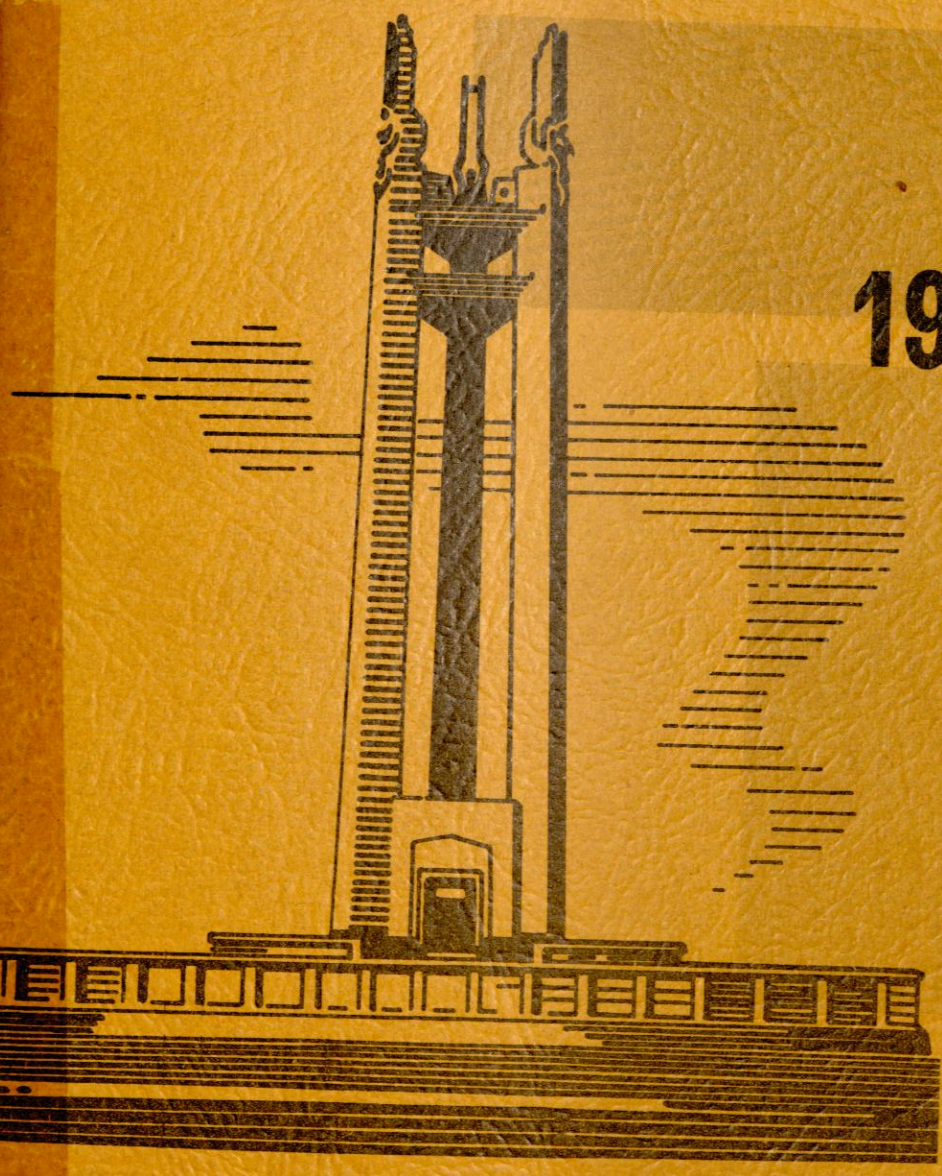


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QUEZON CITY

Public Schools

1966



Fundamental Objectives of Education*

Article I. Section 1, of the Revised Philippine Educational Program, which was promulgated pursuant to Section 4 (a) of Republic Act No. 1124, is quoted hereunder:

"Section 1. In conformity with the philosophy and mandate of the Constitution, every school is enjoined to implement the following objectives and basic policies of education of the Philippines as approved by the Board of National Education:

"I. To inculcate moral and spiritual values inspired by an abiding faith in God.

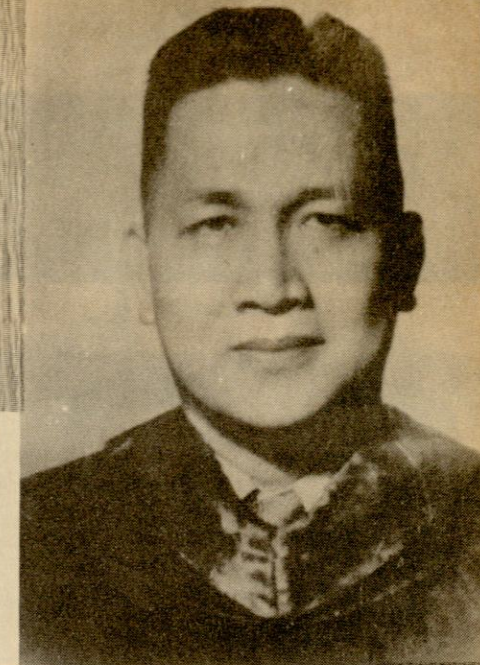
"II. To develop an enlightened, patriotic, useful and upright citizenry in a democratic society.

"III. To instill habits of industry and thrift, and to prepare individuals to contribute to the economic development and wise conservation of the nation's natural resources.

"IV. To maintain family solidarity, to improve community life, to perpetuate all that is desirable in our national heritage, and to serve the cause of world peace.

"V. To promote the sciences, arts and letters for the enrichment of life and the recognition of the dignity of the individual."

* From the Revised Philippine Educational Program, Inclosure to Department Order No. 1, s. 1957.



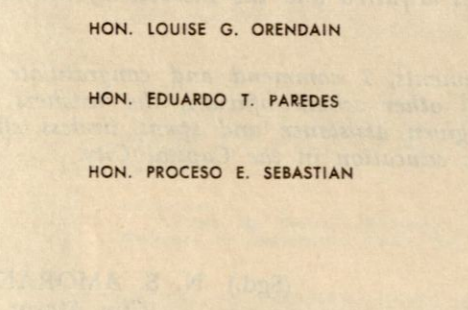
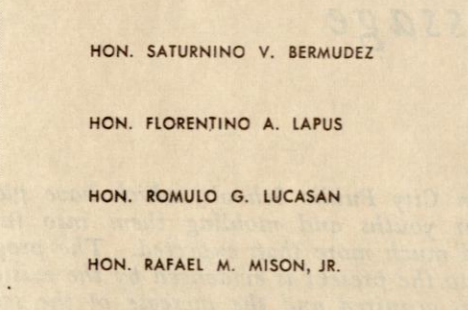
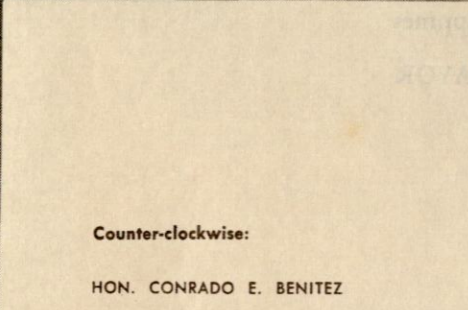
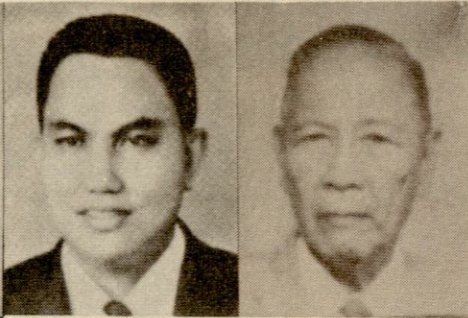
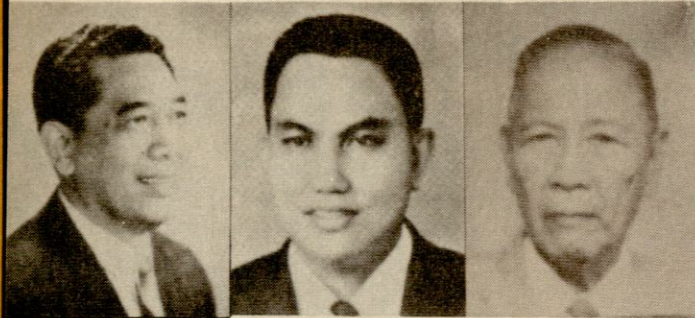
Republic of the Philippines
Quezon City
OFFICE OF THE MAYOR

Message

For the past years, the Quezon City Public Schools, which have played a significant role in educating our youths and molding them into future leaders of our nation, have achieved much more than expected. The progress of the public schools since 1962 up to the present is evidenced by the existence of more school buildings, more sites acquired and the increase of the school population.

For its remarkable accomplishments, I commend and congratulate the City Superintendent and his staff, other school officials, the teachers, the parents and all those who have given assistance and spent tireless efforts towards the improvement of public education in the Capital City.

(Sgd.) N. S. AMORANTO
City Mayor



QUEZON CITY COUNCIL

- Counter-clockwise:
- HON. CONRADO E. BENITEZ
 - HON. SATURNINO V. BERMUDEZ
 - HON. FLORENTINO A. LAPUS
 - HON. ROMULO G. LUCASAN
 - HON. RAFAEL M. MISON, JR.
 - HON. LOUISE G. ORENDAIN
 - HON. EDUARDO T. PAREDES
 - HON. PROCESO E. SEBASTIAN



HON. MARIANO M. STA. ROMANA, JR.
(Vice-Mayor)

FOREWORD



The growth of Quezon City has been tremendous over the last three years. Alongside with this growth is the expansion of its educational services.

This brochure, second since 1963, shows this expansion.

The school enrolment for the elementary level increased by 37 per cent; for the secondary level, 107 per cent or a total increase for both levels of 43 per cent. The number of Supervisors and Principals increased by 25 per cent; health personnel by 58 per cent; the division office personnel by 41 per cent and the school janitors and helpers by 24 per cent. All told the increase in personnel from 2616 in 1963 to 4050 in 1966 is 35.4 per cent.

The number of secondary schools increased from 5 to 11 with 4 additional annexes while the number of complete elementary schools increased from 43 to 49 with 52 additional incomplete elementary schools or annexes. About 44 per cent of all the classrooms are rented.

The educational growth trend is well defined. It is inevitable that much of the effort for the next five years should be the provision of the needed school buildings and the acquisition of school sites. Against this backdrop, the Division of Quezon City has updated its Five-Year School Building and Site Acquisition Program ending in 1968.

Happily the City Government headed by His Honor, the City Mayor and the members of the City Council, all education-conscious, are being guided by this program in the allocation of funds for the construction of public buildings with schools given the priority.

Quality in education is well attended with the proper recruitment and placement of teachers. The needed supplies and materials are provided as much as funds are made available by the National and City Governments. The resources of the many Parent-Teacher Associations and of the many establishments that abound in Quezon City are also being tapped.

It is hoped that the proper insights and understandings can be developed by reading this publication more than merely knowing the facts and figures as presented. For by these understandings will come the appreciation of the school problems and the efforts being done for public education in our Capital City.

A. J. ANDAL
City Superintendent of Schools

QUEZON CITY PUBLIC SCHOOLS--1966

Introduction

The educational story of the school division of Quezon City began in 1963 when the first brochure entitled "Quezon City Public Schools Today" stated that the division was "an emerging school division." The brochure chronicled the city's educational growth from July 25, 1950, when the city was made a separate school division, up to 1963.

Indeed, the Division of Quezon City has emerged with a personality of its own. It is still growing and, as in all growths, it has its travails and its glories.

From 12 school districts in 1963 the division has grown to 15 school districts during the period in review with the creation of San Jose District, the division of Murphy District into two school districts — namely, East Aginaldo District and West Aginaldo District and Balara District. Also during the period, four positions for division supervisors — namely: Music, Adult Education and two Health — one for each level of education, were created. This makes a total of fourteen division supervisors including the division academic supervisor.

In 1963 there were five high schools. Because of the tremendous expansion there are now eleven high schools with the recognition, as independent schools, of the annexes as follows: Juan Sumulong High School (formerly Murphy Annex of Cubao High School); Galas High School, Roces High School, Roxas High School and Novaliches High School, all annexes of the Quezon City High School; and the Sergio Osmeña High School.

There are still three known annexes — namely the Judge Juan Luna Annex of the San Francisco High School; Hillcrest Annex of Ramon Magsaysay (Cubao) High School and the Project 4 Annex of Quirino High

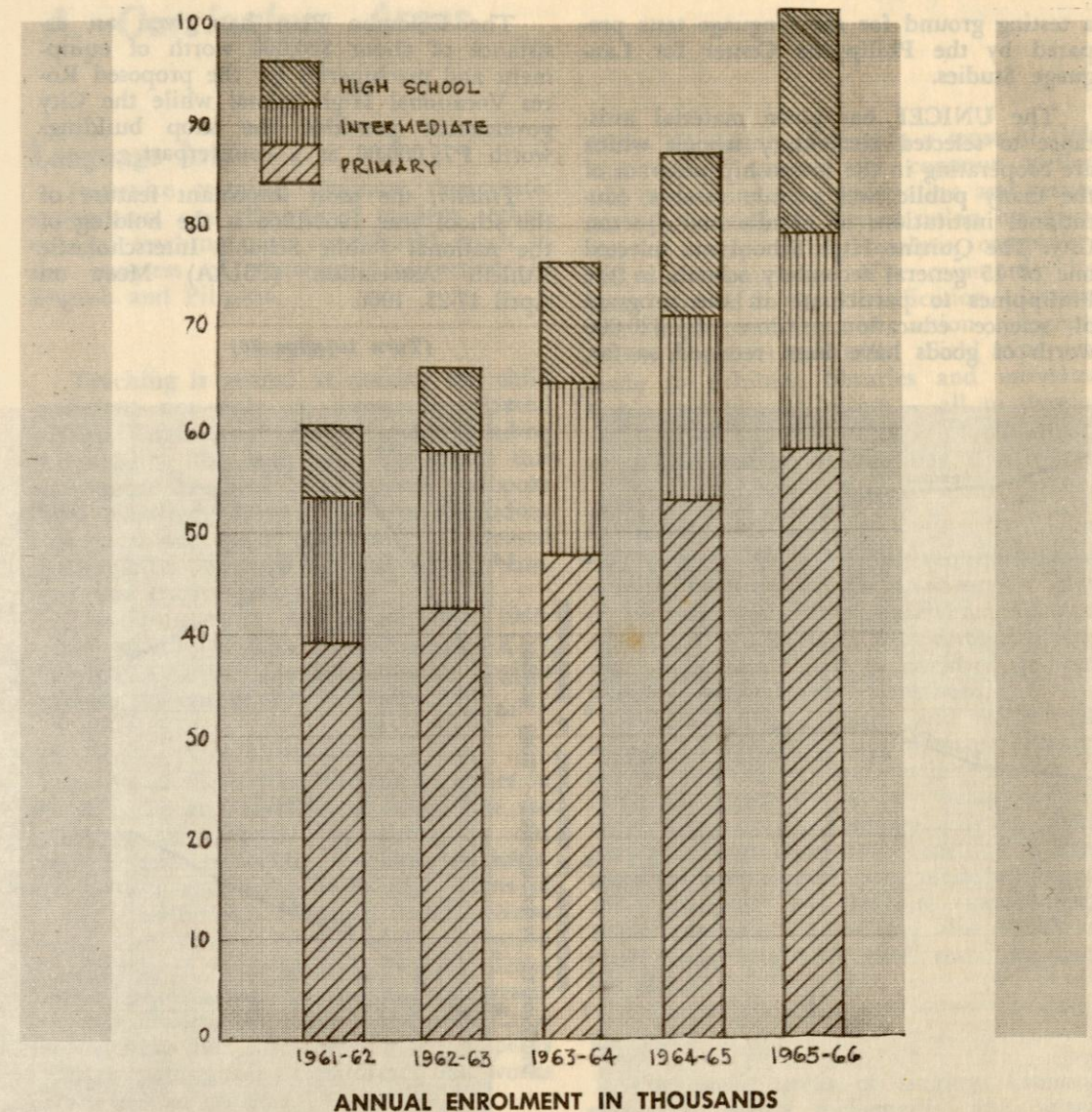
School. The last annex was formerly the People's High School, a private school, which was acquired by the city government early this year.

