Republic of the Philippines
**QUEZON CITY COUNCIL**
Quezon City
22nd City Council

*PO22CC-414*

*111th Regular Session*

*ORDINANCE NO. SP-3405, S-2025*

*AN ORDINANCE ESTABLISHING BLENDED LEARNING IN QUEZON CITY PUBLIC SCHOOLS TO PROMOTE ACCESSIBLE, FLEXIBLE, AND QUALITY LEARNING OPPORTUNITIES FOR ALL STUDENTS*

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*Introduced by Councilor ALY MEDALLA and BERNARD R. HERRERA*

*Co-Introduced by Councilors Tany Joe "TJ" L. Calalay, Dorothy A. Delarmente, M.D., Joseph P. Juico, Nikki V. Crisologo, Charm M. Ferrer, Fernando Miguel "Mikey" F. Belmonte, Candy A. Medina, Godofredo T. Liban II, Geleen "Dok G" G. Lumbad, Albert Alvin "Chuckie" L. Antonio III, Wencerom Benedict C. Lagumbay, Atty. Anton L. Reyes, Edgar "Egay" G. Yap, Raquel S. Malañgen, Irene R. Belmonte, Nanette Castelo-Daza, Marra C. Suntay, Joseph Joe Visaya, Alfred Vargas, MPA, Ram V. Medalla, Shaira "Shay" L. Liban, Aiko S. Melendez, Mutya Castelo, Maria Eleanor "Doc Ellie" R. Juan, O.D., Kristine Alexia R. Matias, RN, Eric Z. Medina, Emmanuel Banjo A. Pilar, Vito Sotto Generoso, Victor "Vic" Bernardo, Jose Maria M. Rodriguez and Jhon Angelli "Sami" C. Neri*

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*WHEREAS, Section 17, Article II of the 1987 Constitution provides that the State shall give priority to education, science and technology, arts, culture, and sports to foster patriotism and nationalism, accelerate social progress, and promote total human liberation and development;*

*WHEREAS, the Department of Education (DepEd) has recognized the importance of leveraging technological advancements to ensure accessible and flexible learning opportunities for students, particularly in times of emergencies or infrastructure constraints;*

*WHEREAS, Quezon City faces challenges such as frequent class disruptions due to health crises or extreme weather and overcrowded classrooms in public schools, which necessitate innovative approaches to ensure uninterrupted learning;*

*WHEREAS, institutionalizing blended learning will establish a clear, sustainable framework for addressing these challenges, ensuring equitable access to quality education while showcasing Quezon City's commitment to integrating educational technology in public schools.*

*NOW, THEREFORE,*

*BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:*

*SECTION 1. SHORT TITLE. – This Ordinance shall be known as the "Blended Learning Program Ordinance of Quezon City."*

*SECTION 2. DECLARATION OF POLICY. – The Quezon City Government declares its commitment to improve access to quality education through the integration of blended learning in public schools. This initiative ensures uninterrupted learning, addressing challenges such as classroom congestion and the disruption caused by emergencies, including health crises, typhoons, and other extreme weather conditions.*

*SECTION 3. OBJECTIVES. – The Blended Learning Program aims to:*

a. *Mitigate Classroom Congestion – Address overcrowding in public schools by exploring alternative solutions such as blended learning to complement existing infrastructure and maximize available resources;*

b. *Support Learning Continuity – Enable students to continue their education despite challenges such as natural disasters, pandemics, school closures, and absences due to illness or family emergencies;*

c. *Promote Digital Preparedness – Equip students and teachers with the necessary digital skills, tools, and resources to support technology-driven learning and instruction.*

