68th Regular Session

ORDINANCE NO. SP-1721, S-2006
(PO2006-131)

AN ORDINANCE ESTABLISHING THE QUEZON CITY ALTERNATIVE LEARNING PROGRAM THAT WILL PLAN AND COORDINATE THE IMPLEMENTATION AND ADMINISTRATION OF THE CITY'S ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY PROGRAM UNDER THE INDUSTRIAL RELATIONS OFFICE (IRO-PESO) OF THIS CITY AND APPROPRIATING NECESSARY FUNDS THEREFOR.

not in GDRIVE

Introduced by Councilors FRANCISCO A. CALALAY, JR., ERIC Z. MEDINA, RESTITUTO B. MALAÑGEN, BERNADETTE HERRERA-DY, ROMMEL R. ABESAMIS, JOSEPH P. JUICO, WINSTON "Winnie" T. CASTELO, RAMON P. MEDALLA, VOLTAIRE GODOFREDO L. LIBAN III, JORGE B. BANAL, JR., DANTE M. DE GUZMAN, ANTONIO E. INTON, JR., XYRUS L. LANOT and JUNIE MARIE L. CASTELO.

WHEREAS, it is a declared policy of the State, provided under Section 2 of Republic Act 9155, "The Governance of Basic Education Act of 2001", to protect and promote the right of all citizens to quality basic education and to make such education accessible to all by providing all Filipino children a free and compulsory education in the elementary and high school levels. Such education shall also include alternative learning systems for out-of-school youth and adult learners. It shall be the goal of basic education to provide them with the skills, knowledge and values they need to become caring, self-reliant, productive and patriotic citizens;

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WHEREAS, Section 12.1 Rules XII of RA 9155 stipulates that "the Alternative Learning System is a parallel learning system to provide a viable alternative to the existing formal education instruction, encompassing both the non-formal and informal sources of knowledge and skills";

WHEREAS, there are people, due to financial and/or other difficulties did not finish either elementary or secondary education, but express willingness to finish secondary education;

WHEREAS, one of the pre-requisites in gaining employment in the Philippines is to have at least finished secondary education;

WHEREAS, for the last 10 years the Department of Education's Bureau of Alternative Learning System (DepED BALS) intensified their Basic Literacy Program for non-literates and semi-literates as well as the Accreditation and Equivalency System (A&E) for elementary and secondary undergraduates. The A&E Program provides an alternative means of certification of learning which is parallel and comparable to the formal elementary and secondary schools;

WHEREAS, Administrative Order No. 116 mandates all concerned government agencies and local government units to support the Alternative Learning System Accreditation and Equivalency (ALS A&E) that provides an alternative means of certification of learning to those Filipinos aged 15 years and above who are unable to avail of the formal school system or have dropped out of formal elementary and secondary education;

WHEREAS, the ALS A&E can be acquired through varied learning support delivery system provided by a trained Instructional Manager (IM);

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WHEREAS, the City Government has a pool of Instructional Managers, 22 selected personnel from the Industrial Relations Office, Community Relations Office and Social Services Development Department had undergone trainings and had been certified by the Alternative Learning Division of the Department of Education – National Capital Region as Instructional Manager of the ALS A&E;

WHEREAS, the City Government having a pool of Instructional Managers has been awarded by the Alternative Learning Division of the Department of Education – National Capital Region as an Accredited Service Provider of the ALS A&E through its two offices the Industrial Relations Office and Social Services Development Department.

NOW, THEREFORE,

BE IT ORDAINED BY THE CITY COUNCIL OF QUEZON CITY IN REGULAR SESSION ASSEMBLED:

SECTION 1. There is hereby established the Quezon City Alternative Learning Program under the Industrial Relations Office (IRO-PESO) that will plan and coordinate the implementation and administration the City's Alternative Learning System Accreditation and Equivalency Program.