In 1964-65 RA 4092 was passed nationalizing all city intermediate schools. This meant a savings of the city government of about ₱2.5 million pesos which amount may be diverted to essential projects especially the Five-Year School Building and Site Acquisition Program of the City Schools ending 1968. A summary of this program is appended to this brochure.

A milestone in the growth of the educational services of Quezon City is the passage of RA 4495 which created two assistant city superintendents of schools — one for the elementary schools and another for the secondary schools. This is an answer to a felt need as the educational services continue to expand. These two positions are in addition to the already existing position of assistant city superintendent of schools.

On July 1, 1965, then Assistant City Superintendent of Schools Generoso del Rosario was promoted Division Superintendent of Schools with station in Abra. In his place the Secretary of Education assigned Telesforo N. Boquiren, formerly General Education Supervisor III of the General Office, upon the recommendation of City Superintendent Alfredo J. Andal and the Director of Public Schools. On August 18, 1965 Mrs. Conmemoracion M. Concepcion, formerly Principal of the Quezon City High School, was appointed by the President of the Philippines as Assistant City Superintendent of Schools for Secondary Schools.

Another significant development is the creation of more positions for school physicians, school dentists and school nurses. The present total of health personnel al-



most doubled that of 1964-1965. The ratio of physicians, dentists and nurses to the school population has been reduced to a desirable figure, thus ensuring better health services.

The city schools are the objects of frequent visits, observations and sites of conferences. The teachers and school officials feel this an honor and a recognition. To mention a few: the in-country training of PCV's was held in Quezon City; the demonstration classes for the delegates to the Science and Mathematics Seminar held in

Manila in December, 1965 under the sponsorship of the NSDB and the Bureau of Public Schools was held in Aurora A. Quezon Elementary School, one of Quezon City's pilot schools. The week-long Seminar of School Registrars of regional Normal Schools in the Philippines was held in the same school in December, 1965. A group of Afghan educators had a week-long observation of English teaching at the Ramon Magsaysay (Cubao) High School in February, 1966. Quezon City was selected as

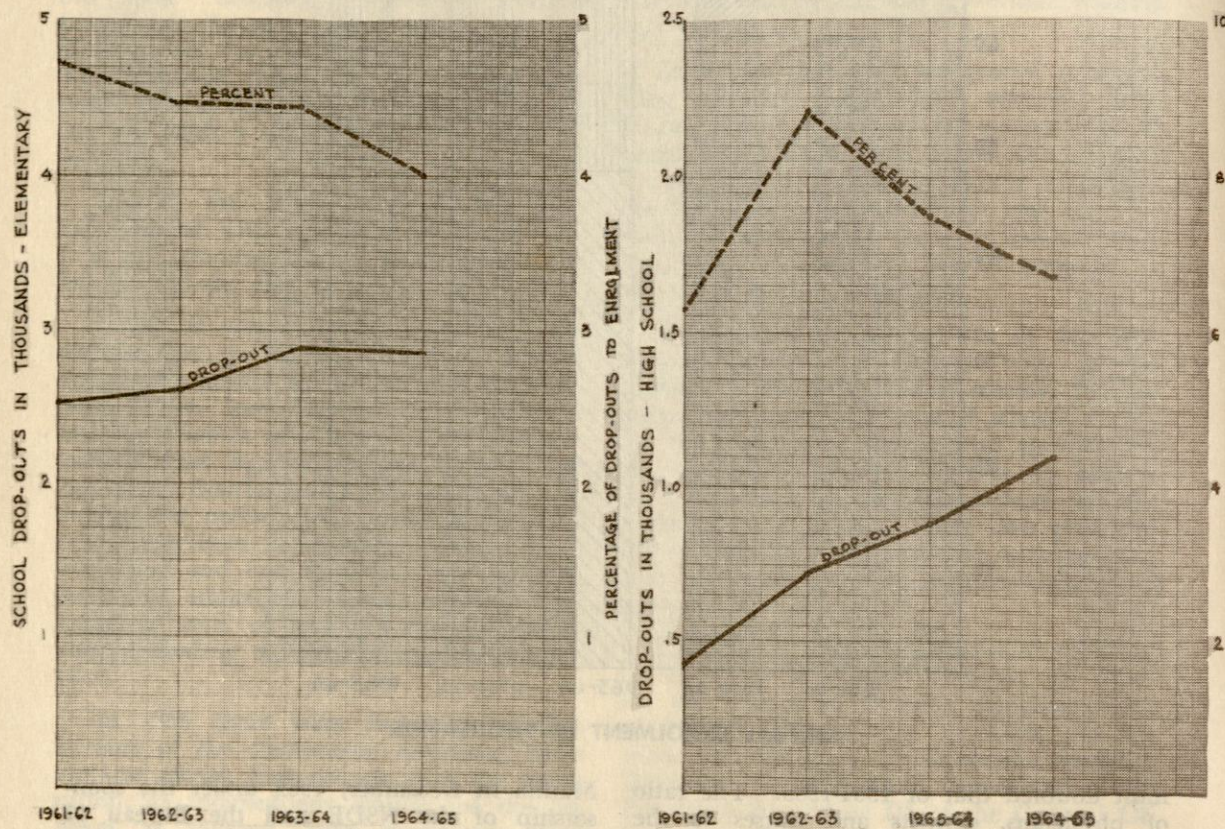
a testing ground for the language tests prepared by the Philippine Center for Language Studies.

The UNICEF has given material assistance to selected elementary schools which are cooperating in the internship program of the many public and private teacher educational institutions in Manila and Quezon City. The Quirino High School was selected one of 15 general secondary schools in the Philippines to participate in the program of science education. Close to \$20,000 worth of goods have been received so far.

The Colombo Plan has given an assistance of about \$20,000 worth of equipment and machineries for the proposed Roces Vocational High School while the City government provided the shop buildings worth ₱75,000.00 as a counterpart.

Finally, the most important feature of the school year 1965-1966 is the holding of the national Public Schools Interscholastic Athletic Association (PSIAA) Meet on April 17-23, 1966.

(Turn to page 36)



School Drop-Outs By Sex, Level, and Year

Year	1961 - 1962			1962 - 1963			1963 - 1964			1964 - 1965		
	Level	Elem.	H.S.	Total	Elem.	H.S.	Total	Elem.	H.S.	Total	Elem.	H.S.
Boys	1440	275	1715	1507	419	1926	1708	660	2368	1653	758	2411
Girls	1098	149	1247	1101	310	1411	1173	227	1400	1216	343	1559
Totals	2538	424	2962	2608	729	3337	2881	887	3768	2869	1101	3970
Per Cent	4.73	6.3	4.91	4.47	8.83	5.01	4.45	75.6	4.93	4.01	16.77	4.53

A. Curriculum Areas

Language Arts

In-service training, seminars, democratic supervision, and the use of modern techniques of teaching have contributed much to the progress of classroom instruction in English and Pilipino.

English

Teaching is geared at making the child proficient not only in conversational and written English but also in understanding and reading the language. To attain this goal, more teachers' guides and textbooks were acquired, turntables, tape recorders, and radio sets were purchased. Increased participation in speaking and writing contests was encouraged.

Beginning with the school year 1965-1966, teaching English by open-circuit ETV through Channel 7 supplements English teaching in one of the high schools.

Pilipino

A few of the varied Pilipino activities in the Division are worth mentioning, like the collection of materials pertaining to our cultural and historical heritage, participation in city and nation-wide celebrations of heroes' birthdays, Pilipino Week, Nepa Week, and Family Week and participation in contests in essay writing, slogans, declamation, *balagtasan*, and constant encouragement in reading Pilipino literature. Creative writing has also been given impetus through publication of children's best works in the school papers.

Social Studies

The social studies program, sensitive to the needs of Philippine society and the demands of the times, has directed both the content and the methods of instruction toward the improvement of our people's values and habits of thinking. Emphasis has been laid on the thoughts, and the civic and social virtues of the nation's and the world's great; the motivations behind events and movements; and the geographic factors underlying a people's problems and ways of

life — all meant to develop a sense of right and wrong, concern for common welfare and understanding, appreciation and respect for other peoples. Memorization has given way to interpretation, analysis, comparison and decision-making. The community has been involved in the identification, planning and implementation of action programs drawn to correct social ills. Field trips were made to exhibits, libraries and museums, scenic and historic places — all to develop racial pride and a realization of the beauty of the Philippine countryside.

Natural Sciences

To meet the increasing requirements of natural science instruction, in-service training is programmed and observed. Teachers attend special lectures and demonstrations, and their knowledge is enriched in conferences, seminars and workshops.

Instruction is updated and made more interesting through appropriate teaching guides and materials. Further interest is attained as teachers subtly bring to fore the interrelation of biology, physics, chemistry and general science. Teaching in these areas has been geared along modern methods and techniques of teaching, namely, the BSCS approach for biology, the PSSC approach and the ETV and team approach for physics.

Music

The music areas of singing, listening, expressive bodily movements, and instrument playing are enriched by supplemental musical activities. Creative faculties are allowed vintage as the children are encouraged to make musical compositions with English or vernacular lyrics. Rhythm bands in the elementary schools entuse participation in school programs. In the higher grades, there are the glee clubs and mixed choirs. Musical contests and literary-musical convocations serve as outlets for musical expression and discovery of talents. Pupil participation is thus enlivened through proper teacher guidance.

Vocational & Work Education

The vocational education program includes fundamental agriculture, fundamental arts and crafts, and home and family living in Grades I to IV, elementary agriculture and industrial arts in Grades V and VI. In the high school level, the program is geared towards vocational efficiency through the practical arts and specialized courses.

Practical arts in the general secondary schools include industrial arts, agriculture and business arts. Specialized vocational courses offer woodworking, practical arts, automotive, electronics, ceramics and handicrafts.

Home Economics

The home economics program is centered on achieving a satisfying and functional philosophy of life with emphasis on personal and family living. It has provided girls with the knowledge and skills necessary for worthy home membership. Lessons in foods, cooking, dressmaking, handicraft, and child care enable them to assist efficiently in the task of homemaking.

Specialization courses like dressmaking, advanced foods, designing, and cosmetology in the high school offer students opportunity to earn a livelihood after they leave school.

Physical Education, Athletics & PMT

In order to achieve the total personality development of the individual, physical education activities have been geared to the needs and interests of the students. Various activities like games, dances, sports, rhythms, mimetics, posture training, body mechanics and gymnastics are given in all years in graduated degrees of difficulty and complexity.

Work conferences, demonstrations, and seminars provide physical educational teachers ample opportunity to upgrade teaching and re-examine and enrich physical education courses.

All the activities this year were geared to the holding of the 1966 PSIAA meet in Quezon City.

Health Education

That health is the principal basis of most, if not all, of human successes under-

scores every phase of the health education program. Community health councils are organized and community classes in home nursing, first aid and nutrition are held. Wholesome coordination with other health and welfare agencies is attained as school authorities and the school population enlist public cooperation in various campaigns to improve general sanitation. Specific instances are the campaign for better toilets and the drive to conserve and dispose garbage properly.

B. In-Service Education

Pilot Schools

Realizing the need for pilot schools to further improve the teaching-learning environment in the Division, the following pilot schools have been created:

Aurora A. Quezon Elem. School, Science & Mathematics; Bagong Pagasa Elem. School, Health Education; Kamuning Elem. School, Teaching of English as a Second Language; Magsaysay Elem. School, Implementation of the CARE Feeding Program; San Francisco Elem. School, Pilipino; R. Magsaysay (Cubao) High School, Teaching English as a Second Language; Quirino High School, English TV Teaching and Natural Science; E. Rodriguez Jr. High School, Health Education.

PCV Activities

For the past three years, Quezon City has been the seat of Peace Corps Volunteers Summer Institute with the Bureau of Public Schools and Peace Corps Volunteers (Phil.), as coordinators.

The goals of the Institute sum up to: competencies in the use of second-language teaching methods and materials; establishment of an effective and harmonious co-teaching relationship for PCV's and Filipino teachers; preparation of PVC's for more effective participation in in-service teacher training activities; more opportunities for interested PCV's and Filipino teachers to explore more intensively certain critical areas in English teaching, such as the teaching of reading in a second language situation, language testing, controlled and creative writing and math and science.

Internship Program

The Division has extended its services to off-campus students of both public and private colleges and universities, namely: the University of the Philippines, Philippine Normal College, Philippine College of Arts and Trades, National Teachers College, University of the East, Manuel L. Quezon University, Arellano University, Philippine Women's University, Stella Maris, and others. Observations of teaching, adult education work, community improvement activities, the different special school services, like the libraries, clinics, special education, and guidance and counseling activities are some of the first hand experiences undergone by student interns.

The internship program has promoted personality development and has enabled students to gain insights into situations obtaining in the teaching field.

Professional Growth: Administrative, Supervisory and Instructional

Active participation in seminars, conferences, workshops, open forums, demonstration teachings, and discussions held on the school, district, division and national levels have been continually encouraged. Through these activities, teachers grow in understanding and appreciation of their place in society, develop proper attitudes towards the teaching profession and gain insights into the newer techniques and practices necessary to improve their administrative, supervisory and teaching efficiency.

Among the in-service programs attended by administrators and selected teachers were: Seminar in Curriculum Development sponsored by the PACD; Seminar for Education Administrators at the PWU; the Second National English Conference at the UP; the Peace Corps English Institute at the Balara Elem. School; Symposium on the Education Goals of Quezon City at the Quezon City High School; Demonstration Teaching in the new approach to Mathematics at Aurora A. Quezon Elementary School; the PNC-QC Practicum on Administration and Supervision which was carried over the school year 1964-1965; the Seminar for the Improvement of Supervision at Bulacan sponsored by the BPS-NEC-AID; and a score of others.

C. Special Services

Library

Library facilities have been greatly augmented from yearly appropriations by the City Council and donations from the following entities: Operation Handclasp sponsored by US naval officers; Thomas Jefferson Library; foreign embassies; Masonic Lodge; UNESCO; civic organizations like the Capitol Jaycees, Capitol Lions, Rotary Club and the PPSTA-Asia Foundation Book Program.

Medical and Dental Services

In 1964-65 there were 27,476 pupils inspected by school physicians and 14,645 pupils treated. There were 47,420 pupils inspected by school dentists and 29,549 treated. For the year in review the ratio of a school physician to school population is 1 to 14,440 while that of a school dentist to school population is 1 to 7,500. The ratio of a teacher nurse to school population is 1 to 7,967.

In 1965-66 the positions for school physicians, school dentists, and school nurses almost doubled that of 1964-1965 reducing further the ratio of such positions to school population. This means better medical and dental services for the school population.

Guidance & Counseling

The focus of the guidance program in the Division is upon helping the individual pupil and developing integrity. In order that this program be made effective, research studies on pupil problems were conducted by 42 guidance counselors in the elementary schools and 21 in the high schools; psychological, mental and diagnostic tests have been administered. Presently, a study on how to minimize the causes of drop-outs is being undertaken. Also, a means of minimizing the number of failures is under study by the use of the Mooney Problem Check List.

Special Education

With the assistance of the Special Services Division of the Bureau of Public Schools, special classes where the blind children are integrated with the sighted ones are being conducted with Jose Taguba as special-aid teacher. The children are taught how to read and write in Braille.

D. Co-Curricular Activities

Scouting

The scouting movement in Quezon City has minimized juvenile delinquency and has steered most of our boys and girls away from trouble and harm.

For the second time since its organization, Quezon City Boy Scouts copped first place in membership in the whole country in 1965. The first was in 1956.

Noteworthy projects of the organization are: "Operation Mosquito Bite"; city beautification campaign; and "Ala-ala". The Council has also published a regular publication entitled "The Quezon City Scouting".

