Republic of the Philippines
# QUEZON CITY COUNCIL
Quezon City
18th City Council

PO2011-54

*55th Regular Session*

*ORDINANCE NO. SP-2180, S-2011*

*AN ORDINANCE ENACTING THE QUEZON CITY CHILDREN'S CODE OF 2012.*

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*Introduced by Councilors ALEXIS R. HERRERA, JULIENNE ALYSON RAE V. MEDALLA, JESUS MANUEL C. SUNTAY, GODOFREDO T. LIBAN II, EUFEMIO C. LAGUMBAY, EDEN "Candy" A. MEDINA, RAQUEL S. MALAÑGEN, ANTHONY PETER D. CRISOLOGO, DOROTHY A. DELARMENTE, PRECIOUS HIPOLITO CASTELO, RANULFO Z. LUDOVICA, FRANCISCO A. CALALAY, JR., RICARDO T. BELMONTE, JR., JOSEPH P. JUICO, ALFREDO D. VARGAS III, RODERICK M. PAULATE, JULIAN ML. COSETENG, ALLAN BENEDICT S. REYES, JAIME F. BORRES, JOSE MARIO DON S. DE LEON, GIAN CARLO G. SOTTO, EDCEL B. LAGMAN, JR., JESSICA CASTELO DAZA, VINCENT DG. BELMONTE, MARVIN C. RILLO and JOHN ANSELL R. DE GUZMAN.*

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*WHEREAS, the United Nations Convention on the Rights of the Child which the Philippines signed and ratified recognizes that all children have the right to survival, development, protection, and participation;*

*WHEREAS, in 1997, the Quezon City government (QC or City) enacted its landmark legislation on children and youth, entitled the Quezon City Child and Youth Welfare Ordinance (Ordinance No. SP-572 S-97) in acknowledgment of its role, obligation and commitment to ensure the child's survival, development, protection, and participation;*

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*WHEREAS, several developments regarding national and international policies concerning or affecting children have taken place since the enactment of the QC Child and Youth Welfare Ordinance;*

*WHEREAS, the Philippines formulated its vision for children and articulated a roadmap for child protection and development in The Philippine National Strategic Framework for Plan Development for Children (2000–2025) or Child 21;*

*WHEREAS, pursuant to Child 21 and the child-friendly movement, local government units commit to deliver four gifts to children: (1) Local Development Plan for Children; (2) Local Investment Plan for Children; (3) Local Code on Children; and (4) Local State of Children Report;*

*WHEREAS, in the year 2000, the United Nations hosted the Millenium Summit where the member countries committed to the eight-point Millennium Development Goals (MDG), a set of time-bound, concrete and specific goals to reduce extreme poverty, illiteracy, and disease by 2015, six (6) of which are directly related to children;*

*WHEREAS, following the adoption of the MDG, the United Nations convened the UN General Assembly Special Session on Children in May 2002, where the World Fit for Children was drafted and adopted, which contained a declaration of four (4) priority objectives for the world's children, i.e. promoting healthy lives; providing quality education; protection from violence, abuse, and exploitation; and combating HIV/AIDS;*

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*WHEREAS, new national laws affecting children have been enacted, including the Anti-Trafficking in Persons Act of 2003 (Republic Act No. 9208), An Act Providing for the Elimination of the Worst Forms of Child Labor and Affording Stronger Protection for the Working Child Amending for this Purpose Republic Act No. 7610 (Republic Act No. 9231), the Anti-Violence Against Women and their Children Act of 2004 (Republic Act No. 9262), the Juvenile Justice and Welfare Act of 2006 (Republic Act No. 9344), and the Anti-Child Pornography Act (Republic Act No. 9775), among others;*

