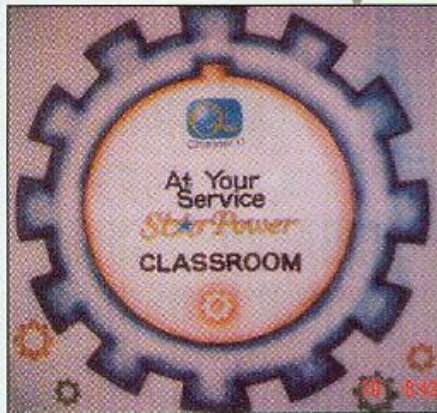
The contest was sponsored by the IE-NO-HIKARI Association, an organization dedicated to cultural enhancement and the promotion of international exchange of goodwill and understanding.

The contest is aimed at instilling awareness among young

children on the diverse cultures and the social conditions under which they live as reflected through their art works which were created with uninhibited sensibilities.

The winning entries will be published in a form of a commemorative book for all the children of the world to see in order to broaden their horizon and develop a new sense of cooperation and friendship among them. (LAR)

TV network renovates TLE Building



QTV Channel 11 signage inside the Metal Workshop.

QTV Channel 11 At Your Service Power had its first anniversary with the theme "Adopt A School." Hosted by Izza Calzado, the program's management had chosen Judge Juan Luna High School (JLHS) as its "adopted school".

It can be recalled that JJLHS buildings were razed by fire in 2004.

Jose B. Dividina, school

principal, recommended the repair of the Technology and Livelihood Education (TLE) Building which was destroyed by fire.

The program crew, together with Calzado, spearheaded the renovation of the building.

A group of volunteer workers, who were former recipients of Channel 11's program, did the repair of the building.

The volunteers came from different sectors of society headed by Engr. Eldon Torcator, the MMDA traffic officers, a few residents from Balut, Tondo, the working mothers from Tumana, Marikina, the elderly from the Senior Citizen Association, the employees from the Flooring Company, the PPM tri-

cycle drivers, and many more.

In two days, the renovation of the building was finished.

"Words are not enough to express my gratitude to the QTV people whose benevolence is so touching especially at this time that JJLHS is really in need of help after having experienced a catastrophe two years ago. The kind assistance of QTV is timely and we are now assured that our students have a comfortable place to study," Dividina said.

After the renovation, Channel 11 featured Judge Juan Luna High School, the first recipient ever of its program in Quezon City. Being the program's guest, Dividina, interviewed by Calzado, spoke about the present condition of the school and how it manages to accomplish its objectives in line with its mission and vision.

At Your service Star Power raised the funds for the repair of the building from the mini concerts it organized a few months ago. (JOSE B. DIVIDINA)

QC teacher ... From page 1

In 2005, she first joined the SOT and was named one among the finalists. "I actually refused to join the search for the second time because of the rigors that go with it but my principal, Ma. Noemi M. Moncada, my department head, Marisol L. Abordo, and my supervisor, Adelina A. Sebastian, encouraged me to try again, she said.

"The honor is for our school, our division, and our region, and I thank all those who supported me in this prestigious undertaking," she said.

She will receive a trophy and a cash prize of Php250, 000.00 during the awarding rites to be set by the Metrobank Foundation.

Pacaigue, together with the other winners, will be presented to President Gloria Macapagal-Arroyo, the Senate and the House of Representatives.

The Metrobank SOT, established in 1985, aims to honor educators who have dedicated their lives to mentoring the youth through classroom instruction and beyond, and by serving as models of excellence in their respective communities. (MARY ANN GABITO)

2,000 SPED learners join Camp Pag-ibig

ABOUT 2,000 children and youth with special needs participated in the 2007 Camp Pag-ibig at Balara Filter Plant, Quezon City recently.

Camp Pag-ibig is a Day Camp for the Handicapped held annually through the initiative of the Philippine Association for the Retarded (PAR).

The occasion was in line with the celebration of this year's National Mental Retardation Week with the theme "Celebrating 100 Years of Special Education: Directions for the Future."

The Day Camp featured varied activities like swimming, nature lore, music, dance and games as well as first aid demonstration, on-the-spot painting, arts and

crafts, and many more.

Assistant Schools Division Superintendent Corazon C. Rubio, in charge of SPED, said this activity was aimed at enabling special children to participate in wholesome and rewarding community project; facilitate their inclusion in meaningful social processes and operationalize their rights to move towards independent and productive living.

The Day Camp was sponsored by PAR, Quezon City Government, Jaycees International Phil-QC Capitol Inc., Metropolitan Waterworks and Sewerage System, Manila Water, Special Education Division of the Department of Education (DepEd),

Bureau of Elementary Education, Special Education Division, and DepEd National Capital Region, Special Education Unit. Other agencies were also tapped: ABS-CBN,

Social Services Development Department, St. Catherine Special Learning Center of Antipolo City, The Catholic Times, QC Vendors Association, Nestle and Chinese Chambers of Commerce, St. John Ma Vianney School and QC Parks. (ANNIE BLANCA)



RUBIO

POSITIVE CHANGE THROUGH SCHOOL CULTURE

Positive change is needed to establish a climate in which the recalcitrant elements are forced to admit that change is necessary.

What should promote positive change?

Education experts theorized that an academically effective school is distinguished by its culture, process and climate of values and norms that lead staff and students to the direction of successful teaching and learning.

Their theory asserts that school organizational culture affects productivity. The school needs to be aware of the internal corporate culture and the impact this culture has on individual action. When school culture is well-developed and utilized, it provides stability and certainty for its populace.