The ₱50,000 BSP Headquarters of the QC Council from sweepstakes funds is almost finished. City Superintendent Andal is currently Council president.

There is a marked increase in rank advancement among the three age levels of girl scouting and among leaders. Outstanding activities are: (1) the organization of more Panel Testers aside from the Council Board of Testers; (2) offer of specialization courses; (3) free mass blood typing of Quezon City public and private school teachers; (4) campaign to interest mothers and community women leaders to attend a basic course in girl scouting. The Quezon City Girl Scout Council participated well in the recently concluded International Heritage Camp in San Bartolome, Novaliches in February, 1966.

School Publications

Fully aware of the value of school publications, eleven high schools and seven elementary schools in the Division publish school newspapers which are supported mainly by subscriptions from students and Parent-Teacher Association subsidy.

School publications are intended primarily to develop students' creative writing abilities, record the history of the school, help foster strong school spirit, and inform the community of the work and activities of the school. All these objectives are being carried out.

The introduction of journalism as an elective subject in the third and fourth years in the high schools, moreover, have greatly improved the quality of the students' work and the school papers.

Aside from the older school publications, namely; *The Capitol* of the Quezon City High School; *The Leadon* of the Quirino High School; *The Scroll* of the San Francisco High School; *The Heights* of the Eulogio Rodriguez Jr. High School; *The Apprentice* of the Ramon Magsaysay (Cubao) High School, the six secondary school papers that made a bow in 1965-66 are *The Reservoir* of Novaliches High School; *The Fountain of Galas* High School; *The Flint* of Roces High School; *The Lodestar* of Juan Sumulong High School, *The Trailblazer* of the Roxas High School and *The Osmeñan* of the Sergio Osmeña Sr. High School.

Among the elementary papers are *The San Francisco Gems*, *The Esteban Abada Newscope*, *The Quirino Elementary School Newsette*, *The Aurora Bulletin*, and others.

E. Adult and Continuing Education

Among the more important activities of this particular educational service are: division leadership training for teachers, lay people, school officials and representatives from government and non-government sectors and the organization of continuing education classes for such short courses as nutrition, dressmaking, hair science, cosmetology, mushroom culture, tailoring, piggy and cooking.

The Inter-Agency composed of various organizations representing the public and private sectors assists our program of adult and community education.

Seminars in Family Planning were held during the current year.

The documentary filming of adult and continuing education activities by the Bureau of Public Schools of the Division of Quezon City is a recognition of our work in this area.

F. Cultural Development

The QCPSTA Concert Committee which was organized in 1964 is charged with the planning and sponsoring of concerts in the Division. In May, 1965 it sponsored the joint concert of six schools.

The QCPS Teachers Choral Group was organized in 1965 and was featured in the MPQCAA joint concert at the St. Mary's

College Auditorium. Early in the school year 1965-1966, it was reorganized and named QCPS Teachers Choral Society with an active membership of over 70 elementary and high school teachers. It was presented in its first choral concert on December 11 and 12, 1965 at the St. Mary's College Auditorium. Other instrumental ensembles like the Project 4 District Rondalla and the QCPS Teachers String Quartet and Orchestra were featured in this concert.

G. Scholarships

Several teachers, school supervisors, and administrators have been recipients of various scholarships.

In science and mathematics, the following elementary teachers took summer courses in 1963 and 1964: Mrs. Alde Alvarez and Leopoldo Odtojan under the NSDB-BPS grant; Cresencia Soriano, Mrs. Sofonias de Guzman, Mrs. Jesusa Bautista, Mrs. Lolita Lealde, Mrs. Cresencia Fadul at the PNC Science and/or Mathematics Institute; and Mrs. Felisa Trinidad at the Baguio Vacation Normal School under the BPS-PCV program.

On the secondary level: Mrs. Moises Baldoria and Mona Lisa Ramos did a year's post graduate study in physics while Miss Aurora Pambid and Mrs. Emma H Sadiasa in biology under the NSDB-BPS-UP scholarship grant; Mrs. Lilia Vergara in Chemistry (Shell-BPS-UP).

Other high school teachers who attended summer courses under similar schemes are: Miss Norma de Leon, physics (NSDB-BPS-UP); Alejandro Ramirez, META (TV Physics); and Abraham Delfin, mathematics (NSDB-BPS-Ateneo) in summer, 1963, and later Modern Mathematics for one semester at the PNC in 1965.

Recipients of the CLEP scholarship at the Philippine Normal College are: Mrs. Teresa P. de Leon, 1964-1965 and Mrs. Simplicia G. Salcedo in 1965-1966.

In English as a Foreign Language Miss Aida Caluag was a grantee of the BPS-UP Advanced Training Program in 1964-1965.

Scholars abroad

On various fellowship grants overseas are: Miss Estela Pinga, Language Arts supervisor, on research assistantship in the Teaching of English as a Foreign Language at the University of California, Los Angeles;

Carlomango J. Ma. Blanco, post graduate work in Administration and Supervision at the University of Hawaii under the East West scholarship; Miss Teresa Mirafior, graduate work in Physical Education at the University of Indiana, Indiana; Miss Zoila Cabal, graduate studies in science for elementary schools at the State University in Buffalo, New York; and Miss Patrocino Clemente, graduate work in special education at the Ball State University, Indiana.

Other teachers who have been recipients of travel and scholarship grants abroad are: Mr. Jesus Berces, observation tour in the United States in 1963 for teachers of physics; Mrs. Paz C. Medel, UNESCO-Asia Foundation delegate to the Asian Regional Seminar on teaching about the United Nations in Secondary Schools in New Delhi on Nov. 1-12, 1964; and Miss Cleofe C. Mendinueto, Diploma in the Teaching of English as a Foreign Language at the University of Sydney, Australia, 1965. Miss Linda Duque and Priscilla Madrideo left recently for the University of Sydney under the Colombo Plan.

H. Honors Won

* CMLI Extemporaneous Speaking Contest
Romeo del Rosario (QHS) — first place in the 5th annual extemporaneous public speaking contest sponsored by the Children's Museum & Library, Inc. in 1964. He was awarded a gold medal and a book and the Arsenio H. Lacson Memorial Trophy for his school.

* VOD Oratorical Contest
Romeo del Rosario (QHS) — third place in the Voice of Democracy 12th annual chapter oratorical finals in 1964.

* Tamaraw Toastmasters' Club
Romeo del Rosario (QHS) — won 4th place in the "Best Orator" contest sponsored by the Tamaraw Toastmasters' Club in 1965.

* Essay Contests
Victor Manarang (QHS) was one of the ten winners in the 1965 United Nations essay writing contest.

Victor Manarang and Gayla Carreon (RMCHS) — won first and third places, respectively, in the regional essay writing contest sponsored by the Safety Organization of the Philippines in 1964.

*** Slogan Contest**

Rosario Medina (QHS) — won third place in the slogan contest sponsored by the CMLI in 1965.

*** Spelling Contest**

Carmen Miguel (QHS) — copped second place in the Greater Manila Area spelling contest sponsored by the CMLI in 1965.

*** 1964 National Secondary Schools Press Conference**

The Scroll of San Francisco High School won second place — "Best School Newspaper of the Year" in Bracket B.

The Leadon of the Quirino High School won third place — "Best School Newspaper of the Year" in Bracket B. It also placed third in layout and literary page, and fifth in news reporting.

The Apprentice of Ramon Magsaysay (Cubao) High School won sixth place — "Best School Newspaper of the Year" in Bracket A.

The Heights of E. Rodriguez, Jr. High School won fourth place, literary page, and sixth, sports page.

*** 1965 National Secondary School Press Conference**

A. Group Contests

The Leadon of Quirino High School won second place — "Best Editorial of the Year" in Bracket A.

The Capitol of Quezon City High School won fifth place — "Best Editorial of the Year" in Bracket A.

The Scroll of San Francisco High School was second best features page in Bracket A.

The Apprentice of Ramon Magsaysay (Cubao) High School placed fourth in news reporting and second in literary page in Bracket A.

B. Individual Contests

Victor Manarang (QHS) — fifth place in sports writing and sixth in copyreading.

Tomas Mangonon (QCHS) — third place in news writing.

Manuel Punzalan (RMCHS) — fifth place in headline writing.

Manuel Novales (SFHS) — second place in sports writing.

*** NSDB Scholarships**

Gayla Carreon and Alvin Lacson (RMCHS) were recipients of the 1965-1966 NSDB scholarship grants.

***PMT Competition**

The Ramon Magsaysay (Cubao) High School PMT Model Platoon won the 1965 championship in close order drill competition.

I. Organizations

PARENT-TEACHER ASSOCIATIONS—

There are many organized Parent-Teacher Associations in 1965-1966. These organizations play an important role in the acquisition of school sites; securing more appropriations from the City and the National government for more buildings; raising funds for the improvement of school facilities and assisting in many ways to help improve school conditions.

The QCPSTA — The QCPSTA Board for 1964-1965 started the publication of the *Quezon City Teachers Journal*. The same board contributed its leadership in running the 1965 MPQCCAA Meet held in Quezon City. A new Board for 1965-1966 has been duly elected in November, 1965.

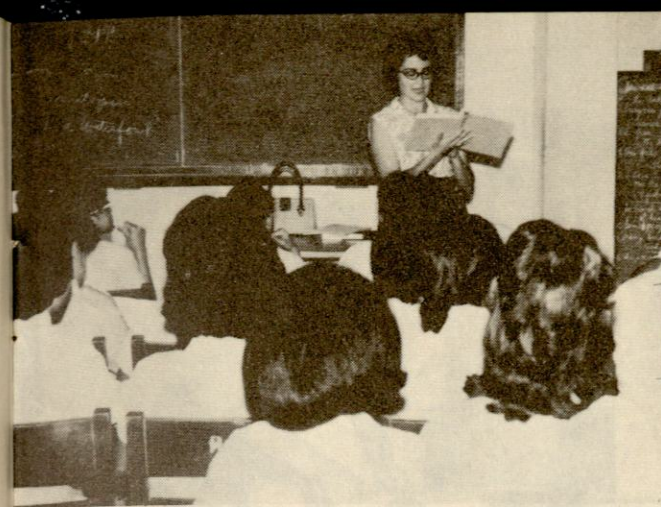
Of 3,622 potential members in 1964-1965 2,489 or 69 per cent are members to the local teacher association; 1,019 or 28 per cent are members to the national PPSTA.

The PRINSA — An organization of School administrators, principals, supervisors and head teachers, it seeks to further improve their supervisory and administrative work. It helps the City Superintendent in decision making. Its continuing book program has collected about 135 volumes of professional books worth about ₱1,000.00. It plans to publish its First Yearbook this summer (1966). It undertook the publication of this brochure.

J. School Sites and Buildings

The tremendous growth of school population in the Division has made the acquisition of additional school sites and construction of permanent and semi-permanent buildings imperative. The Division has updated its Five-Year School Building and Site Acquisition Program ending 1968 to guide the city government in determining

(Continued on page 39)



An American PCV dishes it out to students the "Second Language Way."

IN THE CLASSROOMS

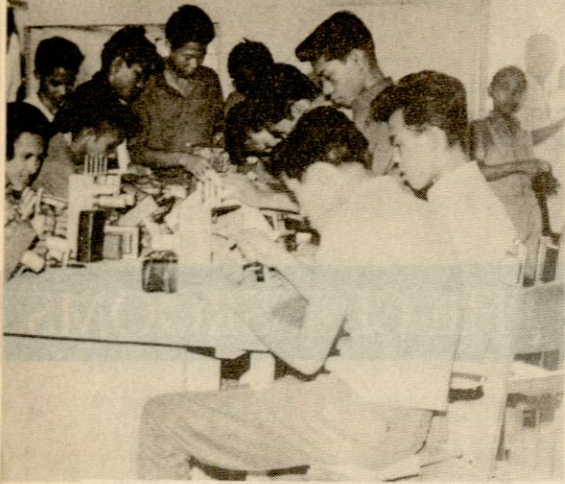
Teachers and students visit the niche of Juan Luna at the crypt of the San Agustin Church in one of their field trips.

Knowing the position of the Philippines in relation to other countries especially in Asia appeals to the children. This is a class in Social Studies in Quirino Elementary School, Quirino District.



The grade school children learn more about science through locally produced instruments. This is in Paltok Elementary School in San Francisco District.

Educational TV in the Quirino High School features science, math and English. It makes learning effective.



Electronics, one of a few vocational courses offered in the general secondary schools, interests students who are vocational bound under the 2-2 Plan.

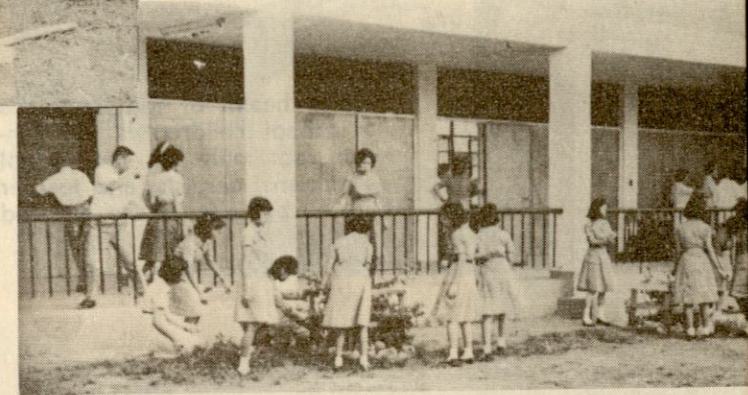


Preparation of low-cost menus for average-income families is given emphasis.



Boy Scouts learn first aid, among many other skills. This is taken at Libis Elementary School in Project 4 District.

CO-CURRICULAR ACTIVITIES



A typical character building activity of girl scouts. This is taken at the Eulogio Rodriguez, Jr. High School.



Lessons in grace and rhythm culminate in field day activities.



"Boy City Superintendent" Victor Manarang of Quirino High School during the 1965 Boys Week.



"Boy Mayor" Eduardo Diva of E. Rodriguez, Jr. High School poses with Councilors Eduardo Paredes (left) and Florentino Lapus (right).

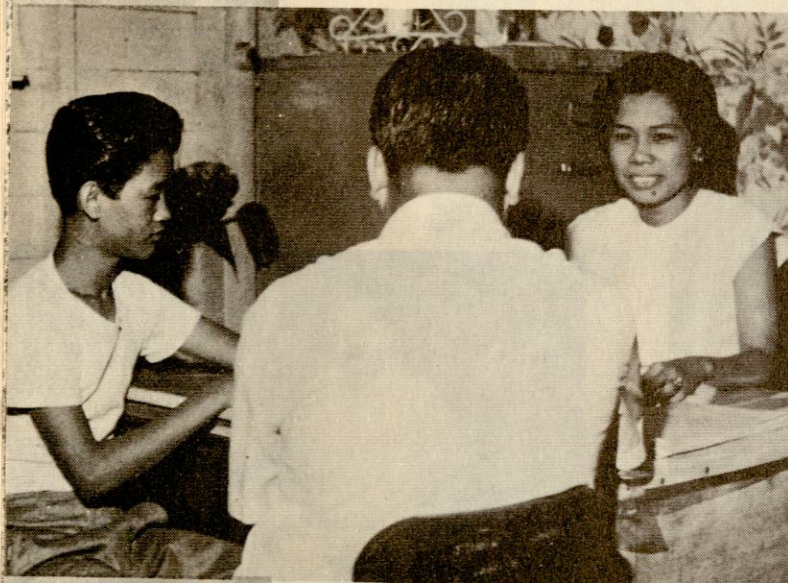
SPECIAL SERVICES

The health of the thousands of school children is the concern not only of the school physicians, dentists, and teacher nurses but also of the first aid teachers.