*WHEREAS, in recognition of and in an effort to further enhance the existing Ordinances affecting or concerning children, primarily the Quezon City Child and Youth Welfare Ordinance, and other related Ordinances including but not limited to the following:*

a) *Ordinance No. SP-2100, S-2011 (An Ordinance Regulating the Operations of Birthing Homes);*
b) *Ordinance No. SP-2076, S-2011 (An Ordinance Providing for the Promotion of Breastfeeding in Accordance with RA 7600 and EO No. 51);*
c) *Ordinance No. SP-1915, S-2009 (Special Children's Ordinance in Quezon City);*
d) *Ordinance No. SP-1730 S-2006 (An Ordinance Providing Support for All Day Care Centers and Public Schools in Quezon City with Complete Textbooks, Audio-visual Equipment, School Facilities and Other Instructional Materials);*
e) *Ordinance No. SP 1767, S-2007 (An Ordinance Prescribing for the Mandatory Posting of Notice and Information Regarding Child Protection on Establishments Unsafe to the Development and Welfare of Minors);*
f) *Ordinance No. SP-1721, S-2006 (An Ordinance on the Quezon City Alternative Learning Program);*

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g) *Ordinance No. SP-1734, S-2006 (An Ordinance Establishing the Local Council for the Protection of Children (LCPC) to Implement RA 9344);*
h) *Ordinance No. SP-1564, S-2005 (An Ordinance Prioritizing Quezon City Residents for Enrollment in Quezon City Public Schools);*
i) *Ordinance No. SP-1537, S-2005 (An Ordinance Declaring All Day Care Centers in Quezon City as Schools Inclusive of Children with Special Education Needs);*
j) *Ordinance No. SP-1623, S-2005 (An Ordinance Creating a Barangay Council for the Protection of Children in Every Barangay);*
k) *Ordinance No. SP-1624, S-2005 (An Ordinance Establishing Children's Welfare Fund for the Protection and Rehabilitation of Abandoned, Abused, and Sexually Exploited Children);*
l) *Ordinance No. SP-1685, S-2005 (An Ordinance Prohibiting the Sale on Retail in All Sari-Sari or Convenient Stores of Rugby);*
m) *Ordinance No. SP-1488, S-2005 (An Ordinance Exempting Indigent Children from the Payment of Foundling Registration Fee);*
n) *Ordinance No. SP-1628, S-2005 (An Ordinance Requiring Schools to Educate High School Students on Basic First Aid and Treatment in Cases of Emergency);*
o) *Ordinance No. SP-1610, S-2005 (An Ordinance Providing Exemption from Payment of Birth Registration Fees by Parents or Guardians Whose Gross Income Does Not Exceed Sixty Thousand Pesos);*
p) *Ordinance No. SP-1274, S-2003 (One-is-to-One Textbook Allocation for Public Schools in Quezon City);*

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q) *Ordinance No. SP-1157, S-2002 (An Ordinance Prohibiting Owners of Computer Sales and Rental Shops, Cyber Net Cafes, Internet Shops and Other Similar Establishments From Allowing Minors to Play Computer Games Which are Violent);*
r) *Ordinance No. SP-1145, S-2002 (An Ordinance Establishing a Maternal and Infant Health Home Visiting Program in Every Barangay Health Center);*
s) *Ordinance No. SP-1053, S-2001 (An Ordinance Strengthening the QC STD/AIDS Council);*
t) *Ordinance No. SP-1028, S-2001 (An Ordinance Creating the QC Council for Protection of Children);*
u) *Ordinance No. SP-855, S-2000 (An Ordinance Declaring All Schools in QC as "Pollution Free Areas");*
v) *Ordinance No. SP-784, S-99 (An Ordinance Penalizing Owners/Operators of Establishments For Hiring or Employing Children or Minors);*
w) *Ordinance No. SP-838, S-99 (An Ordinance Creating the QC STD/AIDS Council); and*
x) *Ordinance No. SP-681, S-98 (An Ordinance Prohibiting the Sale of Cigarettes, Cigar, Tobacco and Similar Tobacco Products to All minors).*

*WHEREAS, during the first Quezon City Summit on Children's Rights held on September 17, 2010, current issues on children were raised and recommendations were proposed by representatives of government agencies, barangays, and non-government organizations working with children, as well as child advocates from the Quezon City schools and child representatives of non-government organizations;*