Moreover, experts consider twelve norms of school culture that must be considered so that school improvement activities will yield positive effects. The norms include collegiality, experimentation, high expectations, trust and confidence, tangible support, reading out to the knowledge base, appreciation and recognition, caring, celebration and humor, involvement in decision making, protection of school, traditions, and honest or open communications.

What should an academically effective school culture have? First, there is emphasis on academic effort and achievement. This emphasis should be reflected in the school's mission statement and vision. Does the school "strive for excellence?" Do the administrator and teachers thrive on being a part of a dynamic school culture?

Second, the belief that all students can achieve. Teachers should consider all their students capable of achieving regardless of their socioeconomic status or past academic performance.

The third is an ongoing faculty development and innovation wherein the faculty members always opt for professional development.

Unquestionably, an administrator has to be clear about values and ideals that the school should be promoting. Administrators influence student learning by developing a clear mission that provides instructional focus for teachers throughout the school.

The purpose of the school is basically to educate all students to high levels of academic performance, hence, the school should have a challenging academic program that should see to it that all students master their grade level objectives. Likewise, teachers should be obliged to prepare all students to perform well.

Therefore, school culture serves as the enduring web of influence that binds the school together to make it effective.

Editorial



What are the MARKS of a GOOD SCHOOL?

By Victoria A. Mortel

This is a question often asked of good educators. Answers vary depending on the one who answers based on his experiences and his preferences. As a principal for seven and a half years, my answers would be the following:

- **A good leader** who inspires his teachers and students to do their best. The person at the helm of the school goes without saying is the pilot who could lead his school to a "higher plain or to the lowest depth of the sea." It is his commitment, dedication and vision, that will make or unmake the school.
- **Hardworking and committed teachers** are most important in a school. Highly motivated by a good leader they become competent and inspire their students to learn more.
- **Intelligent and well motivated students** who perform better and reach the highest level of their competence. It is necessary that there will be frequent evaluation of what they have learned to gauge the level of their mastery.
- A school population composed of the administrator, non-teaching, staff, teachers and students who have a **high culture of expectation** between and among themselves. This motivates them to achieve better and not to remain in the level of mediocrity.
- **School facilities and community support** in the rearing and teaching of the students. Phlegmatic communities whose leaders show no concern to the school contribute to the low achievement of the students while supportive communities help students upgrade their academic performance.
- A good support personnel that helps the administrator and the teachers. Without them, an efficient work system will not run efficiently and effectively.

ERRATUM-

Our apology to Dr. Milagros A. San Juan, SFHS principal, whose name was inadvertently omitted in the list of outstanding principals featured in the news story "Fuentes commends outstanding principals", March 2007 issue of the DCS-QC Chronicler. -Ed.



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MAVE: Helping teachers transform lives through values

By Estrella C. Merca

In 1987, the Department of Education, Culture and Sports (DECS) ordered the inclusion of Values Education in the public high school curriculum as it saws the deterioration of moral values particularly among the youth. But the lack of training and unavailability of textbooks and teaching materials made it difficult for the teachers assigned to teach the subject effectively. To be able to fill in the need of these teachers, the University of Asia and the Pacific by Dr. Estrella C. Merca, Division Coordinator, Values/Character Education then, Center for Research and Communication CRC, headed by Dr. Severina M. Villegas, went around the 16 regions of the country to conduct seminars on values education focusing on the dignity of the learners, family solidarity, dignity of work and nobility of the teaching profession.

On May 19, 1990, CRC was granted an official approval to pioneer the Master of Arts in Education, major in Values Education (MAVE) program under CRC's Institute for Development Education. The program provides students with the knowledge and skills needed to manage their schools through values and to promote a culture that conforms to these values. As Dr. Villegas

pointed out, "Values are the foundation of any human enterprise; of human resource development, of work skills training, of setting up a business, of institution building and rebuilding a culture, of efforts towards excellence, of effects at quality instruction, home-school collaboration, community development."

In a paper delivered by Dr. Antonio N. Torralba, former dean of the School of Education of the University of Asia and the Pacific (UA&P), he said that "Values and Values Education have been two of the more popular terms in the past 20 years." In that paper titled "Values Education for All", Dr. Torralba asked: "Can the values for all times be the subject of Education?" Answering his own question, he declared.

"Values education can and ought to form the education of the child and the adult."

It is on this premise, together with the noble and lofty ideals that UA&P is known for, that this university started offering Master of Arts in Values Education (MAVE) in the summer of 1989 and entirely of school year 1989-1990.



MAVE scholars and DOVE officers attend a meeting with Supt. Victoria Q. Fuentes and Dr. Estrella C. Merca.

For solid 14 consecutive months, this pioneer MAVE class, as well as the succeeding batches struggled hard to finish their course. With so many researches, term papers, reports, reaction papers and analyses, the MAVE students really tried hard to hurdle the challenges so to speak.

In the Division of Quezon City, MAVE graduates, together with those who are presently enrolled, are actively spearheading or participating in programs and projects for values enhancement. It is worthy to note that they are becoming advocates of effective instructions in the inculcation of values among the youth. They are well motivated and inspired with the full support of the Schools Di-

vision Superintendent Victoria Q. Fuentes.

At present, there are eight MAVE graduates in the elementary and sixteen in the secondary who have proven their mettle or values educators. Among the graduates, one became an education supervisor in Values Education, one is not a district supervisor and many have been promoted as master teachers and to higher positions.

The Division is continuously harnessing the talents and skills of MAVE graduates to enhance the Values Education program in Quezon City elementary and secondary schools.

The MAVE graduates are indeed working well for the Division.

FORUM: Interventions for better pupil performance

By Milagros L. Pelismino



The search for better ways and means to improve the Division Achievement Test (DAT) and National Achievement Test (NAT) test results has been the focus of discussion during the principals' meeting with the school division superintendent.