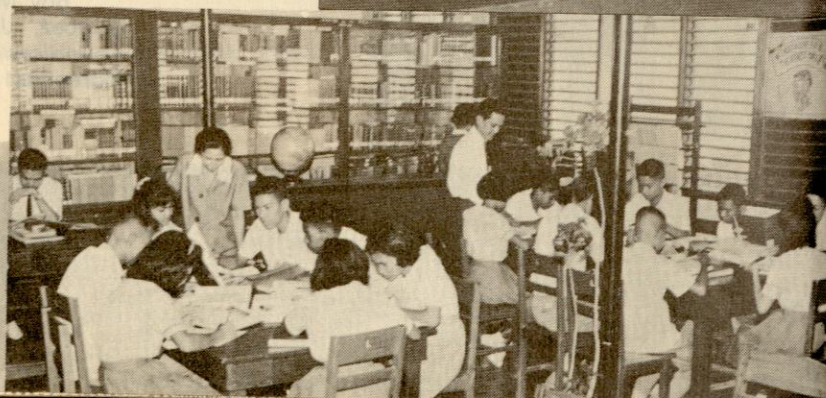
ACTIVITIES

School librarians card books to make it easy for students. They also compare notes.



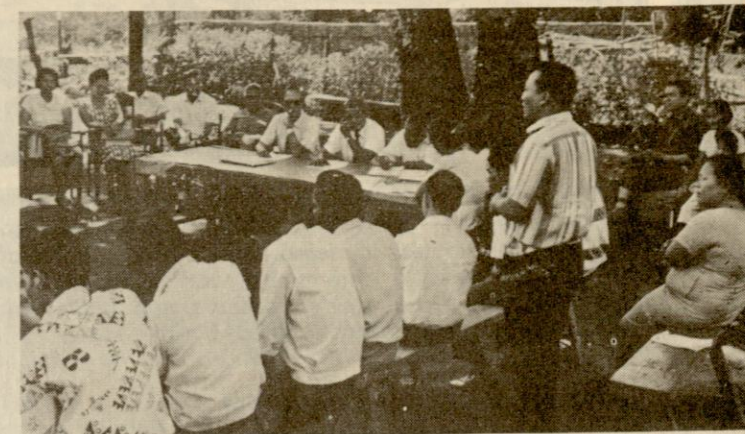
Effective guidance and counseling work is achieved when the parent, the child and the counselor develop the proper rapport.

Good library facilities develop good study habits.



ADULT & CONTINUING EDUCATION

The Inter-Agency, a cross section of various public and private organizations in Quezon City interested in community education and development, meets regularly. The Division Supervisor for Adult and Community Education utilizes the experiences of this group in vitalizing her program. This was taken at Kaingin, Balintawak District.



Food preservation — one of many short courses in continuing education for adults sponsored by the Division. This group of parents are from Fort Aguinaldo Elementary School, Aguinaldo West District.



An adult receives her certificate after completing a short course in dressmaking in Aurora A. Quezon Elementary School.



O RODRIGUEZ JR. HIGH SCHOOL
 OOL IN SCHOOL HEALTH EDUCATION
 WHO ASSISTED TRAINING PROGRAM
 AL CHART OF IMPLEMENTING COMMITTEE

EXECUTIVE SUB-COMMITTEE
 1. POLICY MAKING
 2. ADMINISTRATION & OPERATION
 3. CONSULTATIVE SERVICES
 4. IMPROVEMENTS
 5. RECORDING

FUNCTIONS OF SUB-COMMITTEE

FUNCTIONS OF SUB-COMMITTEE	EVALUATION
1. HEALTHFUL SCHOOL LIVING	1. STUDENT PARTICIPATION
2. HEALTH AND COMMUNITY	2. COMMUNITY PARTICIPATION
3. HEALTH AND PRACTICE	3. COMMUNITY PARTICIPATION
4. HEALTH AND SAFETY	4. COMMUNITY PARTICIPATION
5. HEALTH AND INTERCULTURAL	5. COMMUNITY PARTICIPATION
6. HEALTH AND MENTAL EXERCISE	6. COMMUNITY PARTICIPATION
7. HEALTH AND PHYSICAL EXERCISE	7. COMMUNITY PARTICIPATION
8. HEALTH AND SOCIAL INTERACTION	8. COMMUNITY PARTICIPATION
9. HEALTH AND PERSONAL DEVELOPMENT	9. COMMUNITY PARTICIPATION
10. HEALTH AND COMMUNITY PARTICIPATION	10. COMMUNITY PARTICIPATION
11. HEALTH AND COMMUNITY PARTICIPATION	11. COMMUNITY PARTICIPATION
12. HEALTH AND COMMUNITY PARTICIPATION	12. COMMUNITY PARTICIPATION

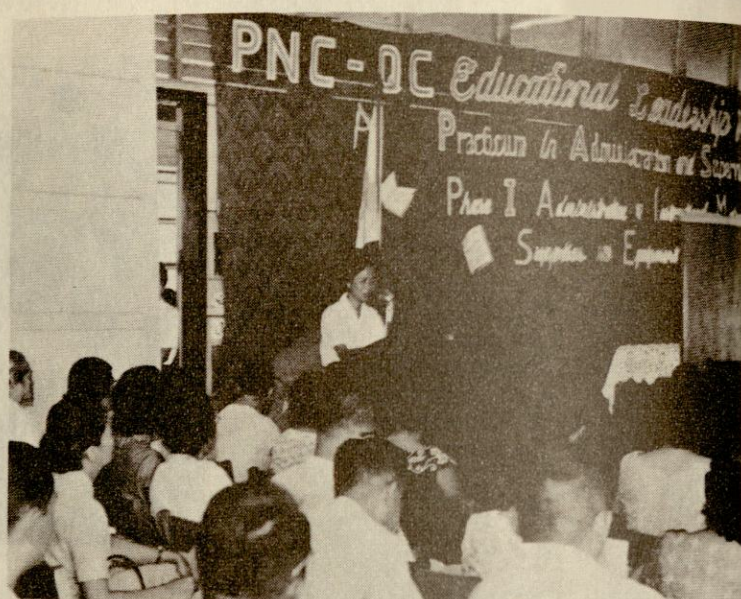


PILOT SCHOOL

The E. Rodriguez Jr. High School, a Pilot School in Health Education — a UNICEF-WHO assisted training program has contributed immeasurably to the groups of health education and community workers who have come from other countries to observe and implement the health program being evolved by the school.

IN-SERVICE EDUCATION

A Practicum in Administration and Supervision was sponsored jointly by the PNC and the Division of Quezon City in 1964-65. Mrs. Deni G. Wasan, district supervisor of San Jose District, explains a phase of the program. The practicum was attended by PNC CLEP scholars.



After attending seminars, workshops and summer classes, a teacher shows how to improve instruction.



CULTURAL DEVELOPMENT

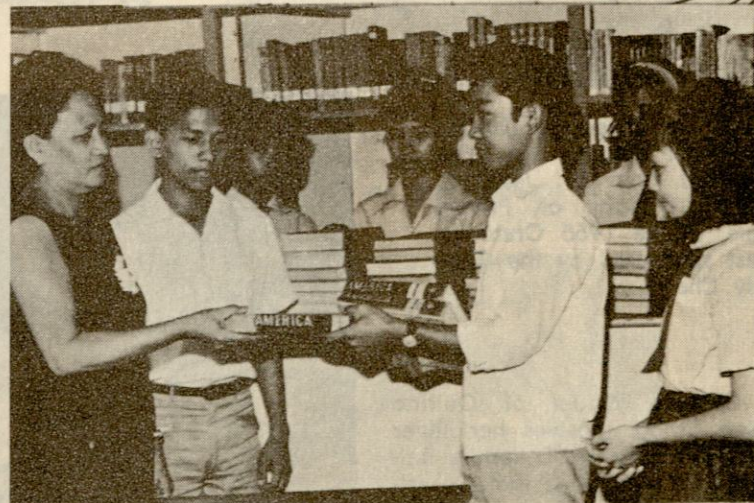


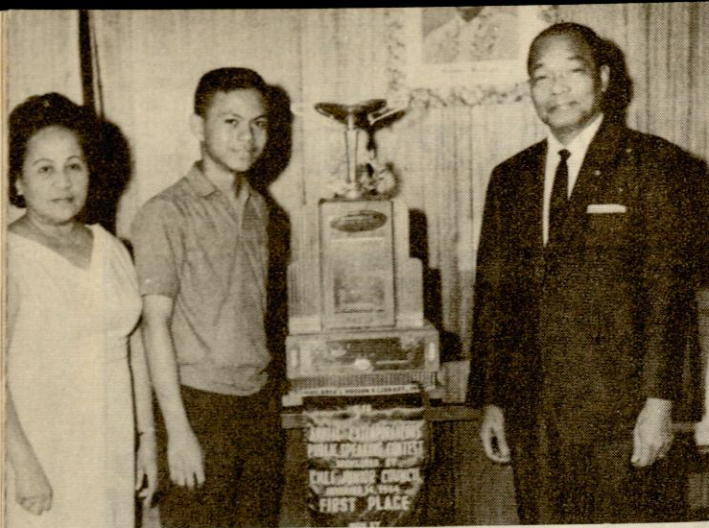
The Teachers Rondalla of Project 4 District had its debut on December 11-12, 1965 at the St. Mary's College Auditorium.



This is the "Sound of Music" version of the Quezon City Teachers Choral Group under the direction of Music Supervisor Trinidad Viloria. Widely acclaimed after its performance in December, 1965, it will render a brand new repertoire during the 1966 PSIAA Meet which Quezon City hosts on April 17-23, 1966.

Better libraries improve the study habits of students. Even the students help in building their school libraries. Mrs. Purificacion M. Zamora of Roces High School receives the books from student leaders who worked for the donation through the PPSTA-Asia Foundation Book Program.





Romeo del Rosario of Quirino High School with Supt. Alfredo J. Andal of Quezon City and Mrs. Monicacia F. de la Cruz, principal of the Quirino High School in 1964-1965 (now Principal of the Quezon City High School) after winning the first place in the annual Extemporaneous Public Speaking Contest sponsored by the CMLI Junior Council in November, 1964.

ACCOMPLISHMENTS

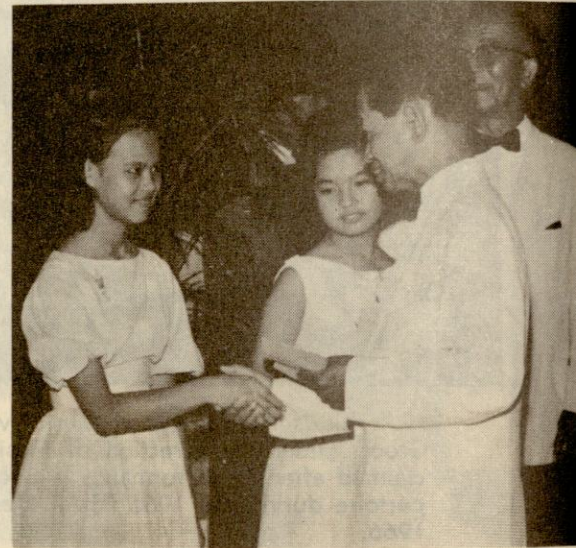


Romeo del Rosario of Quirino High School receives his prize (4th place) from Dr. Jesus E. Perpiñan, Director of Private Schools, in the 1965 Oratorical Contest sponsored by the Community Chest.

Carmen Miguel of Quirino High School receives her silver medal from Mrs. Fernanda Balboa for winning the Speech Contest sponsored by the CMLI in February, 1965.



Gayla Carreon of Ramon Magsaysay (Cubao) High School receives her prize for second place in the 1965 UN Essay Contest from former Auditor General Pedro Gimenez. Second girl from left is Gloria Macapagal.

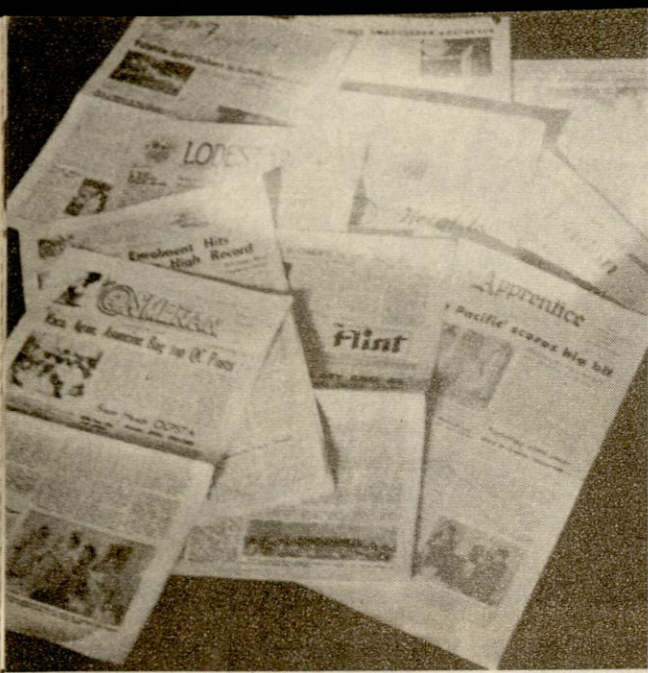


The many Parent-Teacher Associations in Quezon City have contributed their efforts to improve the physical facilities of the schools. Being inducted are the PTA Officers of Kamuning Elementary School.

The massive preparation for the 1966 PSIAA Meet which will be held on April 17-23, 1966 in Quezon City started early during the school year. Supt. Andal, concurrently president of the 1966 PSIAA Board of Directors, and Assistant City Superintendent Boquiren brief school officials on the functions of the various working committees.



Director of Public Schools, Dr. Vitaliano Bernardino, visits Quezon City in one of his familiarization trips all over the country. He was main speaker during the 26th Foundation Day Anniversary of Quezon City on October 12, 1965. He spoke on "Education and Economic Development."



★ 1966 NATIONAL PRESS CONFERENCE

Group Contests

The Heights of E. Rodriguez, Jr. High School and *The Apprentice* of the R. Mag-saysay (Cubao) High School won first and third places, respectively, in news writing and editing in Bracket A.

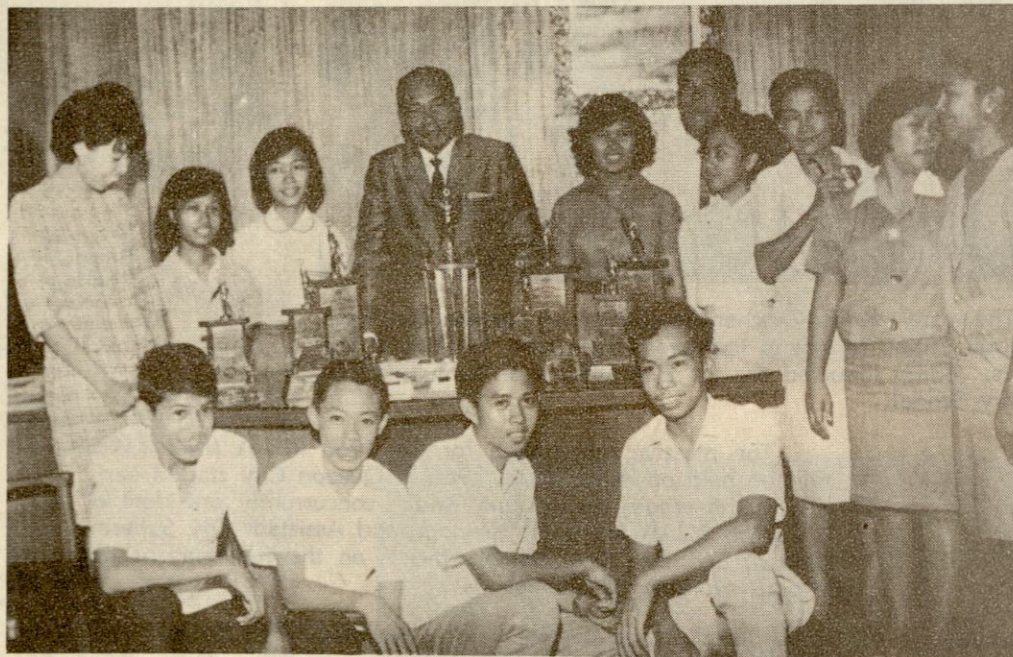
The Reservoir of Novaliches High placed fifth in layout while *The Osmeñan* of Sergio Osmeña High School was sixth best literary page in Bracket B.