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*WHEREAS, in recognition of and building on the achievements of the Child and Youth Welfare Ordinance, and in light of the developments, current issues, persistent problems and emerging concerns involving and affecting children, there is a need to strengthen local legislation to ensure a child-friendly Quezon City.*

*NOW, THEREFORE,*

*BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:*

## *ARTICLE I*
## *GENERAL PROVISIONS*

*SECTION 1. TITLE. This Ordinance shall be known as "THE QUEZON CITY CHILDREN'S CODE OF 2012".*

*SECTION 2. DECLARATION OF POLICIES AND PRINCIPLES. – It is hereby declared that the Quezon City government shall adopt the following policies and principles:*

*(a) It recognizes the inherent rights of the child to survival, development, protection, and participation in accordance with the United Nations Convention on the Rights of the Child and the relevant Philippine laws on children. As such, the City adopts the following core principles of the U.N. Convention and shall uphold the same principles in all matters concerning or affecting children:*

*1. Non-discrimination - The rights of the child shall be respected without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, gender, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth, or other status;*

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2. *Best interests of the child - In all actions concerning children, whether undertaken by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies, the best interests of the child shall be the paramount consideration;*

3. *Survival and development - Every child has the inherent right to life, and the survival and development of the child shall be ensured to the maximum extent possible; and*

4. *Respect for the views of the child - Any child capable of forming a view has the right to express such views freely in all matters affecting him or her, and the child's views shall be given due weight in accordance with age and maturity.*

(b) *It is committed to provide quality service which will make the City an enabling environment for children to grow and develop their full potential at every stage of development and where children are protected by a responsive government from all forms of abuse, neglect, cruelty, exploitation, discrimination, and other conditions prejudicial to their development.*

(c) *It shall uphold the sanctity of family life and to protect and strengthen the family as a basic autonomous social institution; to equally protect the life of the mother and the child; and to support the natural and primary right and duty of parents in the rearing of the youth for civic efficiency and the development of moral character;*

(d) *It shall establish and integrate affirmative action as a strategy and gender equality as a framework in planning and implementing the City's budget, programs, services, and activities with full recognition of the special needs of girls and of children with disabilities;*

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(e) *It shall uphold the principle of inter-generational responsibility such that every generation shall recognize its responsibility to the next to preserve the rhythm and harmony of nature for the full enjoyment of a balanced and healthful ecology for the children of today and the children of tomorrow; and*

(f) *It shall pursue and strengthen its community approach to uphold the rights of the child through the Quezon City Council for the Protection of Children and the Barangay Council for the Protection of Children, in partnership with key stakeholders, including but not limited to families, local communities, non-governmental organizations, people's organizations, civil society, church, private organizations, schools, local government units, national government, mass media, and children.*

*SECTION 3. GOVERNING LAWS. – This Code hereby adopts all relevant and enforceable national laws, rules and regulations, and local ordinances governing children. All other matters relating to the impositions or regulations provided in this Code shall be governed by the pertinent provisions of existing laws and other ordinances. Pertinent provisions of the Quezon City Child and Youth Welfare Ordinance and its amendments, and all other existing Ordinances, Executive Orders, Rules and Regulations or parts thereof which are consistent with the principles and policies laid down in this Code are hereby adopted and incorporated, including but not limited to:*

a) *Ordinance No. SP-2100, S-2011 (An Ordinance Regulating the Operations of Birthing Homes);*
b) *Ordinance No. SP-2076, S-2011 (An Ordinance Providing for the Promotion of Breastfeeding in Accordance with RA 7600 and EO No. 51);*
c) *Ordinance No. SP-1915, S-2009 (Special Children's Ordinance in Quezon City);*