During the meeting, Supt. Victoria Q. Fuentes asked the principals the main causes of the low performance of pupils and students in the DAT and NAT. High school and elementary school principals cited several causes like problems on class instructions and learning resources.

The following strategies were considered to improve test ratings.

Quality time. The teacher must teach very well. She/He must come to the class on time. There should be no shortage in the number of minutes intended for every subject. One common observation is that the most neglected subjects are those in the first and last periods. In the first period, the teacher usually comes late. The last period, on the other hand, is spent in cleaning the room. This should be avoided.

Identify the Non-Readers. Organize classes for them to be handled by good teachers who can teach reading using the Marungko Approach as well as the Phonemic Awareness in Reading through Sing Spell Read and Write (SSRW).

Improve the reading comprehension of pupils. Most questions in the tests could not be an-

swered correctly because pupils / students don't understand them. The multiple choice type of test seemingly lead pupils to guess the answers. Many pupils don't know how to answer open-ended questions. Teachers should train pupils how to answer this type of questions.

There should be proper selection of teachers to be sent to other schools to administer the tests. Teachers should be patient, friendly, dedicated and ready to help pupils understand the test and follow the directions. They should conduct the tests within the time allotted. They should not scare the pupils or pressure them to finish the test at once so they can leave earlier.

Test results must be known at the earliest possible time. There should be proper utilization of them. Identifying the least mastered skills by subject is beneficial. Exercises must be

done especially for unmastered skills.

There are so many things teachers can do. An evaluation committee headed by master teachers and department heads will help improve test results. But it should not be forgotten that the principal is the leader of the school. Principals should be visible so that teachers become confident. They should look into the problems immediately. Most problems are easier solved when they are addressed quickly.

Principals have to involve everyone. They may ask every member for comments and suggestions and encourage every teacher to be a part of the organizational decision. Unless each teacher knows specifically what he or she is supposed to do, nothing will happen. Even the greatest plans will fail if the details are not spelled out. Really, much depend upon the principal's leadership.

Travelogue

To White Beach, Puerto Galera

By Elizabeth V. Meneses

Three air conditioned buses awaited us at the gates of San Francisco High School. Ateng Flor (Dr. Florentina Gorrospe) and Guy (Mrs. Ligaya A. Regis) who arrived earlier reserved a seat for me beside Dr. Meleda H. Polita. Our bus left at 4:18 am, way ahead of the other two buses. The early morning trip saved us from being caught in the traffic. By 6:00 am, we were at Lipa City and by 6:30 we were at the Batangas City Port. Ms. Raquel Rivera, Manager of Dream Wave, and her staff were at the Batangay City Port to welcome us. We boarded the boat at about 7:45 am and by 8:00 am; we were on our way to White Beach. We arrived at Dream Wave by 9:30 right on schedule. After our snacks we went up to our rooms to rest. I shared a room with Dr. Mila Referente, Guy and Viol.

At the restaurant, the management allowed us full use of the Magic Sing. While waiting for lunch, everyone had a chance to belt out his favorite songs. Unfortunately, the Magic Sing broke down and management had to send somebody to town the next day to buy a replacement for the worn out part.

While we were on the boat, Ateng Flor and I were already thinking of buying buko every day but they were not available. Viol and I were glad to see a Buko ni Frutas stand but their drinks were priced higher than the ones sold at SM City North EDSA. Unfortunately they ran out of buko so we had to settle for fresh fruit juice.

Like Boracay, the beach was lined with stalls that sold T-shirts, sarongs, two piece swimsuits and gaudy beach wear. Hawkers would badger us to buy cultured pearls, friendship bands and other stuff while masseuses offered to drive away all our aches and pains.

On the Banana Boat

The Banana Boat Ride was an altogether different experience. Getting on the boat and keeping yourself ensconced on your seat required some maneuvering. The male principals kept cajoling the guy manning the speed boat to rev the motor for us to topple and I would protest at the top of my voice. Ateng Flor kept reminding the skipper that there were senior citizens (excluding me, Guy and the younger principals) on the boat so he never dared.

We did not want to get off yet. Ma'am Vicky together with Dr. Jo Perlado and Mr. Honrejas joined us. So Ateng Flor gave up her seat and road on the speed boat instead. We had another round of sight seeing on the banana boat. Mr. Honrejas goaded the skipper of the speed boat to make the boat turn over twice. Ma'am Vicky threatened the boatman that if he did just that she wouldn't pay him.

Watching the riders on the banana boat from the shore made me feel that I was missing out on something. But no amount of explanation that the life vest would keep us afloat could take away my fear of drowning. I had never ventured out on water more than neck deep. This time I threw caution to the winds. The thrill of riding out to the sea on a banana boat seemed inviting. Being with persons whom I trust buoyed my spirit and so I gave it a try.

But Levi and her group had an awful experience. They kept clamoring for more and asked the skipper to take them farther away. He acceded to their request but he took a sharp turn and the boat capsized. They clung to the boat and couldn't get on the boat again until they let go of the handle.

Moving out of your comfort zone entails some risk taking but learning to take calculated risks somehow makes our lives more interesting.



Island Adventure

This was the best part of our trip. They took us to the best places for snorkeling. Several small motorized bancas Mindoreños call *habal habal* approached our boat.

The brave ones readily descended the ladder of our ferry boat. Others clung to the ladder for dear life and were reluctant to let go of it. When Ma'am Arco finally gathered enough courage, she loosened her grip on the ladders and moved to the raft. Everyone cheered. Since many were still clinging to the ladder, Ateng Flor and I descended from the boat's hull instead to get to the *habal habal*.