The Fountain of Galas High School was adjudged fifth Best School Newspaper in Bracket C by winning third places in layout and sports page. *The Flint* of A. Roces High School placed fifth in layout.

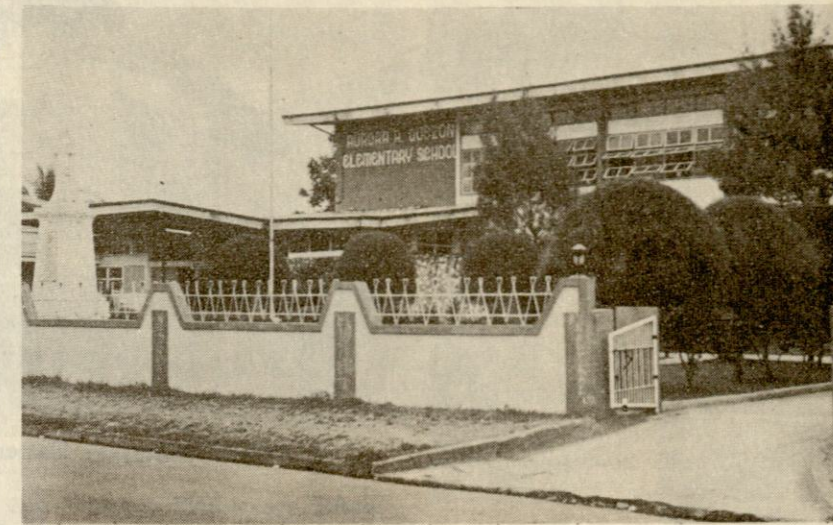
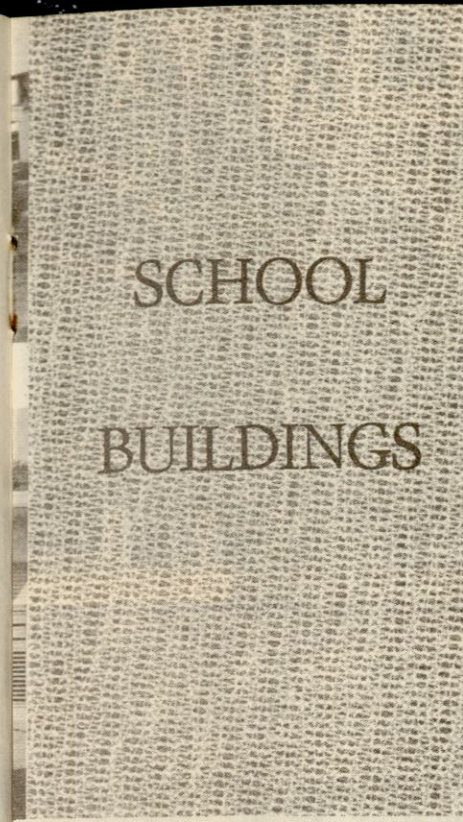
Individual Contests

Winners in the individual writing contests were: Rosario Medina of *The Leadon*, fourth in editorial writing; Alessandro Casimiro of *The Scroll*, sixth in interview; and Gladiola C. Monleon of *The Lodestar*, second in layout.

School organs of Quezon City high schools.



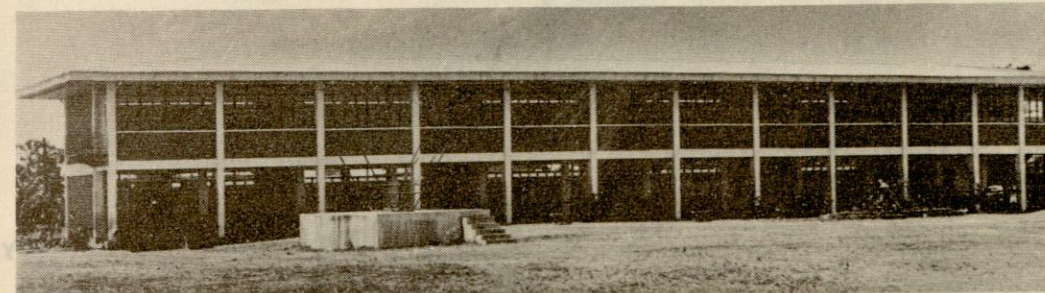
Staff members and advisers of the high school newspapers present their trophies and individual prizes won in the 1966 national press conference held at Bacolod City to Supt. Alfredo J. Andal. With them are Asst. Superintendents Telesforo N. Boquiren and Conmemoracion M. Concepcion.



Aurora A. Quezon Elementary School, Galas



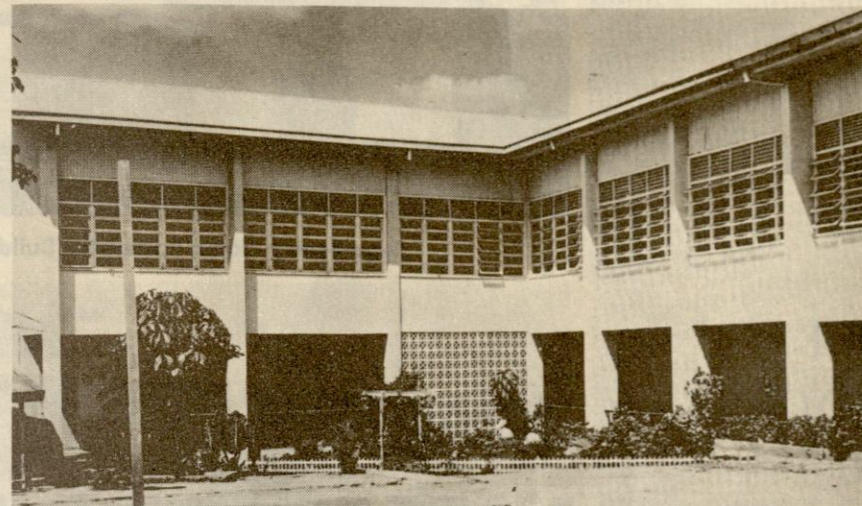
San Bartolome Elementary School, Novaliches



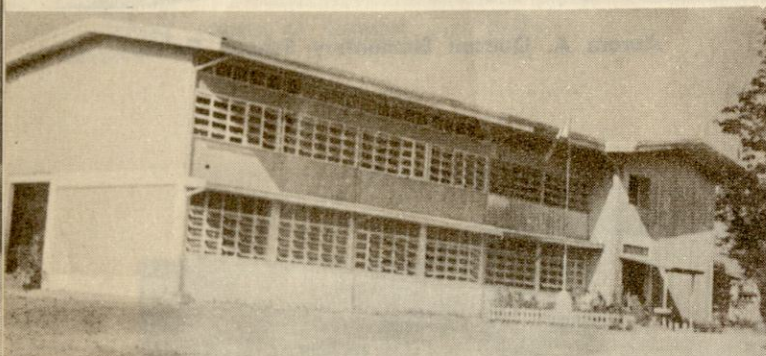
Project 6 Elementary School, Bagong Pagasa



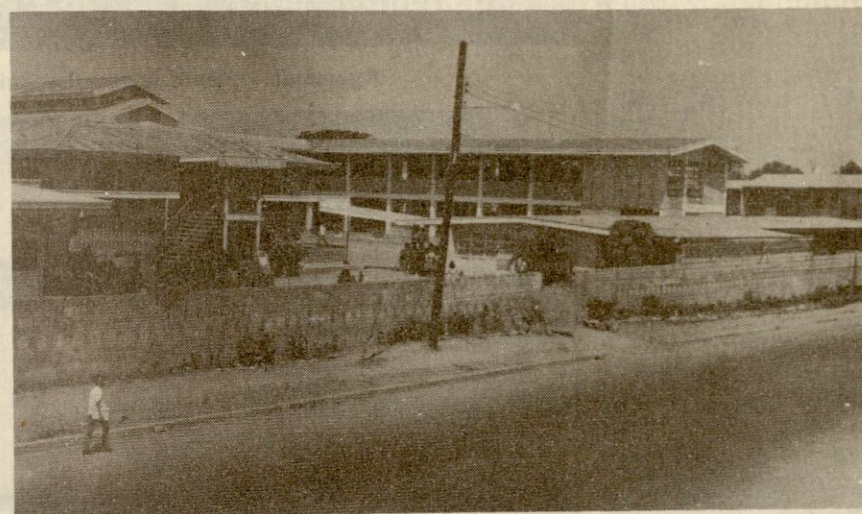
Ramon Magsaysay Elementary School, La Loma



San Francisco Elementary School



Roxas Elementary School



E. Rodriguez, Jr. High School



K-D Elementary School, Kamuning

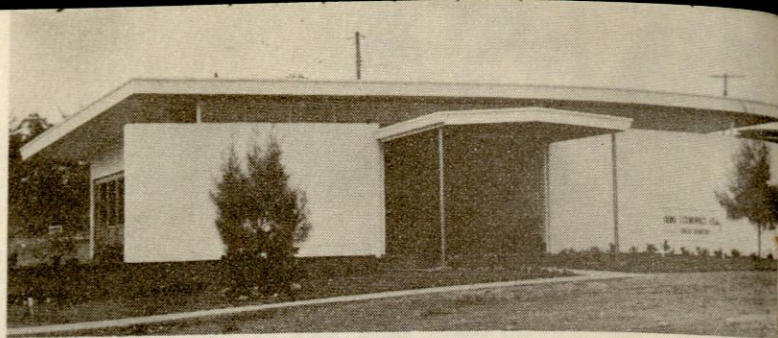


Aginaldo Elementary School I

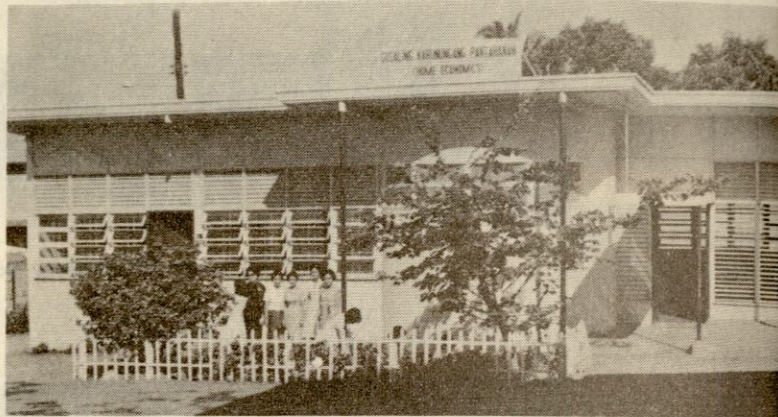
Novaliches High School



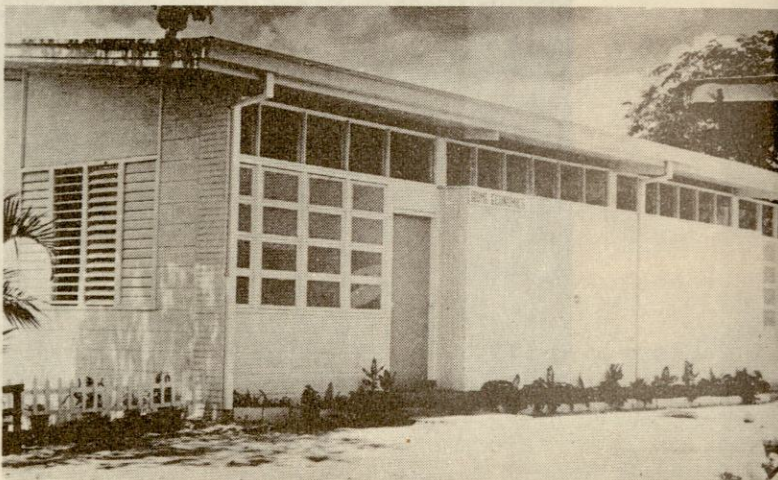
**HOME
ECONOMICS
AND
SHOP
BUILDINGS**



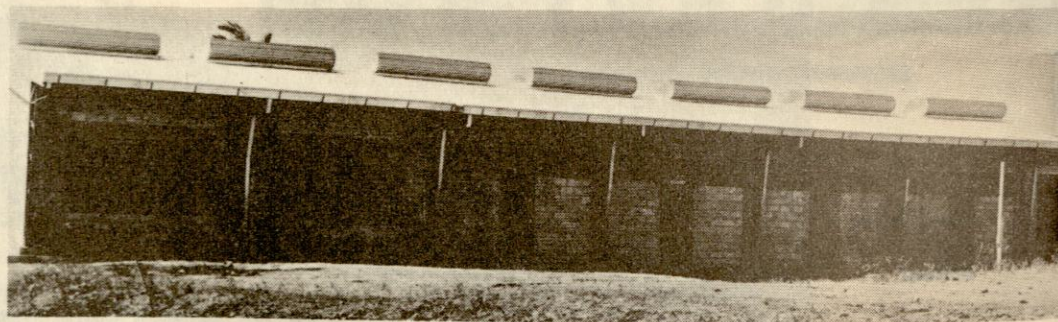
Bago-Bantay Home Economics Building



Aginaldo I Home Economics Building



San Antonio Home Economics Building, Project 7



Roces High School Shop Building

STATISTICAL DATA

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COMPARATIVE DATA ON SCHOOL ENROLMENT AND PERSONNEL FOR QUEZON CITY PUBLIC SCHOOLS

I T E M	School Year			
	1962-63	1963-64	1964-65	1965-66
1. Enrolment:				
Primary	42,721	48,293	52,763	57,871
Intermediate	15,579	16,734	18,621	21,414
Secondary	8,250	11,733	16,261	21,907
T O T A L	66,550	76,760	87,645	101,192
2. School:				
Elementary	43	42	49	49
Secondary	5	5	13	15
T O T A L	48	47	62	64
3. Classroom Teachers:				
High School Head Teachers	0	6	6	6
Elementary Head Teachers	8	19	15	18
Primary	1,165	1,347	1,430	1,519
Intermediate	652	758	913	970
Secondary	491	660	895	1,145
T O T A L	2,316	2,790	3,259	3,658
4. Supervisors & Principals:				
Asst. Sec. Principal	0	5	5	5
Elementary	42	42	45	48
Secondary	5	5	5	5
District Supervisor	12	14	14	14
Division Supervisor	10	11	14	14
T O T A L	69	77	83	86
5. Health Personnel:				
Physician	6	6	6	11
School Dentist	10	10	11	16
Dental Helper	10	9	9	12
Teacher-Nurse	12	11	11	21
T O T A L	38	36	37	60
6. School Janitor	153	154	188	190
School Laborer Helper	1	1	1	1
T O T A L	154	155	189	191
7. Division Office:				
City Superintendent	1	1	1	1
Asst. Superintendent	1	1	1	2
Administrative Officer	1	1	1	1
Chief of Section	5	5	2	2
Chief of Division	0	0	3	3
Clerk	16	16	22	22
Legal Officer	1	1	1	1
Laborer	0	5	2	2
Binder	0	0	9	10
Janitor-Messenger	4	6	9	8
Emergency Lab. Helper	3	2	0	0
Driver	2	2	3	3
T O T A L	39	40	54	55
GRAND TOTAL Officials, Employees, Laborers	2,616	3,098	3,622	4,050

CORRECTED ENROLMENT, NUMBER OF PUPILS AND STUDENTS PROMOTED, AND PERCENTAGE OF PUPILS AND STUDENTS PROMOTED IN EACH GRADE ON YEAR LEVEL DURING THE SCHOOL YEAR 1964 - 65