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d) *Ordinance No. SP-1730, S-2006 (An Ordinance Providing Support for All Day Care Centers and Public Schools in Quezon City with Complete Textbooks, Audio-visual Equipment, School Facilities and Other Instructional Materials);*

e) *Ordinance No. SP-1767, S-2007 (An Ordinance Prescribing for the Mandatory Posting of Notice and Information Regarding Child Protection on Establishments Unsafe to the Development and Welfare of Minors);*

f) *Ordinance No. SP-1721, S-2006 (An Ordinance on the Quezon City Alternative Learning Program);*

g) *Ordinance No. SP-1734, S-2006 (An Ordinance Establishing the Local Council for the Protection of Children (LCPC) to Implement RA 9344);*

h) *Ordinance No. SP-1564, S-2005 (An Ordinance Prioritizing Quezon City Residents for Enrollment in Quezon City Public Schools);*

i) *Ordinance No. SP-1537, S-2005 (An Ordinance Declaring All Day Care Centers in Quezon City as Schools Inclusive of Children with Special Education Needs);*

j) *Ordinance No. SP-1623, S-2005 (An Ordinance Creating a Barangay Council for the Protection of Children in Every Barangay);*

k) *Ordinance No. SP-1624, S-2005 (An Ordinance Establishing Children's Welfare Fund for the Protection and Rehabilitation of Abandoned, Abused, and Sexually Exploited Children);*

l) *Ordinance No. SP-1685, S-2005 (An Ordinance Prohibiting the Sale on Retail in All Sari-Sari or Convenient Stores of Rugby);*

m) *Ordinance No. SP-1488, S-2005 (An Ordinance Exempting Indigent Children From the Payment of Foundling Registration Fee);*

n) *Ordinance No SP-1628, S-2005 (An Ordinance Requiring Schools to Educate High School Students on Basic First Aid and Treatment in Cases of Emergency);*

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o) Ordinance No. SP-1610, S-2005 (An Ordinance Providing Exemption from Payment of Birth Registration Fees by Parents or Guardians Whose Gross Income Does Not Exceed Sixty Thousand Pesos);

p) Ordinance No. SP-1274, S-2003 (One-is-to-One Textbook Allocation for Public Schools in Quezon City);

q) Ordinance No. SP-1157, S-2002 (An Ordinance Prohibiting Owners of Computer Sales and Rental Shops, Cyber Net Cafes, Internet Shops and Other Similar Establishments From Allowing Minors to Play Computer Games Which are Violent);

r) Ordinance No. SP-1145, S-2002 (An Ordinance Establishing a Maternal and Infant Health Home Visiting Program in Every Barangay Health Center);

s) Ordinance No. SP-1053, S-2001 (An Ordinance Strengthening the QC STD/AIDS Council);

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u) Ordinance No. SP-855, S-2000 (An Ordinance Declaring All Schools in QC as "Pollution Free Areas");

v) Ordinance No. SP-784, S-99 (An Ordinance Penalizing Owners/Operators of Establishments For Hiring or Employing Children or Minors);

w) Ordinance No. SP-838, S-99 (An Ordinance Creating the QC STD/AIDS Council); and

x) Ordinance No. SP-681, S-98 (An Ordinance Prohibiting the Sale of Cigarettes, Cigar, Tobacco and Similar Tobacco Products to All Minors).

SECTION 4. DEFINITION OF TERMS.

(a) Child – a person below eighteen (18) years of age or over but is unable to fully take care of or protect himself or herself from abuse, neglect, cruelty, exploitation or discrimination because of a physical or mental disability or condition.

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(b) *Child abuse – the maltreatment, whether habitual or not, of the child which includes any of the following:*

1. *Psychological and physical abuse, neglect, cruelty, sexual abuse and emotional maltreatment;*
2. *Any act by deeds or words which debases, degrades or demeans the intrinsic worth and dignity of a child as a human being;*
3. *Unreasonable deprivation of the child's basic needs for survival, such as food and shelter; or*
4. *Failure to immediately give medical treatment to an injured child resulting in serious impairment of his/her growth and development or in his/her permanent incapacity or death.*

(c) *Abandoned child - a child who has no proper parental care or guardianship, or whose parent(s) have deserted him/her for a period of at least three (3) continuous months, which includes a foundling.*