I watched Ma'am Vicky hie off on another small motorized banca further up the sea. Viol and Ma'am Referente had already scoured the area and persuaded us to try. Ateng Flor was first to go into the water. She had a difficult time staying afloat and went up the *habal habal* again. I followed and landed on my back gazing at the sky with my goggles on. Viol dunked my head and held me behind. That did it. I peered through the deep blue waters for the first time.

Snorkelers exploring the wonders of a coral reef enter a world that beggars the imagination. The reef seemed like a petrified forest bathed in filtered sunlight or the ruins of an old castle surrounded by a moat or a fantastic sunken garden alive with jewel-like flowers, swaying plants and fascinating creatures darting in and out of the corals.

The scene reminded me of Eric Carle's *A House Hermit Crab*, a beautifully illustrated book about life underneath the sea. This time I was looking at real sea anemones, sea urchins, corals, starfish, sponges, sand dollar, sea horses and angelfish.

After a hearty lunch, we had a meeting at the third floor's verandah with Dr. Victoria Q. Fuentes. Dr. Corazon C. Rubio was anchorperson. Dr. Rona A. Cacanindin related an institution's vision, mission and goal to kite-flying. Dr. Meleda H. Polita explained what mission is in relation to vision in ten minutes. Dr. Betty C. Cavo stressed the need to reexamine our vision, mission and goal.

Being a Sunday, we woke up early and heard mass at the Immaculate Conception Parish before taking our breakfast.

For the past two days, we would go beachcombing looking for slate, sedimentary rocks or stones washed ashore. Almost everyone brought home some stones. After breakfast, we did some last minute shopping then ate our lunch. Ma'am Vicky sang "Fame" while we were having lunch. By 1am, we were all set to go home except Wade.

Epilogue

The trip, which was made possible through the initiative of Ma'am Vicky, was indeed a memorable and rewarding experience for most of us. Although some had their misgivings about joining the trip, none of our fears came to pass. The weather was cool, the sea calm and the day perfect for the trip to Puerto Galera and back. (Photos by Dr. LUNINGNING A. MILAN)



When I came to San Francisco High School two years ago, I saw the dire need of the school for reconstruction. I thought such reform was a real challenge that I could not face alone – running a school though is not a one-man show if one would expect pleasing results.

I was pondering on these thoughts when an alumnus knocked on the door of my office simply to say hello to his alma mater. He looked dignified and accomplished, and through his words I noticed the willingness to do something notable for San Francisco High School. Right there, I encouraged him to create a circle of alumni who are passionate at reaching out and bringing back their achieved glory to their alma mater. I know it wasn't easy; all of them were trekking different voyages in life now. But after a month, to my surprise, I was invited to sit on the first SFHS Governing Council Meeting composed of members coming from different quarters such as alumni, faculty members, local governing officials, NGO partners, and other stakeholders. Together, we firmed up our strategic direc-

SFHS-SGC Tandem Gears Toward Excellence™

By Milagros A. San Juan



Dr. Milagros A. San Juan and SFHS-SGC officers and members discuss the programs and projects of the School Governing Council.

tion by formulating the SGC vision-mission, objectives, thrust, programs, and projects. Such united efforts logically dovetail the school's vision-mission.

The SGC has identified appropriate support systems and programs within its capacity to help the school develop holistic learners and improve the academic environment. It has progressively worked on enriching the professional deve-

lopment programs and granted scholarships for deserving students. The ICT program of the school has significantly improved through its donations of computer units and other digital devices indispensable in today's learning. It has likewise worked on security measures to enhance peace and order within and just outside the school pre-mises. A number of medical-dental mission was sponsored by SGC

which benefited the teachers, students, and even other people in the community. Since the SGC officers believe that their biggest source of manpower and strength seems to be the SFHS alumni, they developed a website that could serve as an on-line database of Alumni Registry. It also features the history, gallery and activities and other significant programs and literature about the school and the SGC.

The SGC President maintains that the organization is not only about service and volunteerism. It's also about teamwork, camaraderie, strategy, systems, shared values, commitment, self-esteem, and ultimately, nation-building. Such nobility of this organization has proven that San Francisco High School has a long way to go, and that aimless canoeing is an ash of the past. The maxim, "Alone, we can do so little; together, we can do much," enlivens its purpose.

I was in disbelief yet incredibly inspired how such tête-à-tête with an alumnus led the SGC officers and members to cross paths and answer the call of service and make things happen for San Francisco.

CONSTEL: Its effectiveness as a teaching strategy

Competing globally and meeting the demands of society especially in the realm of Science and Technology pave the way to the existence of CONSTEL.

Continuing Science Education for Teacher via CONSTEL, is a project aimed to enhance the quality of teaching Science to Filipino students.

The project was conceived due to the shortage of Science teachers. Majority of teachers teaching Science, Biology, Chemistry and Physics do not have educational qualifications to teach the subjects as revealed in the Science Education Institute (SEI) 1988 survey. Again, the SEI 1992 survey revealed that only 8% of Physics teachers have this subject as their minor or major and only 21% of Chemistry teachers can be considered as qualified to teach the subject.

It was on June 24, 1995, when Former Pres. Fidel V. Ramos launched the said scheme with three telecourses: Science Made Easy

By Lourdes E. Barlis



for Elementary Science, Physics Everyday Life for High School Physics and Chemistry in Action for High School Chemistry. The tapes used were developed by the DOST, UPNISMED and FUSE while PTV 4 produced it.

The potential of CONSTEL is limitless. The telecourses can be utilized for the in-service training and pre-service training for would-be Science teachers wherein the lectures were based on the video tape on Projectile Motion and the objectives were explained, too. A part of the lesson for seventy (70) minutes

was previewed several times. The activity was discussed accompanied by a slow motion running of the tape. Prior to the review, a ten-item pretest was administered. After which, the discussion of the lesson followed. Lastly a post test was given to the students.