GRADE OR YEAR	Corrected Enrolment		No. of Pupils and Students Promoted		Percentage of Pupils & Students Promoted	
	Male	Female	Male	Female	Male	Female
FIRST LEVEL (ELEMENTARY)						
PRIMARY:						
Grade I	7592	6969	14561	6521	6146	12667:86
Grade II	6874	6307	13181	6288	5908	12196:91.31
Grade III	6309	5726	12035	5741	5390	11131:90
Grade IV	5519	5299	10818	5111	5023	10134:92.60
Total (Primary)	26294	24301	50595	23661	22467	46128:90
INTERMEDIATE:						
Grade V	4851	4488	9339	4646	4383	9029:95.70
Grade VI	4317	4021	8338	4100	3871	7971:94.80
Total (Intermediate)	9168	8509	17677	8746	8254	17000:95.4
TOTAL - (ELEMENTARY)	35462	32810	68272	32407	30721	63128:91.4
SECOND LEVEL (SECONDARY)						
First Year	3159	2839	5998	2706	2699	5405:85.66
Second Year	2197	2068	4265	1902	1997	3899:86.56
Third Year	1416	1524	2940	1215	1448	2663:85.80
Fourth Year	938	1019	1957	924	1018	1942:98.19
Total - (SECONDARY)	7710	7450	15160	6747	7162	13909:87.51
GRAND TOTAL - - - - -	43172	40260	83432	39154	37883	77037:90.6

DATA ON NUMBER OF PRINCIPALS, ASSISTANT PRINCIPALS, HEAD
TEACHERS, TEACHERS, ENROLMENT, GRADE TAUGHT AND LOCATION

Name of Schools and District	No. of Principals	No. of Head Teachers	No. of Teachers	High- est Grade	Enrol- ment	Location
I. Aginaldo East District						
1. Aginaldo Elem. School I	1		52	VI	1686	18th Avenue
2. Aginaldo Elem. School II	1		35	VI	1093	18th Avenue
Camarilla Annex		1	7	IV	328	16th Avenue
3. Aginaldo Elem. School III	1		34	VI	1136	19th Avenue
Santolan Road Annex		1	14	IV	546	Santolan Road
II. Aginaldo West District						
1. Crame Elem. School	1		65	VI	2197	MPC, Camp Crame
2. 15th Ave. Elem. School	1		28	VI	988	15th Ave. Cubao
3. EM's Bo. Elem. School	1		20	VI	589	Fort Aginaldo
4. Aginaldo Elem. School IV	1		44	VI	1363	9th Avenue
14th Avenue Annex		1	14	V	602	14th Avenue
III. Bagong Pagasa District						
1. Bagong Pagasa Elem.	1		55	VI	1655	Rd. 10 Bagong Pagasa
Bagong Pagasa East Annex		1	12	VI	418	Bagong Pagasa
2. Project 6 Elem. School	1		48	VI	1423	Project 6
3. Pasong Tamo Elem. School	1		16	VI	430	Pasong Tamo
Culiat Annex		1	10	VI	282	Culiat
IV. Balara District						
1. Balara Elem. School	1		48	VI	1574	Balara Filters
2. Old Balara Elem. School	1		26	VI	782	Old Balara
3. Cruz na Ligas Elem.	1		17	VI	495	Bo. Cruz na Ligas
4. Piñahan Elem. School	1		64	VI	2190	Rd. 13 East Avenue
Dimla Annex		1	11	IV	492	Piñahan, East Avenue
V. Balintawak District						
1. Bonifacio Elem. School	1		63	VI	1778	Samson Rd. Balintawak
Balonbato Annex		1	12	V	488	Balonbato
Guzman Annex		1	12	IV	486	Samson Rd. Balintawak
Kangkong Annex		1	18	V	628	Bo. Kangkong
Kaingin Annex			8	IV	288	Bo. Kaingin
2. Baesa Elem. School	1		30	VI	907	Baesa
Lara Annex			4	III	136	Baesa
Manotok Annex		1	2	IV	73	Baesa
Sitio 4 Annex			5	IV	206	Baesa
VI. Cubao District						
1. Cubao Elem. School	1		76	VI	2396	Aurora Blvd. Cubao
Pinatubo Annex		1	28	V	933	Pinatubo, Cubao
2. P. Bernardo Elem. School	1		47	VI	1442	P. Tuazon Blvd.
Valencia Annex			8	V	257	Horseshoe Drive
Martinez Annex			8	IV	328	P. Tuazon Blvd.
VII. Galas District						
1. A.A. Quezon Elem. School I	1		56	VI	1632	Cordillera Street
Tiongson Annex		1	18	V	607	Cordillera Street
Nobleza Annex			4	III	152	Cordillera Street
Mapa & Paterno Annex			8	IV	289	Cordillera Street

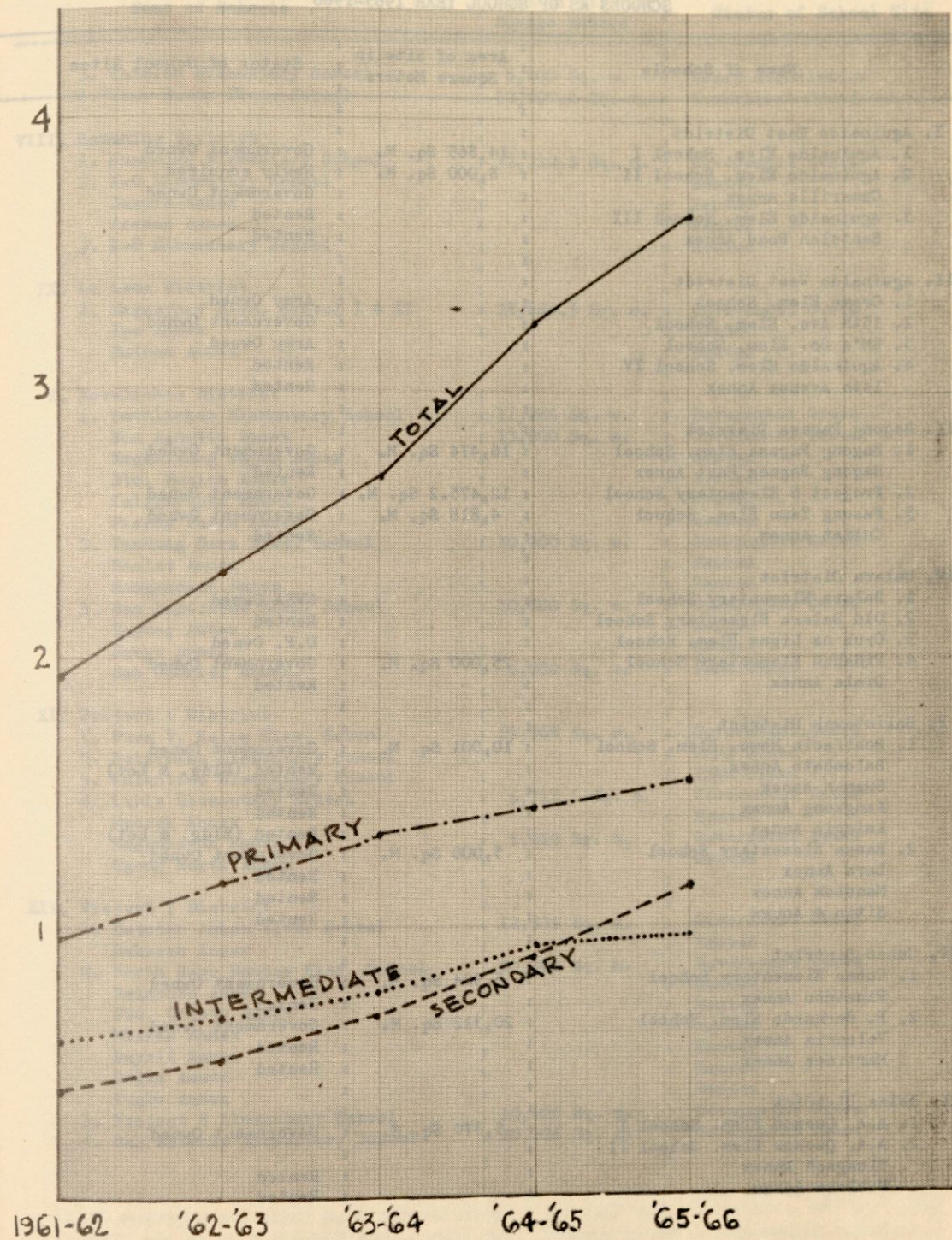
Name of Schools and Districts	No. of Principals	No. of Head Teachers	No. of Teachers	High- est Grade	Enrol- ment	Location
2. Aurora A. Quezon Elm. II	1		32	VI	1061	Cordillera St.
3. Tatalon Elem. School	2	1	33	VI	1030	Victory Ave. Q. Blvd.
4. Gen. Roxas Elem.	1		60	VI	1871	Jasmin, Roxas Dist.
VIII. Kamuning District						
1. Kamuning Elem. School	1		58	VI	1729	K-B, Kamuning
Zamora Annex		1	11	V	342	K-1st, Kamuning
2. K-C Elem. School	1		32	VI	1083	Cor. K-2nd, K-C, Kamuning
Acenas Annex			10	IV	360	Kamuning
3. K-D Elem. School	1		31	VI	830	K-1st, Kamuning
IX. La Loma District						
1. Magsaysay Elem. I	1		72	VI	2431	Apo St., La Loma
2. Magsaysay Elem. II	1		30	VI	909	Apo St., La Loma
Ipo Annex			12	III	504	Ipo St., La Loma
Halcom Annex			10	III	455	Halcom St., La Loma
X. Novaliches District						
1. Novaliches Elem.	1		46	VI	1408	Novaliches
San Agustin Annex			9	VI	318	San Agustin
Nagkaisang Nayon			8	VI	276	Bo. Nagkaisang Nayon
Sta. Monica Annex			4	IV	125	Bo. Sta. Monica
Kaligayahan Annex		1	6	VI	219	Bo. Kaligayahan
Pasong Putik			4	IV	131	Bo. Pasong Putik
2. Tandang Sora Elem.	1		29	VI	869	Tandang Sora
Banlat Annex			7	VI	208	Tandang Sora
Sangandaan Annex			2	II	80	Bo. Sangandaan
3. San Bartolome Elem.	1		21	VI	647	San Bartolome
Bagbag Annex			4	IV	164	Bo. Bagbag
Sauyo Annex			2	II	61	Bo. Sauyo
San Gabriel Annex			9	VI	266	San Gabriel
XI. Project 4 District						
1. Pura V. Kalaw Elem.	1		57	VI	1648	Salalilla St., Proj. 4
2. Belarmino Elem.	1		42	VI	1265	Salalilla St., Proj. 4
3. Kalantiao Elem.	1		19	VI	552	Kalantiao St.
4. Libis Elem. School	1		33	VI	958	Santolan Road, Libis
Escopa Annex			13	V	496	Escopa
Bagumbayan Annex			7	VI	163	Bo. Bagumbayan
Ugong Norte			9	VI	235	Ugong Norte
XII. Project 7 District						
1. Esteban Abada Elem.	1		56	VI	1795	Project 7
Bakawan Annex			8	IV	320	Bakawan, Project 7
2. North Bago Bantay	1		25	IV	1001	Bukidnon St.
Belmonte Annex			6	III	236	Ilocos Norte St.
Guansing Annex			20	VI	508	Bago Bantay
Millan Annex			2	I	85	Bago Bantay
Dayrit Annex			3	V	80	Bago Bantay
Torres Annex			2	III	80	Ilocos Sur St.
Tugbo Annex			8	IV	331	Ilocos Sur St.
Sto. Cristo Annex			8	V	320	Bago Bantay
3. Project 8 Elem.	1		29	VI	986	Rd. 19, Project 8
4. San Antonio Elem.	1		41	VI	1286	Roosevelt Avenue

Name of Schools and District	No. of Principals	Number of Head Teachers	No. of Tchrs.	High-estGr. or Yr.	Enrol-ment	Location
XIII. Quirino District						
1. Quirino Elem. School	1		70	VI	2180	Anonas St. Proj. 2
2. Durian Elem. School	1		26	VI	750	Anonas St. Proj. 2
Malaya Annex			3	III	116	Malaya Ave. Proj. 2
3. Project 3 Elem. Batino Annex	1	1	36	VI	983	Banuyo St. Proj. 2
			11	IV	406	Batino St. Proj. 3
XIV. San Francisco District						
1. San Francisco Elem. Sinagtala Annex	1	1	62	VI	1809	Sn. Pedro Bautista
2. Damayan Elem. School	1		18	V	633	Texas St. Roosevelt
Pizano Annex			16	VI	485	Tolentino St. SFDM
Cabrera Annex			10	IV	382	Morato St. SFDM
3. Masambong Elem.			10	IV	364	32 Padilla St. SFDM
4. Paltok Elem. School	1	1	30	VI	1032	50 Mabituan, Masamb.
5. Dalupan Elem.	1		40	VI	1314	15 Zora St. SFDM
			19	VI	539	Marinduque St. SFDM
XV. San Jose District						
1. San Jose Elem. I	1		58	VI	1795	Tendido & Mauban Sts
2. San Jose Elem. II	1		31	VI	937	Tendido & Mauban Sts
Manresa Annex			13	IV	437	Matutum St. Sn. Jose
3. Dulo Elem. School	1		37	VI	1228	A. Bonifacio St.
Pagibig sa Nayon		1	15	V	559	Selecta Drive
Balingasa Annex			9	IV	345	Bo. Balingasa, Dulo

HIGH SCHOOL

Name of School	No. of Principals	No. of Asst. Prin.	No. of Head Tchrs.	No. of Tchrs.	High-estGr. or Yr.	Enrol-ment	Location
I. R. Magsaysay High School	1			117	IV	1710	Cor. Minnesota & New Orlean Sts.
Evening					II	685	
Hillcrest Annex		1		29	II	720	Hillcrest, A. Blvd.
II. Juan Sumulong High			1	93	IV	1612	18th Ave., Murphy
Evening					I	246	
III. E. Rodriguez Jr. High	1	1		139	IV	2522	Mayon St. La Loma
Evening					II	550	
IV. Quezon City High School	1		1	125	IV	1407	K-C St., Kamuning
Evening					II	613	
V. Novaliches High School			1	61	IV	1023	Town Proper
VI. Don Alejandro Rocas High			1	54	IV	676	Rocas Avenue
VII. M. Roxas High School		1		40	IV	642	Lilac St. Roxas Dist
VIII. Galas High School			1	54	IV	896	Cordillera Street
IX. Quirino High School		1		154	IV	2125	Proj. 3 Quirino Dist
Evening					II	636	
Project 4 Annex				21	I	315	Proj. 4 Quirino Dist
X. San Francisco High	1	1		156	IV	2659	E. delos Santos Ave.
Evening					II	641	
Judge Juan Luna Annex				38	IV	796	Judge J. Luna St.
XI. Sergio Osmeña High			1	54	IV	1001	Roosevelt Avenue
Evening					II	432	

NUMBER OF TEACHERS IN THOUSANDS



AREA OF SCHOOL SITES FOR ELEMENTARY AND SECONDARY
SCHOOLS AS OF SCHOOL YEAR 1965-1966

Name of Schools	Area of Site in Square Meters	Status of School Sites
I. Aginaldo East District		
1. Aginaldo Elem. School I	14,865 Sq. M.	Government Owned
2. Aginaldo Elem. School II Camarilla Annex	8,000 Sq. M.	Newly acquired Government Owned
3. Aginaldo Elem. School III Santolan Road Annex		Rented Rented
II. Aginaldo West District		
1. Crame Elem. School		Army Owned
2. 15th Ave. Elem. School		Government Owned
3. EM's Bo. Elem. School		Army Owned
4. Aginaldo Elem. School IV 14th Avenue Annex		Rented Rented
III. Bagong Pagasa District		
1. Bagong Pagasa Elem. School Bagong Pagasa East Annex	16,474 Sq. M.	Government Owned Rented
2. Project 6 Elementary School	12,475.2 Sq. M.	Government Owned
3. Pasong Tamo Elem. School Culiat Annex	4,818 Sq. M.	Government Owned Rented
IV. Balara District		
1. Balara Elementary School		NWSA Owned
2. Old Balara Elementary School		Rented
3. Cruz na Ligas Elem. School		U.P. Owned
4. Piñahan Elementary School Dimla Annex	25,000 Sq. M.	Government Owned Rented
V. Balintawak District		
1. Bonifacio Memo. Elem. School Balonbato Annex Guzman Annex Kangkong Annex Kaingin Annex	10,001 Sq. M.	Government Owned Rented (Bldg. & Lot) Rented Rented Rented (Bldg. & Lot)
2. Baesa Elementary School Lara Annex Manotok Annex Sitio 4 Annex	5,000 Sq. M.	Government Owned Rented Rented Rented
VI. Cubao District		
1. Cubao Elementary School Pinatubo Annex	5,984 Sq. M.	Government Owned Rented
2. P. Bernardo Elem. School Valencia Annex Martinez Annex	20,312 Sq. M.	Government Owned Rented Rented
VII. Galas District		
1. A.A. Quezon Elem. School I	5,870 Sq. M.	Government Owned
2. A.A. Quezon Elem. School II Tiongson Annex Nobleza Annex		Rented Rented