(d) *Neglected child - a child whose basic needs have been deliberately unattended or inadequately attended within a period of three (3) continuous months. Neglect may occur in two (2) ways:*

*(1) There is physical neglect when the child is malnourished, ill-clad, and without proper shelter. A child is unattended when left by himself/herself without proper provisions and/or without proper supervision.*

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(2) *There is emotional neglect when the child is maltreated, raped, seduced, exploited, overworked, or made to work under conditions not conducive to good health; or is made to beg in the streets or public places; or when children are in moral danger, or exposed to gambling, prostitution, and other vices.*

(e) *Child labor – refers to any work or economic activity performed by a child that subjects him/her to any form of exploitation or is harmful to his/her health and safety or physical, mental or psychosocial development.*

(f) *Worst forms of child labor – refers to :*

a. *All forms of slavery, as defined under the "Anti-Trafficking in Persons Act of 2003", or practices similar to slavery such as sale and trafficking of children, debt bondage and serfdom and forced or compulsory labor, including recruitment of children for use in armed conflict;*

b. *The use, procuring, offering or exposing of a child for prostitution, for the production of pornography or for pornographic performances;*

c. *The use, procuring or offering of a child for illegal or illicit activities, including the production and trafficking of dangerous drugs and volatile substances prohibited under existing laws; or*

d. *Work which, by its nature or the circumstances in which it is carried out, is hazardous or likely to be harmful to the health, safety or morals of children.*

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(g) *Child trafficking - refers to the recruitment, transportation, transfer or harboring, or receipt of children with or without their consent or knowledge, within or across national borders for the purpose of exploitation which includes at a minimum, the exploitation or the prostitution of children or other forms of sexual exploitation, forced labor or services, slavery, servitude, removal or sale of organs, and engagement in armed activities.*

(h) *Children at risk – a child who is vulnerable to and at the risk of committing criminal offenses because of personal, family and social circumstances, such as, but not limited to, the following:*

1. *being abused by any person through sexual, physical, psychological, mental, economic or any other means and the parents or guardian refuse, are unwilling, or unable to provide protection for the child;*

2. *being exploited including sexually or economically;*

3. *being abandoned or neglected, and after diligent search and inquiry, the parent or guardian cannot be found;*

4. *coming from a dysfunctional or broken family or without a parent or guardian;*

5. *being out of school;*

6. *being a street child;*

7. *being a member of a gang;*

8. *living in a community with a high level of criminality or drug abuse; and*

9. *living in situations of armed conflict.*

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(i) *Children in conflict with the law (CICL) – children who are alleged as, accused of, or adjudged as, having committed an offense under Philippine laws.*

(j) *Children with disabilities – children who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.*

(k) *Court appointed special advocates/guardians ad litem – a person appointed by the court to protect the best interests of the child where a case is pending involving a child who is a victim of, accused of, or a witness to a crime, or a child who is a witness in non-criminal proceedings.*

(l) *Early Childhood Care and Development (ECCD) Program – the full range of health, nutrition, early education and social services programs that provide for the basic holistic needs of young children from birth to age six (6), to promote their optimum growth and development. These programs include:*

1. *Center-based programs which are services at the community level undertaken in a center, school or in the workplace such as the Day Care Service established under Republic Act No. 6972, public and private pre-schools, kindergarten or school-based programs, community or church-based early childhood education programs initiated by non-government organizations or people's organizations, workplace-related child care and education programs, child-minding centers, health centers and stations; and*

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2. *Home-based programs which are services at the family level undertaken at home or in the neighborhood such as neighborhood-based play groups, Parent Effectiveness Service, family day care programs or child-minding homes, parent education and home visiting programs.*

(m) *Gender equality – the principle recognizing that all human beings are free and equal in dignity and rights, and asserting the equality of men and women/boys and girls, and their right to enjoy equal conditions realizing their full human potentials to contribute to and benefit from the results of development.*