To prove its worth, a study was conducted using CONSTEL as a teaching method in teaching Science versus the lecture method. Using t-test and one way ANOVA, it was proven that there was a significant difference between the post and pretest scores of those in the experimental group which can be attributed to treatment or teaching method. There was a decrease also in the mean score of the control group in the post test compared to the pretest which can be attributed to the teaching method. Thus, the effect of the teaching method is seen in the resulting high value of the sum of squares between groups.

Therefore, it implies that:

CONSTEL telecourses make use of strategies that contribute to the active class participation and acquisition of logical thinking skills.

The physical concepts and principles were easily learned because they were linked to actual life events and experiences as well as laboratory experiments and demonstrations. Furthermore, in situations when materials for activities are not available, actual demonstration on video tapes can help students visualize and perform the activities correctly leading to understanding of the concepts and theories behind the activity. Hence, the Predict, Observe and Explain (POE) method is a useful strategy since it uses logical and critical thinking with activities related to everyday life situations.

DepED's Adopt a School Program: Private Sector Investment to Quality Education

By Meleda H. Polita



The Department of Education tries continuously to cope with the ever increasing demand to meet the basic needs of providing better opportunities to learners in spite of meager resources.

Researches have shown that low performance in education is greatly affected by classroom shortages, lack of teachers, textbooks, Science laboratories, instructional resources and infrastructure learning centers. The same constraints put our students at risk and most often, as local studies have shown, cause more dropouts.

Investment

Investment in education is greatly needed for innovative programs and projects to come up and realize a better quality of education that will meet the demands of a fast changing and growing competitive society. Hence, the private sector is now called upon to share in investing resources for a better education. It becomes DepED's strong partner in providing educational inputs for a better future. The business groups, Non-Government Organizations, civic organizations and even private individuals are now sources of resource mobilization and opportunities for learning investment - all aimed at improving the quality of our country's education.

Opportunity

Under DepED's Adopt a School Program (ASP) the private sector is given the opportunity to become an active partner in providing assistance in short or on long term basis to answer the various concerns of education in the public schools. This private sector support is instituted through the passage of Republic Act 8525, wherein private resources in support to education are given tax incentives.

The project is premised on the principle of volunteerism and multiple partnerships for education in seeking desired improvement and quality outcomes. According to DepED Secretary Jesli Lapus through ASP, the private sector is able to participate in addressing the perennial problems and concerns of the public education system such as classroom needs, backlogs in textbooks, desks, chairs, teachers table, cabinets, cleaning materials and etc. ASP also aims to provide a mechanism for the private sector to assist in upgrading and modernizing the public schools and its system.

It also aims to make the learning environment conducive

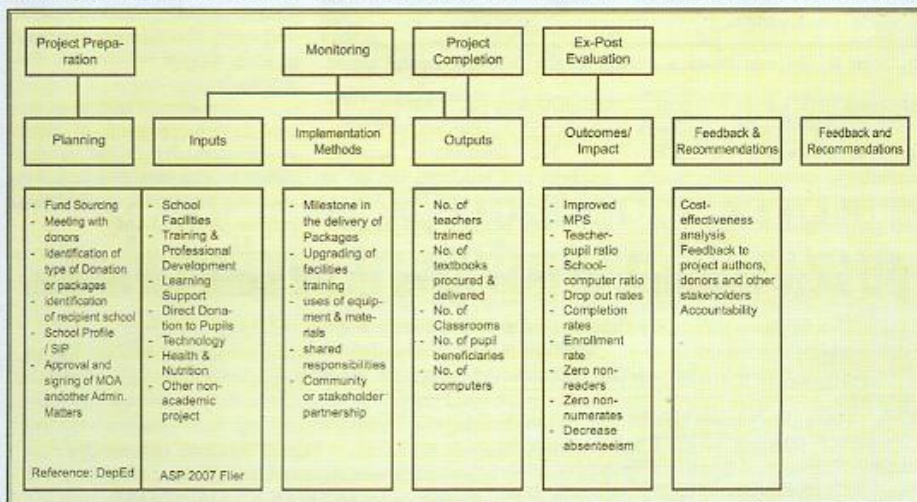
ners from project preparation, monitoring, project completion to post evaluation. The same process analyzes the subcomponent activities in each area, the cost effectiveness of the project and most important is the continuous feed backing with partners who share accountability in making the project succeed.

Thrust

The project's thrust for a better quality of education is focused in maximizing continuous investment in capacity building, infra development, curriculum development, improvement in the learning environment and to set effective milestones for planned key indicators of performance of schools. Since its

Students) and Petron Tulong Aral. Support to infrastructure and teacher training are also some of ASP's program support packages, including provision of computer and Science laboratories. The Division of Quezon City has benefited greatly in most of the ASP packaged programs. These investments which come in varied forms are investments for a better quality of education. Every Filipino child deserves to finish school and get the most from these support educational programs to realize his/her dream.

The urgent call for all school managers in this Division is to coordinate with DepED



Strategic Framework

for all learners, improve completion rate including achievement levels of students, widen access to quality education and reduce drop-out rates. ASP can help in various ways in coordination with very supportive private entities. Donors and sponsors in ASP can choose to help through designed intervention packages aimed to strengthen reading skills, better student classroom interaction, develop early reading habits, and develop love for reading. English, Mathematics and Science are also given priority by the ASP through the training of both teachers and school principals.