Further, the Instructional Managers who had undergone trainings and had been certified by the Alternative Learning Division of the Department of Education – National Capital Region as Instructional Manager of the ALS A&E are hereby tasked to formulate Implementing Rules and Regulations immediately upon approval of the said ordinance in order to effect full compliance for the same.

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SECTION 2. Objectives/Purpose

1. Help the City Government in addressing the learning needs of the marginalized groups of the city's population including the deprived and underserved.

2. Generate awareness and support in term of resources between and among partner agencies, thus putting all efforts together for the benefit of out-of-school youth and adults including other marginalized group all over the City.

3. Establish network linkages with various organizations in delivering the Alternative Learning System (ALS) programs and project to a wider coverage.

4. City-wide promotion of the Alternative Learning System Accreditation and Equivalency as an alternative pathway of learning for people 15 years of age and above, who dropped out of the formal school system and who wish to finish primary and secondary education.

5. Identification and establishment of possible ALS Learning Centers in every barangay or community, where the out-of-school youth and adult learners are provided alternative learning programs and receive accreditation for at least the equivalent of a high school education.

6. Act as a Service Provider of the Alternative Learning Center.

SECTION 3. Functions. As a Service Provider of the ALS A&E the Instructional Managers under the supervision of IRO-PESO will have the following functions:

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1. On Project Implementation:

a. Oversee the day to day operation of the project implementation of affiliate members contracted.

b. Provide learning support services for the specified number of learners as described in the approved ALS A&E project proposal.

c. Undertake activities stipulated in the project proposal to ensure effective implementation of the project. Project (includes but not limited to social mobilization activities, enrollment, conduct of learning support service, reproduction of learning modules, assessing learner progress, counseling regular monitoring evaluation, etc.)

2. On Program Administration:

a. Reproduce copies of ALS A&E learning materials for distribution to each individual learner based on learners specified needs.

b. Provide supplementary learning materials as part of its equity contribution based on expressed learning needs of the learners or as necessary.

c. Provide each learner with expendable supplies and materials such as plastic envelopes, paper and pencil.

d. Provide access to suitable ALS Learning Centers for the conduct of learning group sessions and storage of one complete set of learning materials per learning center and ensure the safekeeping and security of said learning center.

e. Prepare ALS A&E Learning Support delivery System (LSDS) project proposals.

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f. Recruit additional Instructional Managers if necessary.

g. Recruit learners in coordination with the Instructional Managers.

h. Conduct social mobilization and advocacy activities.

i. Monitor and evaluate the performance of Instructional Managers.

j. Evaluate learners' progress.

k. Coordinate the printing and distribution of instructional materials.

l. Networking and alliance building.

m. Submit program reports to DECS District, Division, Regional and BNFE offices required.

SECTION 4. Coverage. Fifteen (15) years old and above, out-of-school youth of Quezon City.

SECTION 5. Program Implementation. The first target beneficiaries of the City's ALS A&E Program will be the City's Domestic Workers who registered with the Quezon City Kasambahay Program and out of school youth 15 years old and above.

SECTION 6. Funding. An initial funding necessary for the operation shall be allocated and to be taken from the funds of the City Mayor or from any available funds of the City Treasury.

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SECTION 7. *Effectivity.* This Ordinance shall take effect fifteen (15) days after publication in newspaper of general circulation.

ENACTED: September 18, 2006

ELIZABETH A. DELARMENTE
2nd Asst. Majority Floor Leader
Acting Presiding Officer

ATTESTED:

JOHN THOMAS S. ALFEROS III
Legislative Staff Officer VI

APPROVED: Nov. 24, 2006

FELICIANO R. BELMONTE, JR.
City Mayor

CERTIFICATION

This is to certify that this Ordinance which was APPROVED on Second Reading on September 18, 2006, was finally PASSED on Third/Final Reading by the City Council on September 25, 2006.

JOHN THOMAS S. ALFEROS III
Legislative Staff Officer VI

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