(n) *Inter-generational responsibility – the principle of holding the natural resources in trust for future generations such that every generation has a responsibility to the next to preserve the rhythm and harmony of nature for the full enjoyment of a balanced and healthful ecology.*

(o) *Parent education – the various formal and alternative means of providing parents with information, skills, and support systems to assist them in their roles as their children's primary caregivers and educators. These include public and private parent education programs linked to center, home and media-based child care and education programs.*

(p) *Pornography – refers to any representation, through publication, exhibition, cinematography, indecent shows, information technology, or by whatever means, of a person engaged in real or simulated explicit sexual activities or any representation of the sexual parts of a person for primarily sexual purposes.*

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(q) *Prostitution – refers to any act, transaction, scheme or design involving the use of a person by another, for sexual intercourse or lascivious conduct in exchange for money, profit or any other consideration.*

(r) *Sexual exploitation – refers to participation by a child in prostitution or the production of pornographic materials as a result of being subjected to a threat, deception, coercion, abduction, force, abuse of authority, debt bondage, fraud or through abuse of the child's vulnerability.*

(s) *Right to survival – the child's inherent right to life and to the needs that are most basic to existence, the right to a name and nationality, the right to identity and those dealing with parental and governmental duties and obligations, adequate and decent standard of living, access to basic health care and medical services, social security, and rehabilitation.*

(t) *Right to development – the child's right to education and to develop his or her personality, talents, and mental and physical abilities to the fullest extent, participation in cultural activities, access to appropriate and relevant information, and opportunities for rest, play, and leisure.*

(u) *Right to protection – the child's right to be protected from all forms of abuse, neglect, cruelty exploitation and discrimination and other conditions prejudicial to his or her development.*

(v) *Right to participation – the child's right to participate in all matters that affect him or her by providing all appropriate venues where he or she can express his or her opinions freely and to have these opinions taken into account; involvement in decision-making; freedom of association and peaceful assembly.*

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*SECTION 5. RIGHTS OF CHILDREN. – Pursuant to Article II, Section 5 of the Child and Youth Welfare Ordinance, all children shall be entitled to rights, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, gender, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth, or other status. Such rights include, among others:*

*(a) The inherent right to life, and the State, as parens patriae, as well as the City, has an obligation to ensure every child's survival and development;*

*(b) The right to express his or her views freely or without fear of rejection in all matters which affects his or her life and his or her opinion should be given due weight depending on his or her age and maturity;*

*(c) To freedom of expression, except if it will violate or jeopardize the rights or reputation of others or for the protection of national security, public order, public health or morals;*

*(d) No child shall be subjected to arbitrary or unlawful interference with his or her privacy, family, home or correspondence, nor to unlawful attacks on his/her honor and reputation;*

*(e) To freedom of thought, conscience and religion, subject to proper guidance by his/her parents or legal guardian;*

*(f) To avail himself or herself of information and materials aimed at the promotion of his or her social, spiritual and moral well-being and physical and mental health;*

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(g) To leisure, and to participate freely in recreational, cultural and art activities appropriate for his or her age;

(h) The child shall be registered immediately after birth and shall have the right from birth to a name, the right to acquire a nationality and, as far as possible, the right to know and be cared for by his or her parents;

(i) To preserve his or her identity, including nationality, name and family relations as recognized by law without unlawful interference;

(j) To live with his or her parents unless this is deemed to be incompatible with the child's best interests;

(k) To maintain contact with both parents, if separated from one or both, unless incompatible with the child's best interest;

(l) Children and their parents have the right to leave any country and to enter their own, for purposes of reunion or the maintenance of the child-parent relationship;

(m) To meet with others, and to join or form associations;

(n) A disabled child has the right to special care, education, and training to help him or her enjoy a full and decent life in dignity and achieve the greatest degree of self-reliance and social integration possible;

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(o) To the highest standard of health and medical care attainable, with special emphasis on the provision of primary and preventive health care, public health, education and the reduction of infant mortality;

(p) A child who is placed by the State for reasons of care, protection or treatment is entitled to have the placement evaluated regularly;