As shown in the above framework, ASP seeks to maximize the systematic process of project collaboration with part-

ners from project preparation, monitoring, project completion to post evaluation. The same process analyzes the subcomponent activities in each area, the cost effectiveness of the project and most important is the continuous feed backing with partners who share accountability in making the project succeed.

launch in the year 2000, more than 2.4 billion worth of contributions have been generated by DepED, thus augmenting budget allocations for education and benefiting some 22,000 public schools nationwide. These are in the forms of Program Support Packages like Brigada Eskwela, and innovative reading programs like McDonald's Bright Minds Read, Sa Aklat Sisikat (SAS), SEAMEO INNO-TECH e-IMPACT, the library hub, the Child Friendly School System (CFSS). Accreditation Program for Elementary Schools (APPES), Intel Teach for the Future, Knowledge Channel, ETV package, TEXT 2 TEACH project, Project GILAS (Gearing up Internet Literacy and Access for

Central Office in linking or coordinating directly with ASP for the School Improvement Plan activities. The important message is to INVEST NOW for the sake of our children and our out-of-school youth. Now let us make strategic School Improvement Plans and involve the ASP for the school relevant support programs. The business sector should be allowed to invest in schools. Make things happen now. Let ASP help make a difference in the lives of people in the workplace.

ASP means business in getting better educational outputs. ASP reminds us that - "ALONE WE CAN DO SO LITTLE, TOGETHER WE CAN DO SO MUCH".

DCS - QC intensifies oral health program

At least six satellite dental clinics all over the division opened this June to cater to the dental needs of teachers and students.

According to Dr. Amy Liam, officer in charge of the DCS-QC Dental Clinic, these dental clinics are open every Mon-

day from 10:00 a.m to 5:00 p.m. dental services such as denture prosthesis, orthodontics and other specialized cases are also offered with minimal fee.

The satellite dental clinics are located in three elementary schools: San Jose, Sto Cristo and Bagong Silangan and they are manned by Dr. Manuel D. Lim,



Dr. Jean R. Salcedo treats a patient at the DCS-QC Dental Clinic.

day from 10:00 a.m to 5:00 p.m.

Teachers and students can avail themselves of oral examination, consultation, tooth extraction, restorative filling and oral prophylaxis for free. Other

Dr. Rhodora C. Cabreira, Dr. Carolyn P. Asistio, respectively.

For secondary schools, teachers and students can go to Juan Sumulong and Don Alejandro Roces Science and Techno-

logy High School. Dr. Teresita A. Tolentino and Dr. Chona P. Amador are the ones in charge. The sixth clinic is found in the Division Office (third floor) under Dr. Jean R. Salcedo.

"Teachers are considered role models for the youth and this must be true even in oral hygiene," Dr. Liam said. "As the most effective agents of change towards social transformation, teachers must be free from oral diseases which may cause absenteeism to the detriment of our students," she added.

Meanwhile, 15 schools were also provided with state-of-the-art dental equipment complete with medicines and supplies. This was made possible through the initiative of Schools Division Superintendent Victoria Q. Fuentes, Dr. Ma. Ruth G. Castillo, head of medical section, and with the financial support of Hon. Mayor Feliciano R. Belmonte, Jr.

The intensification of the oral health program is aimed at bringing the dental services closer to our teaching and non-teaching personnel, students and pupils. (AMY LIAM)

15 schools launch 'Gulayan sa Paaralan'

FIFTEEN QC elementary schools have launched the 'Gulayan sa Paaralan' project of the Department of Education (DepEd) in coordination with Department of Agriculture.

The elementary schools involved in the project are Bagong Bantay, Toro Hills, Mines, Project 6, Sto. Cristo, Culiati, GSIS Village, New Era, Pasong Tamo, Tandang Sora, Apolonio Samson, Balumbato, Bonifacio Memorial, L.R. Pascual and L.B. Santos.

Pedro S. Vegim, TLE supervisor, said the project seeks to raise the level of public consciousness on the health and nutritional dimension as well as economic benefits of establishing school gardens which will serve as the food basket to sustain supplementary feeding.

(L. GABALOS)

405 NEW... From page 1

As per DepEd- NCR's report the following secondary schools will have new teacher positions: Sta. Lucia, 2; Bagong Silangan, 3; Commonwealth, 12; New Era, 3; Maligaya, 3; Sauyo, 5; Batasan Hills, 14; Payatas, 8; North Fairview, 15; San Bartolome, 30; Tandang Sora, 3; Dona Josefa Jara, 2; and Krus na Ligas, 6.

Aside from the 405 items, QC will also have a total of 9 new teaching positions for mobile, pre-school, Muslim/Madrasah and DOST-SEI scholars. (LAR)

DO sets training of teachers in all subject areas

The Division Office conducted in-service training of teachers in all subject areas in line with its thrust to improve classroom instructions.

The subject areas covered in the division-wide training were English, Science, Math, Filipino, all components under Makabayan including campus journalism in both

elementary and secondary levels.

The district and division supervisors spearheaded the training for their respective districts and subject areas. The trainings were funded by the City School Board upon recommendation of Schools Division Superintendent Victoria Q. Fuentes which was approved by QC Mayor Feliciano R. Belmonte Jr. (AVELINA SALVADOR)

San Diego, 5 others cop PNUAA awards

Zenaida R. San Diego, district supervisor of Cluster District IX and X, and five other Quezon City educators copped the Philippine Normal University Alumni Association (PNUAA) national award during the Grand Alumni Homecoming at the university quadrangle.

San Diego was awarded as the 2007 Outstanding Public School Administrator national level, by lawyer Lutgardo B. Barbo, PNU president, and DepEd-NCR Director Teresita G. Domalanta, PNUAA president.

A consistent awardee, San Diego was also a recipient of awards from the Rotary Club, Jayceerettes, Boy Scout of the

Philippines, International Catholic Scouting Asia, Asia Research Society, among others, for her meritorious contributions and services in the field of education.