Name of Schools	Area of Site in Square Meters	Status of School Site
3. Tatalon Elementary School	5,000 Sq. m.	Under Negotiation
4. Gen. Roxas Elem. School	10,000.1 Sq. m.	Government Owned
VIII. Kamuning District		
1. Kamuning Elementary School	32,312.3 Sq. m.	Government Owned
2. K-C Elementary School Zamora Annex Acenas Annex		Rented Rented Rented
3. K-D Elementary School		Rented
IX. La Loma District		
1. Magsaysay Elem. School I & II Ipo Annex Halcon Annex	25,889.5 Sq. m.	Government Owned Rented Rented
X. Nevaliches District		
1. Novaliches Elementary School San Agustin Annex Nagkaisang Nayon Annex Sta. Monica Annex Kaligayahan Annex Pasong Putik Annex	11,286 Sq. m. 13,000 Sq. m.	Government Owned Government Owned Rented Rented Rented Rented
2. Tandang Sora Elem. School Banlat Annex Sangandaan Annex	15,000 Sq. m.	Government Owned Rented Rented
3. San Bartolome Elem. School Bagbag Annex Sauyo Annex San Gabriel Annex	10,000 Sq. m. 5,000 Sq. m.	Government Owned Rented Rented PHHC Owned
XI. Project 4 District		
1. Pura V. Kalaw Elem. School	29,969 Sq. m.	Government Owned
2. Belarmino Elementary School		PHHC Owned
3. Kalantiao Elementary School		PHHC Owned
4. Libis Elementary School Escopa Annex Bagumbayan Annex Ugong Norte Annex	6,717.5 Sq. m. 5,018 Sq. m.	Government Owned Rented Government Owned Rented
XII. Project 7 District		
1. Esteban Abada Elem. School Bakawan Annex	18,535 Sq. m.	Government Owned Rented
2. North Bago Bantay Elem. School Belmonte Annex Sto. Cristo Annex Millan Annex Dayrit Annex Daluz Annex Tugbo Annex	20,306 Sq. m.	Government Owned Rented Rented Rented Rented Rented Rented
3. Project 8 Elementary School	10,000 Sq. m.	Government Owned
4. San Antonio Elementary School	20,306 Sq. m.	Government Owned

Name of Schools	Area of Site in Square Meters	Status of School Site
XIII. Quirino District		
1. Quirino Elementary School	29,773 Sq. m.	Government Owned
2. Durian Elementary School Malaya Ave. Annex		PHHC Owned
3. Project 3 Elementary School Batino Annex	6,700 Sq. m.	Rented
		Government Owned
		PHHC Owned
XIV. San Francisco District		
1. San Francisco Elem. School Sinagtala Annex	5,023 Sq. m.	Government Owned
2. Damayan Elementary School Pizano Annex		Rented
		Rented
3. Masambong Elem. School Cabrera Annex		Rented
4. Paltok Elementary School		Rented
5. Dalupan Elementary School		Rented
XV. San Jose District		
1. San Jose Elem. School I & II Manresa Annex	24,782.6 Sq. m.	Government Owned
2. Dulo Elementary School Pagibig sa Nayon Annex Balingasa Annex		Rented
		Rented
		Rented
I. E. Magsaysay High School	8,371 Sq. m.	Leased (Bldg. & Lot)
II. Juan Sumulong High School		Rented
III. E. Rodriguez Jr. High School	5,000 Sq. m.	Government Owned
IV. Quezon City High School	50,000 Sq. m.	Government Owned
V. Novaliches High School	15,000 Sq. M.	Donated
VI. Don Alejandro Roces Sr. High School	20,000 Sq. m.	Government Owned
VII. M. Roxas High School		Rented
VIII. Galas High School		Rented
IX. Quirino High School	18,193 Sq. m.	Government Owned
X. San Francisco High School Judge Juan Luna Annex	5,245 Sq. m.	PHHC Owned
XI. Sergio Osmeña High School		Government Owned
		Rented

Quezon City...from page 6

The bid for holding the Meet was made by Mayor Norberto S. Amoranto and was awarded by the Director of Public Schools in August, 1965. Site of the Meet is the Quezon City Athletic Stadium on the 5.8 hectare lot bought by the City Government along Alejandro Roces Avenue. The complex will have the grandstand, an 8-lane track and field oval and a gymnasium. Later the swimming pool, a control room and the Quezon City High School building will be constructed. All told, about 5 million pesos will be invested by the City for these permanent landmarks to partly answer the educational and recreational needs of

the youths of a fast growing Capital City.

It would be trite to mention again what was said in the 1963 brochure about the untiring efforts rendered by all the school officials, the teachers, the parents and the active support of its City officials — who are education-conscious — in making public education in Quezon City a contributive factor to a better Capital City. Restating it would serve to dramatize the deeper significance of all these efforts — the investments in education today for a greater Quezon City — the Capital City of the Philippines.

RENTALS FOR THE SCHOOL 1965-1966

S C H O O L S	No. of Rented Rooms			Annual Rentals		
	Primary	Inter-mediate & H. Sch.	Total	Primary	Inter-mediate & H. Sch.	Total
A. ELEMENTARY						
I. Aginaldo East District						
1. Aginaldo Elem. I						
2. Aginaldo Elem. II and Annexes	4	7	11	P2,400.00	P4,200.00	P6,600.00
3. Aginaldo Elem. III and Annex	6	12	18	3,650.00	7,200.00	10,850.00
II. Aginaldo West District						
1. Crame Elem. School						
2. 15th Ave. Elem.	5	7	12	2,040.00	3,300.00	5,340.00
3. EM's Bo. Elem.						
4. Aginaldo Elem. IV and Annex	4	25	29	2,400.00	15,240.00	17,640.00
III. Bagong Pagasa District						
1. Bagong Pagasa Elem.	15	8	23	6,360.00	3,540.00	9,900.00
2. Project 6 Elem.	3		3	1,056.00		1,056.00
3. Pasong Tamo Elem. and Annex		1	1		540.00	540.00
IV. Balara District						
1. Balara Elem.						
2. Old Balara Elem.	1	8	9	300.00	4,020.00	4,320.00
3. Cruz na Ligas Elem.						
4. Pifahan Elem. and Annex	9	9	18	4,320.00	4,380.00	8,700.00
V. Balintawak District						
1. Bonifacio Elem. and Annexes	7	14	21	3,360.00	7,320.00	10,680.00
2. Baesa Elem. & Annexes		4	4		2,160.00	2,160.00
VI. Cubao District						
1. Cubao Elem. & Annex	6	2	8	3,600.00	1,200.00	4,800.00
2. P. Bernardo Elem. & Annexes	4	3	7	2,040.00	1,680.00	3,720.00
VII. Galas District						
1. A.A. Quezon Elem. I and Annexes	4	2	6	1,560.00	1,800.00	3,360.00
2. A.A. Quezon Elem. II Tiangson Annex		6	6		3,024.00	3,024.00
3. Tatalon Elem.	2	1	3	720.00	480.00	1,200.00
4. Gen. Roxas Elem.						
VIII. Kamuning District						
1. Kamuning						
2. K-C Elem. & Annexes	10	11	21	5,760.00	5,640.00	11,400.00
3. K-D Elem.	6	8	14	2,880.00	4,020.00	6,900.00

S C H O O L S	No. of Rented Rooms			Annual Rentals		
	Primary	Inter-mediate & H. Sch.	Total	Primary	Inter-mediate & H. Sch.	Total
IX. La Loma District						
1. Magsaysay Elem. I and Annexes	9	3	12	₱ 5,100.00	₱ 1,800.00	₱ 6,900.00
2. Magsaysay Elem. II						
X. Novaliches District						
1. Novaliches Elem. and Annexes	5	4	9	1,920.00	1,800.00	3,720.00
2. Tandang Sora Elem. and Annexes	3	4	7	1,440.00	2,040.00	3,480.00
3. San Bartolome Elem. and Annexes	4	4	8	1,560.00	1,740.00	3,300.00
XI. Project 4 District						
1. Pura V. Kalaw Elem.	8		8	2,784.00		2,784.00
2. Belarmino Elem.		8	8		2,784.00	2,784.00
3. Kalantiao Elem.	2	3	5	960.00	1,056.00	2,016.00
4. Libis Elm. School and Annexes	5	4	9	1,800.00	1,920.00	3,720.00
XII. Project 7 District						
1. Esteban Abada Elem. and Annex		4	4		1,680.00	1,680.00
2. North Bago Bantay Elem. & Annexes	5	12	17	1,920.00	6,300.00	8,220.00
3. Project 8 Elem.		1	1		420.00	420.00
4. San Antonio Elem.						
XIII. Quirino District						
1. Quirino Elem. School						
2. Durian Elem. and Annex	4	6	10	1,968.00	2,808.00	4,776.00
3. Project 3 Elem. and Annex	5	11	16	2,400.00	4,920.00	7,320.00
XIV. San Francisco District						
1. San Francisco Elem. and Annex	4	6	10	1,920.00	3,240.00	5,160.00
2. Damayan Elem. and Annexes	4	16	20	1,920.00	9,360.00	11,280.00
3. Masambong Elem.	1	12	13	480.00	6,600.00	7,080.00
4. Paltok Elem.	2	17	19	960.00	9,120.00	10,080.00
5. Dalupan Elem.	3	9	12	1,440.00	4,620.00	6,060.00
XV. San Jose District						
1. San Jose Elem. I and Annex	5	2	7	3,000.00	1,200.00	4,200.00
2. San Jose Elem. II						
3. Dulo Elem. and Annexes	6	16	22	2,820.00	8,940.00	11,760.00

S C H O O L S	No. of Rented Rooms			Annual Rentals		
	Primary	Inter-mediate & H. Sch.	Total	Primary	Inter-mediate & H. Sch.	Total
B. SECONDARY						
I. R. Magsaysay High		39	39		₱ 25,831.62	₱ 25,831.62
II. Juan Sumulong High		27	27		15,369.04	15,369.04
III. E. Rodriguez Jr. High		13	13		9,861.29	9,861.29
IV. Quezon City High						
V. Novaliches High School		7	7		3,617.75	3,617.75
VI. Roces High School		4	4		1,968.00	1,968.00
VII. Roxas High School						
VIII. Galas High School		25	25		15,539.03	15,539.03
IX. Quirino High School		1	1		1,032.26	1,032.26
X. San Francisco High Judge Juan Luna Annex						
XI. Sergio Osmeña High		14	14		7,569.35	7,569.35
TOTAL FOR ELEMENTARY SCHOOLS	161	270	431	₱ 76,838.00	₱ 142,092.00	₱ 218,930.00
TOTAL FOR SECONDARY SCHOOLS		130	130		80,788.34	80,788.34
GRAND TOTALS	161	400	561	₱ 76,838.00	₱ 222,880.34	₱ 299,718.34

School Sites... from page 12

priorities. There are at present 16 permanent standard elementary and 5 permanent standard high school buildings; one permanent non-standard high school building; 19 semi-permanent standard elementary and one semi-permanent standard high school buildings; 3 semi-permanent non-standard elementary and 2 semi-permanent non-standard secondary school buildings. The rest are temporary or rented. About 44 per cent of all classrooms for both levels are rented and ₱270,392.00 was spent for building rentals in 1964-1965.

The number of schools with Home Economics buildings are: permanent standard—4 elementary, 1 secondary; permanent non-standard—4 elementary; semi-permanent standard—2 elementary; semi-permanent non-standard—4 elementary and 3 secondary. All the rest are temporary or rented buildings. The number of schools with shop buildings are: permanent standard—1 secondary; permanent non-standard—3 elementary; semi-permanent standard—4 elementary and semi-permanent non-standard—4 secondary. All the rest are temporary or rented buildings.

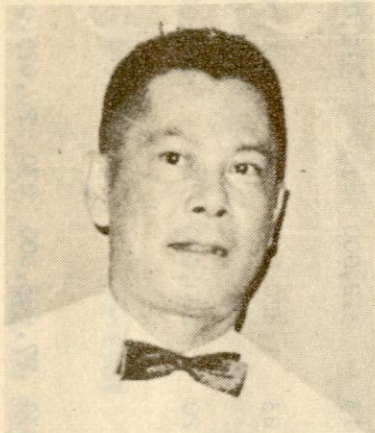
**COMPARISON OF THE OPERATIONAL FINANCES OF THE
QUEZON CITY PUBLIC SCHOOLS**

	<u>1962-63</u>	<u>1963-64</u>	<u>1964-65</u>	<u>1965-66</u>
Appropriation for:				
High School	P 1,565,984.92	P 2,235,441.20	P 3,681,822.40	4,013,860.00
Appropriation for:				
Intermediate	2,338,913.20	P 2,854,363.80	P 3,694,429.44	3,525,540.00
Primary	3,312,806.00	4,117,730.00	P 4,233,167.00	4,499,532.00
T O T A L	5,651,719.20	P 6,972,093.80	P 7,927,596.44	8,025,072.00
Per Capita Cost For:				
High School	189.82	P 191.72	P 233.34	189.09
Intermediate	150.13	170.57	198.40	164.35
Primary	77.54	87.34	80.23	77.70
Average per Capita				
Cost per pupil/student	P 108.45	P 119.95	P 132.45	118.68
	40			

SCHOOL BUILDING CONSTRUCTION PROJECTS

Kind of Building	School Year			
	1963-1964	1964-1965	1965-1966	1966-1967
Unit	No.	Estimated	No.	Estimated
Cost	No.	Estimated	No.	Estimated
Classroom	351	P3,510,000	200	P2,000,000
Home Economics	16	384,000	19	456,000
Shop	43	540,000	20	430,000
Canteen	5	54,000	17	204,000
Adm. Building	3	72,000	5	120,000
Toilet	4	40,000	23	1,820,000
Stage			3	60,000
Booga		10,000		
T O T A L	422	P4,610,000	264	P3,270,000
			334	P7,623,000
			230	P6,675,000
			406	P6,819,000

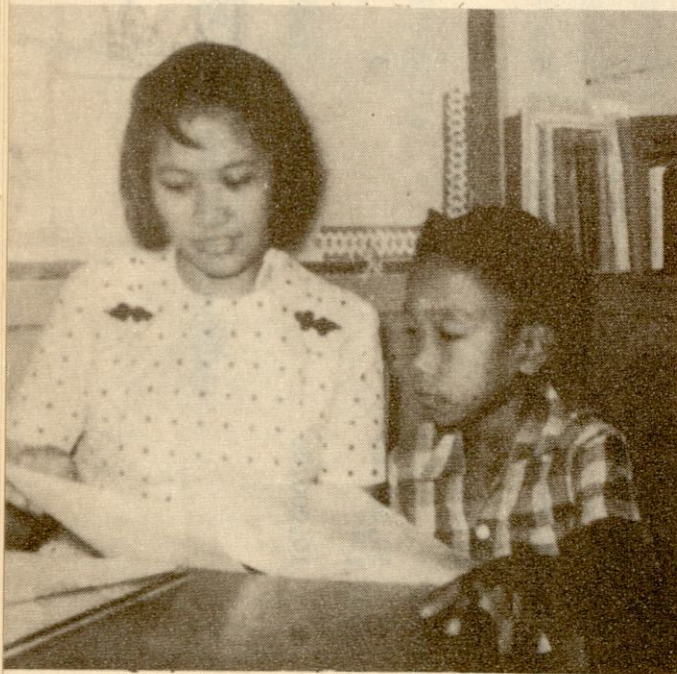
ASSISTANT CITY SUPERINTENDENTS



Mr. Telesforo N. Boquiren
Asst. City Superintendent
of Schools



Mrs. Conmemoracion M. Concepcion
Asst. City Superintendent
for Secondary Schools



DEDICATION

Like a father, a mother, an elder brother or an elder sister, as in this picture, the teacher helps mold that "bit of plastic clay."