(q) To benefit from social security including social insurance;

(r) To a standard of living adequate for his or her physical, mental, spiritual, moral and social development;

(s) To compulsory and quality elementary and high school education and access to higher levels of education;

(t) Children of minority communities and indigenous populations have the right to enjoy their own culture and practice their own religion and language;

(u) To be protected from work that threatens his or her health, education and development, especially from the worst forms of child labor;

(v) To protection from the use of narcotics and psychotropic drugs, and from being involved in their production or distribution; and

(w) A child in conflict with the law has the right to treatment which promotes the child's sense of dignity and worth, takes the child's age into account and aims at his [illegible] integration into society.

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*SECTION 6. RESPONSIBILITIES OF THE CHILD. – All children shall have the following responsibilities:*

*(a) Strive to lead an upright and virtuous life in accordance with the tenets of his religion, the teachings of his or her elders and mentors, and the biddings of a clean conscience;*

*(b) Love, respect and obey his or her parents, and cooperate with them in the strengthening of the family;*

*(c) Extend to his or her brothers and sisters his or her love, thoughtfulness, and helpfulness, and endeavor with them to keep the family harmonious and united;*

*(d) Exert his or her utmost to develop his or her potentialities for service, particularly by undergoing a formal education suited to the child's abilities, in order that he or she may become an asset to himself or herself and to society;*

*(e) Respect not only his or her elders but also the customs and traditions of our people, the memory of our heroes, the duly constituted authorities, the laws of our country, and the principles and institutions of democracy;*

*(f) Participate actively in civic affairs and in the promotion of the general welfare, always bearing in mind that it is the youth who will eventually be called upon to discharge the responsibility of leadership in shaping the nation's future; and*

*(g) Help in the observance of individual human rights, the strengthening of freedom everywhere, the fostering of cooperation among nations in the pursuit of their common aspirations for programs and prosperity, and the furtherance of world pea*

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*SECTION 7. PRIMARY RIGHT OF PARENTS. – The parents shall have the right to the company of their children and, in relation to all other persons or institutions dealing with the child's development, the primary right and obligation to provide for their upbringing.*

*SECTION 8. GENERAL DUTIES OF PARENTS. – Parents shall have the following general duties toward their children:*

*(a) To give their child affection, companionship and understanding;*

*(b) To extend to their child the benefits of moral guidance, self-discipline and religious instruction;*

*(c) To supervise their child's activities, including his recreation;*

*(d) To inculcate in their child the value of industry, thrift and self-reliance;*

*(e) To stimulate their child's interest in civic affairs, teach him or her the duties of citizenship, and develop his or her commitment to his or her country;*

*(f) To advise their child properly on any matter affecting his or her development and well-being;*

*(g) To always set a good example;*

*(h) To provide their child with adequate support;*

*(i) To administer their child's property, if any, according to the child's best interests, subject to the pertinent provisions of the Family Code;*

*(j) To ensure that their children are able to access all health services provided by government;*

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(k) To have their child immediately registered after birth and give their child a name; and

(l) To rear their child responsibly, provide quality education, and send them to school, subject to certain exceptions allowed by law.

SECTION 9. GENERAL DUTIES OF THE COMMUNITY. – To ensure the full enjoyment of the right of every child to live in a society that offers or guarantees him or her safety, health, good moral environment and facilities for his or her wholesome growth and development, it shall be the duty of the community to:

(a) Bring about a healthy environment necessary to the normal growth of children and the enhancement of their physical, mental and spiritual well-being;

(b) Help institutions of learning, whether public or private, achieve the fundamental objectives of education;

(c) Organize or encourage movements and activities, for the furtherance of the interests of children and youth;

(d) Promote the establishment and maintenance of adequately equipped playgrounds, parks, and other recreational facilities;

(e) Support parent education programs by encouraging its members to attend and actively participate therein;

(f) Assist the City in addressing issues relating to children-in-conflict with the law and design and implement preventive programs;

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