The other QC chapter awardees were Shirley L. Guilermo, division science coordinator, Victoria B. Mangosong, principal of Doña Josefa Jara Martinez HS, Clarita Corpuz, principal of Fort Aguinaldo ES, Rosvia Ropelos, master teacher of Rosa L. Susano Novaliches ES, and Ederlina C. Elcarte, master teacher of D. Tuazon ES.

The awards were given as part of the university's thrust in enhancing excellence in education.



Zenaida R. San Diego receives the award from PNU President Lutgardo B. Barbo assisted by DepEd-NCR Director Teresita G. Domalanta.

Environment – friendly schools project launched

QCCHS chosen as pilot school

Pablo P. Reyes Sr. Foundation, in coordination with the Quezon City government, Department of Environment and Natural Resources and the Department of Education, launched the Environment-Friendly Schools Project held at Quezon City High School recently.

The event was highlighted with the signing of the Memorandum of Agreement (MOA) among the said government agencies represented by Councilor Ariel Inton on behalf of Hon. Feliciano R. Belmonte Jr., Hon. Angelo T. Reyes, the then Secretary of the Department of Environment and Natural Resources, and now Secretary of the Department of Energy, and Hon. Jesli A. Lapus of the Department of Education.

The MOA stipulated the duties and functions of the said agencies in carrying out the ob-

jectives of the project

Sec. Angelo T. Reyes said the project aims to enhance the existing greeneries of campuses by planting more indigenous trees and ornamental plants, promote awareness and appreciation of our Philippine indigenous endemic trees and shrubs, strengthen the implementation of ecological solid waste management in schools, and foster environmental partnership among related government agencies, non-government organizations, business, and education sectors.

Quezon City High School (QCCHS), the oldest high school in the city, was chosen as the pilot school for the said project.

Rosario S. Enriquez, project director, said the project will also be implemented throughout the National Capital Region (NCR) and eventually in all regions of the country. (LAR & NDB)

Bautista bats for value formation

"Value formation must begin from youth, like a *tabula rasa*, their minds should be molded and the desired values system inculcated at the earliest opportunity."

This was underscored by Vice Mayor Herbert M. Bautista in his Third Inaugural Address before the 17th City Council on the occasion of the 6th State of the City Address recently at Carlos Albert Session Hall, Quezon City.

"The youth should grow up to become morally upright, responsible and productive members of the community," he said.

Bautista urged the City Council to look at the responsiveness of its Youth Welfare Ordinances in the light of the implementation of the new Juvenile Justice and Welfare Act.

"I firmly believe that it is high time that penalties are imposed against irresponsible parents who expose their children and the youth to nefarious and illegal activities which result to juvenile recalcitrance," he stressed.

Bautista, however, expressed confidence that the home and school can reinvigorate the youth's values-formation system.



Vice-Mayor Herbert M. Bautista swears into office the new set officers of Quezon City student councils.

20 QC schools get 99+ NCAE Ratings

Twenty public secondary schools of the Division of Quezon City obtained 99 and 99+ general ratings in the first National Career Assessment Examination (NCAE) administered to all fourth year students nationwide by the National Education Testing and Research Center (NETRC) of the Department of Education on early this year.

On top of the list is Quezon City Science HS with 143 students who obtained 99 and 99+ ratings followed by Novaliches HS 21; Ramon Mag-saysay (Cubao) HS 17; Lagor HS 14; Batasan Hills National HS 9; Quirino HS 8; Quezon City HS 7; North Fairview HS 4; San Francisco HS 3; Ernesto Rondon HS 3; Ponciano Bernardo HS 2; Krus na Ligas HS 2; E. Rodriguez HS 2; Commonwealth HS 2; Ismael A. Mathay HS 2; Balingasa HS 2; Don Alejandro Roces Science and Technology HS 1; Carlos Albert HS 1 and Balara HS 1.

The NCAE was devel-

oped to improve the quality of secondary education graduates entering college. It was also designed to maintain the highest quality of education in the Philippines by regulating and monitoring the flow of students to post-secondary institutions of learning to promote national development.

The test was given to provide information that will help students make wise career decisions and help them assess their abilities which are essential for successful college work, higher probability of success in technical-vocational courses and entrepreneurship.

The domains measured were general scholastic aptitude-scientific ability, verbal ability, reading, comprehension, mathematical ability, technical-vocational aptitude-manipulative ability, clerical ability; entrepreneurial skill, occupational interest and non-verbal ability. (LAR)

CYBEREDUCATION to enhance learning

CYBERED will bring the country's education back to its feet. This was disclosed by Education Secretary Jesli A. Lapus during the launching of the CyberEd program recently.

"With the full implementation of CyberEd in the next five years, the quality of education in the Philippines will be at par with those of other countries," he said.

The program envisions all public schools to have a multimedia room equipped with

computers, printer, a local media server and a television set.

With the installation of the "virtual classroom," pupils and students can benefit from the best teachers via live classes which can enhance learning through an interactive classroom experience.

"The cost is high but this will be the best investment as we are investing in human resources, in our future," Lapus said. (LGABALOS)

DCS-QC holds writeshop on test construction

A two-and-a-half day live-in writeshop of HOTS (Higher Order Thinking Skills) and TIMMS-like tests was held at Ciudad Christia Resort, Ampid San Mateo, Rizal last week.

It aims to come up with materials for mock tests for the elementary level in the five learning areas: Math, Science, English, Filipino and Hekasi for each grading period.

The writeshop is an inter-

vention initiated by Dr. Victoria Q. Fuentes to raise the students' performance in the Division Achievement Test (DAT) and in the National Achievement Test (NAT) for SY 2007-2008.

The participants were the subject area supervisors, principals and selected master teachers.