To her, and everyone she represents, this publication is lovingly dedicated.

DIVISION SUPERVISORS



Mrs. Atanacia O. Dorado
Academic Supervisor

Clockwise:

Mrs. Gertrudes M. Aberin
Health Education

Mrs. Emma F. Bernabe
English

Mrs. Melba C. Dytiapco
Social Studies

Mrs. Catalina P. Gloria
Adult & Community Education

Mrs. Hermenegilda G. Margate
Math & Science

Mr. Maximo F. Naranja
Ind. Arts & Vocational

Mrs. Candida N. Protacio
Pilipino

Miss Maria A. Sembillo
Home Economics

Mrs. Fausta D. Vasquez
Health Education (Secondary)

Mrs. Irene E. Villanueva
Guidance & Counseling

Mr. Pedro C. Villasista
Physical Education

Miss Trinidad V. Viloria
Music

Miss Estela Piñga
Language Arts
(on study leave)



SECONDARY SCHOOL PRINCIPALS, ASS'T PRINCIPALS AND HEAD TEACHERS



MRS. MONICACIA F. DE LA CRUZ
Principal
Quezon City High School



MRS. FANNY S. ENRIQUEZ
Principal
R. Magsaysay (Cubao) High School



MRS. ELADIA M. YABUT
Asst. Principal-In-Charge
Quirino High School



MR. FLORENCIO DUMLAOG
Asst. Principal
R. Magsaysay (Cubao) High School



MRS. PURIFICACION M. ZAMORA
Head Teacher-In-Charge
Alejandro Rocas High School



MRS. TRINIDAD R. ESTRADA
Principal
San Francisco High School



MRS. EMILIA E. FONT
Head Teacher-In-Charge
Sergio Osmeña High School



MISS AURORA TAGUBA
Asst. Principal
E. Rodriguez, Jr. High School



MRS. ISABEL C. TINGA
Head Teacher-In-Charge
Navaliches High School



MRS. JUANITA M. REYES
Principal
E. Rodriguez Jr. High School



MRS. ROSA B. INES
Asst. Principal-In-Charge
Roxas High School



MRS. SOFIA A. JAVIER
Head Teacher-In-Charge
Juan Sumulong High School



MR. JUSTO R. RAMOS
Asst. Principal
San Francisco High School



MRS. VIRGINIA L. MEDEL
Head Teacher-In-Charge
Galas High School

DISTRICT SUPERVISORS



MR. JOSE L. TEODORO
Aguinaldo East



MRS. NATIVIDAD M. RAQUEL
Cubao



MR. PEDRO J. CUARTINA
Navaliches



MR. PIO D. GATUS
Quirino



MRS. GERONIMA D. PACIS
Balara



MRS. ROSARIO M. SOLIS
Aguinaldo West



MRS. SIMPLICIA G. SALCEDO
Kamuning



MISS ISABEL S. FRANCISCO
Project 4



MRS. CECILIA C. RODRIGUEZ
San Francisco



MRS. VICTORIA C. PERALTA
La Loma



MRS. MELECIA D. CARPIO
Bagong Pagasa



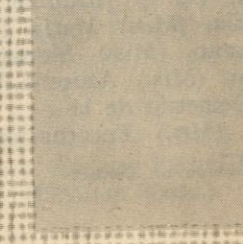
MR. TIBURCIO P. MORALES
Galas



MR. MARIANO G. PLAN
Project 7



MRS. DENI G. WASAN
San Jose



Balintawak

Secondary School Head Teacher

Anunciacion, Ernesto

— Quezon City High School

Teachers-in-charge (Secondary)

Elegado, (Mrs.) Hera D.
Novales, (Mrs.) Regina I.

— Proj. 4 Annex (Quirino High School)
— Juan Luna Annex (San Francisco High School)

Elementary Grades Principal

Adalim, (Miss) Susana
Alagar, (Mrs.) Salome V.
Alindogan, (Mrs.) Socorro G.
Arriola, (Mrs.) Rosenda M.
Bacosa, (Mrs.) Felicitas E.
Bartolome, (Mrs.) Catalina S.
Bonicillo, (Mrs.) Amparo Q.
Bongco, (Mrs.) Camila U.
Cabrera, (Mrs.) Presentacion R.
Calderon, (Mrs.) Consuelo A.
Catolico, (Mrs.) Adoracion V.
Congco, (Mrs.) Rosario G.
Cuevas, (Mrs.) Josefa C.
Diaz, (Mrs.) Maxima C.
Domingo, (Mrs.) Carmen R.
Doria, (Mrs.) Felisa F.
Dumlao, (Mrs.) Caridad F.
Estrada, (Miss) Adela E.
Fernandez, (Mrs.) Estrella M.
Fernandez, (Mrs.) Filomena P.
Gorospe, (Miss) Laura R.
Ilagan, (Mrs.) Lorenza Q.
Joves, Francisco S.
La Madrid, (Mrs.) Norberta A.*
Ledesma, (Mrs.) Flora T.
Leon, (Mrs.) Teresa P. de
Llanes, Felix G.
Luna, (Mrs.) Maria B. de
Maliwanag, (Mrs.) Florencia M.
Mallari, (Miss) Carmen B.
Manlapig, (Mrs.) Pacita M.
Manongdo, Josue D.
Marquez, (Mrs.) Vicenta C.
Martin, (Mrs.) Zosima R.*
Melocoton, (Mrs.) Zayda A.
Nuñez, (Mrs.) Joaquina S.
Muynila, (Miss) Maria T.
Octaviano, (Miss) Monserrat
Palileo, (Mrs.) Azucena V.
Paz, Demetrio de la
Perez, (Mrs.) Encarnacion Q.

— Aguinaldo Elem. III
— 15th Ave. Elementary
— Pura V. Kalaw Elementary
— Project 8 Elementary
— Dulo Elementary
— San Jose Elementary I
— P. Bernardo Elementary
— K-C Elementary
— Kalantiyaw Elementary
— Dalupan Elementary
— Aguinaldo Elementary I
— Piñahan Elementary
— Magsaysay Elementary I
— Main Ave. Elementary
— Tandang Sora Elementary
— Bagong Pagasa Elementary
— Cubao Elementary
— San Bartolome Elementary
— Quirino Elementary
— Damayan Elementary
— A. A. Quezon Elementary I
— San Antonio Elementary
— Crame Elementary
— Bonifacio Elementary
— R. Magsaysay Elementary II
— San Francisco Elementary
— Old Balara Elementary
— Gen. Roxas Elementary
— Cruz na Ligas Elementary
— Tatalon Elementary
— K-D Elementary
— Pasong Tamo Elementary
— Project 3 Elementary
— Kamuning Elementary
— A. A. Quezon Elementary II
— San Jose Elementary II
— Durian Elementary
— Paltok Elementary
— Novaliches Elementary
— Belarmino Elementary
— Libis Elementary

* Incharge of District

Perez, (Mrs.) Magdalena R.
Reyes, (Mrs.) Eufemia R.
Santos, (Mrs.) Maria Y.
Santos (Miss) Pagasa G.
Soriano, (Mrs.) Generosa M.
Tabujara, (Mrs.) Vicenta C.
Umali, (Miss) Milagros S.

— Fort Aguinaldo Elementary
— Aguinaldo Elem. II
— Baesa Elementary
— Balara Elementary
— Project 6 Elementary
— Bago-Bantay Elementary
— Esteban Abada Elementary

Head Teachers

Abulencia, (Mrs.) Consuelo E.
Alandy, (Mrs.) Modesta P.
Baluyot, (Mrs.) Delia M.
Bayan, (Mrs.) Visitacion P.
Bolívar, (Mrs.) Josefina P.
Blanco, Carlomagno M.
Clemente, (Mrs.) Amparo A.
Felipe, (Mrs.) Quirina F.
Guinon, (Mrs.) Cecilia A.
Labuguen, (Mrs.) Serapia M.
Narvadez, (Mrs.) Delfa H.
Reyes, (Mrs.) Brigida A.
Rosa, (Mrs.) Agueda H. de la
Ruiz, (Mrs.) Fidela C.
Santos, (Mrs.) Trinidad S.
Yaneza, (Mrs.) Teodora R.
Villaruz, (Mrs.) Lolita F.
Valido, (Mrs.) Bonifacia A.

— Sta. Elena Annex (Novaliches Elem.)
— Sinagtala Annex (San Francisco Elem.)
— Pinatubo Annex (Cubao Elem.)
— Paltok Annex (Paltok Elem.)
— Kangkong Annex (Bonifacio Elem.)
— Lara, Sitio 4, Manotok (Baesa Elem.)
— Culiart Annex (Pasong Tamo Elem.)
— Pagasa I Annex (Bagong Pagasa Elem.)
— Guzman Annex (Baesa Elem. Echoll)
— Batino Annex (Quirino Elem.)
— 14th Ave. Annex (Main Ave. Elem.)
— Pagibig sa Nayon (San Jose Elem. I)
— Balumbato Elem. (Baesa Elem.)
— Tiongson Annex (A.A. Quezon Elem. I)
— Dimla Annex (Balara Elem.)
— Santolan Annex (Aguinaldo Elem. III)
— Zamora Annex (K-C Elem.)
— Camarilla Annex (Aguinaldo Elem. II)

Teachers-in-Charge

Alban, (Mrs.) Gloria O.
Aragon, Alfredo B.
Atienza, (Mrs.) Luzifina V.
Bancod, (Mrs.) Emiliana M.
Bautista, (Mrs.) Jesusa R.
Belisario, (Mrs.) Maura B.
Cala, (Mrs.) Gregoria A.
Caoile, (Mrs.) Remedios C.
Crisostomo, (Mrs.) Rufina G.
Dolap, (Mrs.) Florentina B.
Fadul, (Mrs.) Cresencia A.
Dua, (Mrs.) Luna Z.*
Galman, Rogelio M.
Jesus, (Mrs.) Morenita Z. de
Juan, (Mrs.) Elisa V.
Lumanlan, (Mrs.) Leonora M.
Maravillas, (Mrs.) Ruth M.
Ortigas, (Mrs.) Rebecca H.
Pablico, Victoriano Q.
Pacampara, (Mrs.) Cristeta P.
Quinto, (Mrs.) Dolores H.
Ramos, (Miss) Jovita M.
Renales, (Mrs.) Triponia D.
Rosario, (Miss) Ines R. del
Tayamen, (Mrs.) Domingo T.
Valeriano, (Mrs.) Lourdes A.

— Dizon Annex (Aguinaldo Elem. III)
— Ipo Annex (Ramon Magsaysay II)
— Bagong Bayan Annex (Kalantiyaw Elem.)
— Manresa Annex (Dulo Elem.)
— Escopa Annex (P. V. Kalaw Elem.)
— Halcon Annex (Magsaysay Elem.)
— Molave & Yakal Annex (Proj. 3 Elem.)
— Acenas Annex (K-C Elem.)
— Martinez Annex (P. Bernardo Elem.)
— Visayas Annex (Proj. 6 Elem.)
— Geronimo Annex (Aguinaldo Elem II)
— Cabrera Annex (Masambong Elem.)
— Sto Cristo Annex (E. Abada Elem.)
— San Agustin Annex (S. Bartolome Elem.)
— Valencia Annex (P. Bernardo Elem.)
— Morato Annex (Damayan Elem.)
— Tugbo Annex (Proj. 8 Elem.)
— 6th Ave. Annex (Main Ave.)
— Balingasa Annex (San Jose Elem. II)
— Mapa & Paterno Annex (A.A. Quezon II)
— Pagasa II Annex (Bagong Pagasa Elem.)
— Bakawan Annex (Bago Bantay Elem.)
— Ugong Norte Annex (Libis Elem.)
— Castañeda Annex (Proj. 3 Elem.)
— Pagasa III Annex (Bagong Pagasa Elem.)
— Cabatu Annex (Piñahan Elem.)

* Incharge of Masambong, San Francisco District

MEDICAL AND DENTAL SERVICES

School Physicians

Ayson, (Mrs) Teresita A. (In-Charge)
 Bautro, (Miss) Rosalina A.
 Buhay, (Miss) Veneracion G.
 Conanan, (Mrs.) Bella V.
 Gajardo, Dario L.
 Gaor, (Mrs.) Aurora V.

Garcia, (Mrs.) Celia P.
 Samson, Rogelio
 Vallesteros, (Mrs) Patria V.
 Vicencio, (Mrs.) Helen E.
 Vinteres, (Miss) Veronica A.

School Dentists

Magno, (Mrs.) Isidra C. (Supervisor)
 Alzona, Augusto A., Jr.
 Batallones, (Mrs.) Elisa E.
 Cabrera, (Miss) Josefina
 Gatmaitan, (Mrs.) Patrocinio J.
 Herrera, (Mrs.) Leonida C.
 Lim, (Mrs.) Angelina M.
 Lopez, Felixberto N.

Miranda, Enrique M.
 Carag, (Mrs.) Rosario B.
 (Paulino Antonio, subs.)
 Sia-Cunco, Ernesto T.
 Tabije, Julio E.
 Veridiano, (Miss) Amparo A.
 Vida, (Mrs.) Aleli A.
 Vida, (Mrs.) Sylvia C.
 Zapanta, (Mrs.) Leonor

Teacher-Nurses

Alcantara, (Mrs.) Honoria S.
 Aldana, (Mrs.) Maria D.
 Ambida, (Mrs.) Alicia E.
 Bartolome, Miss) Cynthia
 Bascara, (Mrs.) Arce M.
 Bautista, (Mrs.) Rosario Y.
 Blanco, (Mrs.) Ramona D.
 Castellones, (Miss) Veneranda
 Cruz, (Mrs.) Marita L. de la
 Duque, (Mrs.) Pilar D.
 Fadul, (Miss) Marlyn

Geronimo, (Mrs.) Victoria
 Gregorio, (Mrs.) Leticia C.
 Jopson, (Mrs.) Gilda I.
 Larrauri, (Mrs.) Pelagia A.
 Lectura, (Mrs.) Rosalia R.
 Mella, (Mrs.) Helen R.
 Sesuca, (Mrs.) Sonia B.
 Tenza, (Mrs.) Felipa P.
 Viado, (Mrs.) Esperanza M.
 Zalamea, (Mrs.) Aurora M.

DIVISION OFFICE STAFF

Manlapig, Jose F.
 Alood, Pedro A.

Baluyot, (Mrs.) Soledad F.
 Gular, Miss) Benilda D.
 Fenix, (Mrs.) Elena R.
 Hernandez, (Mrs.) Tomasa T.
 Quinto, Cosme S.

Antonio, Amado C.
 Aquino, Gertrudo G.
 Sunico, (Mrs.) Teresita R.
 Borja, (Mrs.) Hortencia A.

- Administrative and Disbursing Officer
- Chief, Accounting, Budget, Internal Audit & Executive Assistant
- Chief, Personnel Services Division
- Chief, Records Section
- Chief, Statistics & Information Section
- Asst. Chief, Personnel Services Division
- Chief, Property & Supply Services Division
- Asst. Chief, Property & Supply Division
- Legal Officer
- Senior Clerk
- Senior Clerk



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Adviser

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*"We are engaged in the epic task of building
our nation, to live and flourish, not for a day, but
for all time." _____ Pres. Manuel L. Quezon*