*SECTION 4. DEFINITION OF TERMS. – For purposes of this Ordinance, the following terms shall mean:*

a. *Blended Learning – A teaching approach that combines in-person classroom instruction with remote or online learning modalities. It is designed to address classroom congestion, ensure learning continuity during emergencies, and integrate technology into education.*

b. *Congested Schools – Public schools identified by the Schools Division Office - Quezon City (SDO-QC) as having a high student-to-classroom ratio, leading to operational challenges and overcrowded learning environments.*

c. *Emergency Situations – Unforeseen events that disrupt regular school operations, including health pandemics, typhoons, tropical storms, and other natural disasters.*

d. *Alternative Delivery Mode – Non-traditional learning methods, including online learning, distance learning, and blended learning approaches, that provide flexible education solutions based on students' needs and circumstances.*

*SECTION 5. SCOPE AND COVERAGE. – This Ordinance shall apply to all public elementary and secondary schools in Quezon City.*

*SECTION 6. IMPLEMENTATION AND ACTIVATION OF BLENDED LEARNING. – The SDO-QC, in coordination with the Education Affairs Unit (EAU) and other relevant offices, shall implement and oversee the Blended Learning Program in public schools. This includes establishing the necessary support systems and activating blended learning when required.*

*a. SUPPORT SYSTEM FOR BLENDED LEARNING. – The following support mechanisms shall be put in place to ensure the Program's effectiveness:*

*(1) Technology and Infrastructure Support – Provide digital devices, learning resources, internet access, and interactive learning spaces to enhance blended learning delivery.*

*(2) Teacher Training – Conduct capacity-building programs to equip teachers with the skills, strategies, and tools necessary for effective blended-learning instruction.*

*(3) Community Engagement and Support – Implement information campaigns to increase awareness of the program's objectives and benefits while providing guidance to support students' well-being and success in a hybrid learning environment.*

*b. ACTIVATION OF BLENDED LEARNING. – Blended learning shall be implemented under the following conditions:*

1. *In Congested Schools – To alleviate overcrowding and optimize learning conditions, blended learning may be introduced as an alternative learning modality in schools identified by SDO-QC as highly congested;*

2. *During Emergency Situations – In cases where in-person learning is unsafe or impractical due to health pandemics, typhoons, tropical storms, or other disasters, blended learning shall be activated to ensure learning continuity;*

3. *Activation Process – The decision to implement blended learning shall be made by SDO-QC in consultation with EAU, based on an assessment of school congestion levels or emergency conditions. Proper coordination with school administrators, teachers, and parents shall be conducted before activation.*

*SECTION 7. APPROPRIATION. – Funding for the implementation of this Ordinance shall be drawn from the Special Education Fund (SEF) and other eligible budget appropriations under the General Fund. Additional resources may be secured through grants and partnerships.*

*SECTION 8. MONITORING AND EVALUATION. – The Quezon City Government, through the EAU and the QC-SDO, shall conduct annual monitoring and evaluation of the Blended Learning Program. A report shall be submitted to the Quezon City Council to assess its effectiveness, identify challenges, and recommend improvements.*

*The evaluation process shall include regular assessments to track student learning progress, data-driven analysis to identify strengths and areas for enhancement, and continuous refinement of the program based on student performance data, teacher feedback, and best practices.*

*SECTION 9. SEPARABILITY CLAUSE. – If any section or provision of this Ordinance is declared unconstitutional or invalid, the remaining parts thereof shall continue to be in full force and effect.*

*SECTION 10. EFFECTIVITY CLAUSE. – This Ordinance shall take effect immediately upon its approval and proper publication in at least two (2) newspapers of general circulation in Quezon. City.*

*ENACTED: March 10, 2025.*

GIAN G. SOTTO
City Vice Mayor
Presiding Officer

*ATTESTED:*

ATTY. JOHN THOMAS S. ALFEROS, III
City Government Department Head III
(City Council Secretary)

APPROVED: APR 15 2025

MA. JOSEFINA G. BELMONTE
City Mayor

*CERTIFICATION*

*This is to certify that this Ordinance was APPROVED by the City Council on Second Reading on March 10, 2025 and was PASSED on Third/Final Reading on March 17, 2025.*

ATTY. JOHN THOMAS S. ALFEROS, III
City Government Department Head III
(City Council Secretary)