Outputs were submitted to the division supervisors for the implementation of the mock tests. (PORFIRIA B. SANTOS)

2007 Palarong Pambansa

QC athletes bring home 74 medals

Quezon City athletes amassed 74 medals in the different events which immensely contributed to the success of the National Capital Region (NCR) as the overall champion in the 2007 Palarong Pambansa held at the South Cotabato Sports Complex in Koronadal City.

Palarong Pambansa is an annual multi-level national athletic competition conducted by the Department of Education (DepEd) and participated in by elementary pupils and secondary school students from public and private schools nationwide.

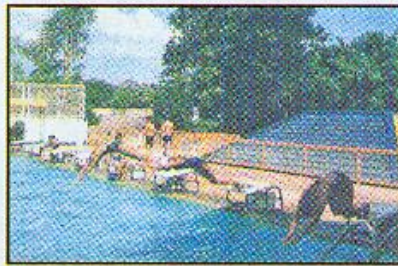


QC archers in their winning form.

According to Milagros V. Referente, educational supervisor in MAPEH, said "our athletes' performance was superb", Referente said. "The spectators couldn't help but admire their fighting spirit," she added.

A total of 376 athletes from the elementary and secondary levels competed in this year's games.

Among the hotly-contested events were athletics, badminton, baseball, basketball, chess, football, swimming, table tennis, volleyball, archery, arnis, boxing and taekwondo and swimming.



Swimmers go for gold.

Earlier, the elementary level retained its 4th championship in a row in the National Capital Region (NCR) Palara while the secondary level emerged 1st runner up for the 6th time.

Maureen Javier of San Diego Elementary School was the most bemedaled athlete of the year collecting three gold and two silver medals and a trophy. In the secondary level, Michelle Barameda of San Francisco High School bagged five gold medals and a trophy. (MILAGROS V. REFERENTE)

ALS passers graduate

Three hundred fifteen Alternative Learning System Passers of Accreditation and Equivalency Test (A and E) graduated at P. Bernardo Elementary School last August 26.

Graduates were presented by Mr. Perfecto P. Manansala Jr., District Supervisor of CD I-IV, and confirmed by Dr. Corazon C. Rubio, Assistant Schools Division Superintendent.

Dr. Virginia E. Silvestre, ALS Chief gave the inspirational message. She congratulated the graduates and said that they are now ready to enroll in their college level or in vocational schools so that they can have a better future.

Honor students were awarded medals. In the elementary level, awardees were Rizalino G. Tacio, First Honors of Commonwealth ES, Jefferson B. Lee, Mark Elise U. Vital, 2nd Honors of Sergio Osmeña, and Gina J. Basuel, 3rd Honors of Commonwealth ES.

In the secondary level, Joanna Paula Cailas of San Bartolome HS, Antonietta Rodriguez of Sergio Osmeña HS, Paula Eugenie Lahip of Maligaya HS were gold medalists. Nelson Del Monte of Maligaya HS is silver medalist.

Graduates were awarded certificates signed by Hon. Jesli A. Lapus, Secretary of the Department of Education. (ZENAIDA R. SAN DIEGO)

7 teachers pass NEPP

Seven elementary school teachers passed the National English Proficiency Program (NEPP) test given to more than 1, 000 teachers in the National Capital Region (NCR) recently.

The elementary teacher-qualifiers were Erma M. Bagalacsca and Nancy I. Chua, GSIS Village; Marimel Jane H. Polita, Lagro; Pauline A. Angolluan, Batasan Hills; Kathleen Liza G. Soriano, Gen Roxas, and Jaida C. Malonzo of Manuel L. Quezon.

The group joined other 93 teachers from the 13 divisions of the NCR in the ten-day NEPP training at RELC Marikina City.

Elizabeth Meneses, education supervisor of English and a member of the NEPP training team, said the training was focused on mentoring of teachers of English in the primary grades.

She added that NEPP is one of the DepEd interventions to improve the teachers' competency in English.

Victoria Mayo, NCR supervisor of English, headed the team that conducted the regional training. (LGABALOS)

QC-FDC bares writing tilt winners

The Quezon City Film Development Commission (QC-FDC) awarded at the City Hall recently four students and one teacher after having won in the essay writing contest on the four most gender sensitive films.

The contest was held in line with the observance of the Women's Month sponsored by the Gender and Sensitivity (GAD), Quezon Chapter.

The awardees were Diane Ruth Macale and Rhedelyn Cuadra of Ismael Mathay Sr. High School who won 1st and 3rd prize awards, respectively, with their entries entitled "Pagtayo sa Pagkadapa" and "Sulong Kabataan" while Jomar Jay Pucan of Novaliches HS bagged second prize in his article "It's Not Just a Man's World" and Maria Raycel Samson of North Fairview HS landed fourth in her entry "Facing Reality".

In the teacher category, Manuel Zacarias of New Era High School was adjudged the lone winner. His winning entry "Pagpapakilala sa Naiibang Babae: Ang Kaso ni Ashite Imasu" got a unanimous decision from the board of judges.



Mayor Feliciano R. Belmonte Jr. congratulates Manuel Zacarias, lone winner in the teacher category, while Dr. Levita Ramos, NEHS principal, looks on.

The members of the board of judges were Boots Anson Roa, Leo Martinez, both TV/movie personalities, Joan Maglipon, writer; Meleda H. Polita, assistant schools division superintendent and Elizabeth V. Meneses, education supervisor of English. *

The contest was aimed at appreciating local films and obtaining audience support for gender awareness education.

This year's four most gender sensitive films screened by QC-FDC are Blue Moon, Homecoming, Ashite Imasu and Kasal, Kasali, Kasalo. (MITOS B. BALDOMERO)